

# I-168

## B.Sc. (Part-I) Examination, 2020

(Foundation Course)

Paper - II

### ENGLISH LANGUAGE

*Time Allowed : Three Hours*

*Maximum Marks : 75*

*Minimum Pass Marks : 25*

**Note :** Attempt all questions as directed.

#### Unit-I

**Q. 1.** (a) Do as directed (any twenty) : **20**

Supply 'a', 'an', 'some' or 'the' where necessary :

- (i) There is \_\_\_\_\_ fly in \_\_\_\_\_ lemonade.
- (ii) Put \_\_\_\_\_ butter on \_\_\_\_\_ potatoes.
- (iii) \_\_\_\_\_ clouds over \_\_\_\_\_ sea are lovely today.
- (iv) \_\_\_\_\_ orange grows on \_\_\_\_\_ tree.

Add 'some' or 'any' as required :

- (v) Can you get \_\_\_\_\_ money from the bank ?
- (vi) I have \_\_\_\_\_ works for you to do.

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Fill in the blanks with past indefinite or past perfect forms of the verbs given in bracket :

- (vii) By the time the ambulance \_\_\_\_\_ the patient \_\_\_\_\_ (arrive, die)
- (viii) We \_\_\_\_\_ the lesson after the teacher \_\_\_\_\_ it to us (understand, explain)

Rewrite the following sentences using 'too' or 'enough' :

- (ix) It's very far; we can't go on foot.
- (x) You are quite old now; you ought to understand better.

Supply 'too' or 'very' :

- (xi) I am \_\_\_\_\_ busy. I can't see you today.

Supply 'if', 'even if', 'unless' or 'otherwise' :

- (xii) I'll only do what I think is right, \_\_\_\_\_ you dismiss me for it.

- (xiii) Write to him \_\_\_\_\_ he won't come.

Insert appropriate modals suitable for the meaning given in bracket :

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(xiv) \_\_\_\_\_ you prosper and live long !

(Blessing)

(xv) How \_\_\_\_\_ you insult him ?

(Presence of courage)

Rewrite the following in reported speech :

(xvi) He said, "Where is he going ?"

(xvii) "What a grand building !" said Raina.

(xviii) He said to Nisha, "Please lend me your pen."

Change the voice :

(xix) Open the door.

(xx) Mona Lisa was painted by Leonardo.

Insert a preposition if necessary :

(xxi) Vikas promised \_\_\_\_\_ us a share \_\_\_\_\_ the profits.

(xxii) They paid \_\_\_\_\_ me \_\_\_\_\_ the piano.

Fill in the blanks with possessives or self forms :

(xxiii) Have we to do it all by \_\_\_\_\_ ?

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Replace the underlined words with a gerund construction :

(xxiv) You must admit that you copied in the examination.

(xxv) He hates to write letters.

(b) Give synonyms (any four) : **4**

rescue, ancient, custom, emphasis, progeny

(c) Give antonyms of the following words (any four) : **4**

Excel, Truth, Disparage, Vanish, Lovely

(d) Use the following phrases in sentences (any four) : **4**

brought about, look forward to, child's play, to give up, look for

(e) Match the words in column (A) with their antonyms in column (B) : **3**

**(A)**

**(B)**

(i) High

(a) Ignorance

(ii) Wide

(b) Body

(iii) Freedom

(c) Whole

(iv) Mind

(d) Low

(v) Knowledge

(e) Bondage

(vi) Fragments

(f) Narrow

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**Unit-II**

**Q. 2.** Read the following passage carefully and answer the questions given below : **5**

One day a rich merchant lost his purse. So he made it known that it contained two thousand rupees. He offered half of the money to anyone who found it.

Now it so happened that a workman found the purse and brought it to the merchant. Then the merchant began to feel sorry that he had promised to give away half his money. So he decided to pretend that there had been a precious jewel in the purse – as well as his money.

"I won't give you the reward," he told the workman. "There was a precious jewel in the purse. I'll give you the thousand rupees only if you return my jewel."

The workman went to court and this is what the judge said to the merchant : "You say there were two thousand rupees and a jewel in your

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purse. But in this purse there is no jewel. I say that the workman should keep the purse until its owner can be found you should make known your loss and perhaps someone will find your purse."

The merchant stopped arguing and gave the workman his reward of a thousand rupees.

Questions :

- (i) What did the merchant really lose ?
- (ii) How much did the merchant promise to give the finder of the purse ?
- (iii) What did he feel sorry about and why ?
- (iv) Write antonyms of – 'Loss' and 'Perhaps'
- (v) Put into passive voice – 'A workman found the purse'.

**Unit-III**

**Q. 3.** Write a paragraph on any one of the following : **10**

- (i) Vedic Literature
- (ii) Advantages of having green trees around us
- (iii) Fusion of cultures in Indian Art
- (iv) Fundamental Duties

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**Unit-IV**

- Q. 4.** Attempt any two of the following : **10**
- (a) Write a letter to your friend describing the prize distribution function held at your college.
  - (b) Write an application to your principal for a fee concession.
  - (c) Write a letter to Public Health Officer complaining about poor sanitary conditions at your locality.

**Unit-V**

- Q. 5.** Answer any 'five' of the following questions : **15**
- (i) Why does the poet compare reason with stream ?
  - (ii) What did the tribes and races that made India their home bring with them ?
  - (iii) Mention three sacrificial fire.
  - (iv) Name the qualities of which Prakriti is composed.
  - (v) How were the British able to establish their

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empire in India ?

- (vi) What is socialism ?
- (vii) What was considered child's play by Gandhi ?
- (viii) What is the significance of fundamental duties ?
- (ix) How can a detective and a Prince be compared ?
- (x) How do the trees sing ?

