

## I-159

**B.Sc. (Home Science) (Part-III)  
Examination, 2020  
(Foundation Course)  
Paper - II**

**ENGLISH LANGUAGE**

*Time Allowed : Three Hours*

*Maximum Marks : 75*

*Minimum Pass Marks : 25*

**Note :** Attempt all questions. Marks are indicated against each question.

### Unit-I

- Q. 1.** Answer any three of the following questions in about 200 words each : **3×5=15**
- (i) Write a brief summary of the poem 'Three Years She Grew' in your own words.
  - (ii) Who was Bhama Shah ? And how did he help Rana Pratap ?
  - (iii) Write an essay on Rationalistic Religion.
  - (iv) Write summary of the essay 'Women and Development'.
  - (v) Write a brief essay on 'Democratic Decentralisation'.

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**P.T.O.**

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### Unit-II

- Q. 2.** Write an essay on any one of the following topics : **10**
- (i) Quality Education
  - (ii) Clean India Mission
  - (iii) Globalisation and Privatisation
  - (iv) Basic Needs and Quality of Life

### Unit-III

- Q. 3.** Write a precis of the following passage and suggest a suitable title : **10**
- The three-fold functions of teaching, research and extension undertaken by institutions of higher education in the field of IT need further push in the next ten years since this appears to be period of transition and noting the great potential in this sector, many countries are keen to join the band wagon of developed nations to reach the benefits of technological change which will give them a competitive edge in an area of globalisation. Academic institutions should have synergetic linkage with industry and produce people with skills who can find ready employment or become entrepreneurs. More than ever,

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application of IT to a whole range of activities which will improve the quality of life in society and eradicate illiteracy and poverty should be ensured through continuous need based extension programmes. The IT sector should, in its own way, contribute to the achievement of such national goals as economic and cultural development, social transformation and preservation and promotion of cultural heritage which is at once rich and diverse. The experience gained in promoting the software industry should be fully utilised and appropriate updated training should be arranged to keep up our competitive edge.

**Unit-IV**

**Q. 4.** (a) Read the following passage carefully and answer the questions given below : **5**

After independence India took to planning so that rapid industrialisation and development could be achieved. Till 1991 India remained a highly controlled, centralised and closed economy. This policy relied heavily on state machinery to decide the nature and amount of production, consumption, the behaviour of exchange and

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distribution. However, it was realised that the policy could not deliver the goods to the public and development and happiness of people remained a cherished goal only. In 1991, under the name of economic reforms, India came to the conclusion that the decisions be left to the market forces to secure efficiency, better results and greater satisfaction of people. In July 1991, Govt. of India declared its new industrial policy that sets its major objective as the dismantling of the regulatory system to facilitate competitiveness for the benefit of the common man. This policy has three segments – Liberalisation, Privatisation and Globalisation.

Questions :

- (i) Why did India take to planning after independence ?
- (ii) What was the status of Indian economy till 1991 ?
- (iii) To what conclusion did India come to economic reforms in 1991 ?
- (iv) What objective did industrial policy declare ?
- (v) What are the three segments of this policy ?

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(b) Vocabulary :

(i) Make negative by using prefix (any five) : **5**

comfortable, lucky, approve, trust, possible, curable, logical

(ii) Make noun of the following adjectives (any five) : **5**

strong, gentle, great, tender, poor, true, wealthy, thirsty

**Unit-V**

**Q. 5.** Do as directed (any twenty five) : **25**

(i) Take \_\_\_\_\_ umbrella with you to \_\_\_\_\_ office. It may rain anytime.

(Insert suitable article where required)

(ii) After serious illness he travelled by \_\_\_\_\_ air to Switzerland in search of \_\_\_\_\_ health.

(Insert suitable article where required)

(iii) \_\_\_\_\_ book on the shelf is \_\_\_\_\_ interesting one about \_\_\_\_\_ Gandhian philosophy.

(Insert suitable article where required)

(iv) Raina travelled in \_\_\_\_\_ second class carriage with \_\_\_\_\_ few Americans.

(Insert suitable article where required)

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(v) Can I have \_\_\_\_\_ in my tea ? I do not like it black.

(Use some or any plus a suitable noun)

(vi) Sorry, but every one has to sit on the floor. We haven't got \_\_\_\_\_ yet.

(Use some or any plus a suitable noun)

(vii) I would like \_\_\_\_\_ about the hotels in and around Bhopal, please.

(Use some or any plus a suitable noun)

(viii) This scissors (is, are) blunt; give me another.

(Supply the correct form of the verb given in the bracket)

(ix) The news at last (give, gives) ground for a better future.

(Supply the correct form of the verb given in the bracket)

(x) There (is, are) no differences in opinion.

(Supply the correct form of the verb given in the bracket)

(xi) The rain \_\_\_\_\_ (poured/was pouring) down and I \_\_\_\_\_ (was feeling/had felt) miserable.

(Fill in the blank with the most appropriate form of the verb given in the bracket)

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- (xii) He \_\_\_\_\_ (did not change/had not changed) very much.  
(Fill in the blank with the most appropriate form of the verb given in the bracket)
- (xiii) She would not have waited \_\_\_\_\_ you had been late.  
(Supply if or unless)
- (xiv) I shan't go to the door \_\_\_\_\_ I hear the bell.  
(Supply if or unless)
- (xv) \_\_\_\_\_ you ring the bell servant won't come.  
(Supply if or unless)
- (xvi) The music was composed \_\_\_\_\_ Laxmikant-Pyarelal.  
(Insert suitable preposition)
- (xvii) He has been charged \_\_\_\_\_ theft.  
(Insert suitable preposition)
- (xviii) We met \_\_\_\_\_ the railway station.  
(Insert suitable preposition)
- (xix) You must iron this dress for tonight.  
(Change the voice)
- (xx) She was dismissed from service.  
(Change the voice)
- (xxi) Her horrid look struck me.  
(Change the voice)

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- (xxii) Who wrote the letter ?  
(Change the voice)
- (xxiii) The chair \_\_\_\_\_ was broken is now mended.  
(Add the missing relative)
- (xxiv) He said, "Go to bed and don't get up till you are called".  
(Change the narration)
- (xxv) He said, "What a dirty shirt you are wearing !"  
(Change the narration)
- (xxvi) He said to me, "Shut the door after you."  
(Change the narration)
- (xxvii) The giant was very selfish, \_\_\_\_\_ ?  
(Fill in the blank with the correct question tag)
- (xxviii) You have heard about them, \_\_\_\_\_ ?  
(Fill in the blank with correct question tag)
- (xxix) You shouldn't have been such a fool, \_\_\_\_\_ ?  
(Fill in the blank with correct question tag)
- (xxx) What a beautiful garden !  
(Turn into assertive sentence)

