

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2010-11

I. Details of the Institution

1.1 Name of the Institution

Govt. Rajmohini Devi Girl's P. G. College, Ambikapur, Surguja (C.G.)

1.2 Address Line 1

Behind BSNL Office

Address Line 2

Babupara

City/Town

Ambikapur

State

Chhattisgarh

Pin Code

497001

Institution e-mail address

ggpgcollege.ambikapur@rediffmail.com

Contact Nos.

9826879840

Name of the Head of the Institution:

Dr. G. P. Mishra

Tel. No. with STD Code:

07774 4235266

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.82	2009	7 March, 2014
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

. Home Science

1.11 Name of the Affiliating University (for the Colleges)

Sarguja University, Ambikapur (Chhattisgarh)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text" value="State govt."/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01/01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="05"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="24"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

S. No.	Plan of Action	Achievements
01	Committees were made by head of the institutes.	Committee members followed & worked in the given committee as per instructions.
02	Admission Plan.	Admissions were given by the admission committee as per total seats allotted on merit basis, reservation policy was followed as per state govt rules.
03	To prepare time table.	Time table prepared by the time table committee and instructions provided to follow it by the all faculty members.
04	To prepare attendance register & daily dairy.	All teaching faculty maintained the attendance register and daily dairy. Students were motivated to attend classes regularly.
05	To conduct extension activities.	N.S.S. and Red Cross Units conducted difference extension programs.
06	To plan for examination and evaluation.	Unit tests, Quarterly, half yearly exam were taken and evaluation

		report displayed to the students.
07	To conduct youth festival and cultural activities, prize distribution.	Students participated in different competitions like Rangoli, Mehendi, Essay Writing, Singing, Dancing with great interest. Prize were provided by the institute to the merit holders & toppers.
08	To conduct practical timely.	Practical were conducted timely and practical records were maintained b the students and evaluated by the teachers.
09	To complete the syllabus in proper time.	All faculty members completed their syllabus timely.
10	To provide instructions for preparation of examination.	Students were motivated and guided for preparation of examination
11	Awareness for cleanliness of classrooms and college campus.	Students were made aware for cleanliness and its importance.
12	To make the students & staff eco friendly.	Plantation was done and ECO friendly environment was created.
13	To send proposal for Minor research project.	Executed
14	To send proposal for additional assistance to U.G.C.	Executed

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body As per state govt rules & instructions.

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	04	02	M.SC.H.SC.in food and Nutrition and Human Development	
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	07	02	02	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options. (We are going to introduce CBCS & electing option in M. Sc. H. Sc., M. Sc. & M.A. in semester from 2015-16).

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. Yes

Many faculty member of board of study participated made of syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M. Sc. H. Sc. Food & Nutrition and Human Development.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	09	-	03	01

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through audio visual aids, computer, internet, Projector, O.H.P., Slide Project has been used.

2.7 Total No. of actual teaching days during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University exam reforms followed all faculty members are involved in paper setting & valuation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

13		
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2.10 Average percentage of attendance of students

75%

9% Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
U.G.			9%	69%		78%
M. Sc. H. Sc. (F & N)			71%	29%		100%
M. Sc. H. Sc. (H D)			100	-		100%
M. A. – Hindi			34%	66%		100%
M. A. Political Science				100%		100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	-	-	-
Technical Staff	06	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivated staff to complete, minor research project in the prescribed duration.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	-	01
Outlay in Rs. Lakhs	01 lakh	-	-	1 lakh

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		01	07
e-Journals			
Conference proceedings	01		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	05	UGC	530000	455000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year.

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 10 days NSS camp in Mendrakala.
- Manav Shrinkhlala Rally.
- Shachhrata Jagrukta Rally.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16.59 Acre			16.59 Acre
Class rooms	20			
Laboratories	07			
Seminar Halls				
No. of important equipments purchased (1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others		Library Building		

4.2 Computerization of administration and library

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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14413	3273430	816	178689	15031	3452119
Reference Books	5760	1515640	163	28913	5923	1544553
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet connection facility provided.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Motivation for cleanliness, importance of time, environmental awareness, skill developments, preparation for exam, women safety.

5.2 Efforts made by the institution for tracking the progression

Full support and cooperation by the facing staff and head of the institution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
-	-	-	-

(b) No. of students outside the state

03

(c) No. of international students

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
237	28	642	297	-	1204	257	38	538	233	-	1066

Demand ratio 1.1-2%

Dropout %: 15% in U.G. & 07% in P.G.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text" value="01"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Time to time in notice board, Information regarding vacancies in different fields are displayed. Reading material, visiting faculty lectures are organised for self employment & finance. Counselling cell committee take care of the students' problem.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Lectures are organised by staff members & reputed outside faculty regarding gender destination, dowry and female feticide & other related issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

Basket Ball 02, Volleyball 02, Athletics 02.

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives :- Anand Mela -2011

Fairs : State/ University level National level International level

Exhibition: State/ College level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- The College strives to exert all its resources to mould & motivate the tribal and rural girls from economically poor section of the society viz. scheduled caste, scheduled tribe & minority to a better individual & human being and groom them to contribute constructively towards achieving national goals.
- We further aim to mould the learner's specially tribal & rural girls who are academically accomplished, morally upright, emotionally strong & with determination to be independent economically.
- To save the society with dedication and devotion.
- To organize the several activities with participation for the betterment of the society.
- To make the department ideal for all curricular, social, innovative, research oriented activities.
- To start P.G. programme in Zoology,, Botany, Mathematics and Physics.

6.2 Does the Institution has a management Information System

Head of institute takes care of the management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Most of one faculty members are member of board of studies chairperson & member of academic council.

6.3.2 Teaching and Learning

Teaching through audio visual aid. Motivate faculty members for better academic performance & research activity.

6.3.3 Examination and Evaluation

Unit test, half yearly exams are conducted & evaluated by the concern faculty regularly.

6.3.4 Research and Development

Dissertation in P.G. survey work in U.G. and project work.
01 M.R.P. UGC ongoing, 01 applied.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Computerisation of library.

6.3.6 Human Resource Management

Time energy management, Human Consideration for Handicapped, efficient teaching staff.

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Admissions are given on merit basis, Reservation rules of state government are followed.

6.4 Welfare schemes for

Teaching	Career advancement benefit, use of advanced teaching loan.
Non Teaching	Festival advance, GPF Advanced, Food & Grain Advanced, House loan.
Students	Health and fitness programme for students, Practice and taling, cooking, food preservation, paper massy Teaching and preparation

6.5 Total corpus fund generated

Janbhagidari

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	Govt. of Higher Education	✓	Personal Audit
Administrative	✓	Govt. of Higher Education	✓	Personal Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

All faculty members are involved in paper setting & valuation. Examination is followed by university reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Feedback taken from alumni association.

6.12 Activities and support from the Parent – Teacher Association

Feedback taken from parents.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation & ECO awareness programme organised by institution.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

M. Sc. (Home Science) Food & Nutrition and Human Development started.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Minor research proposal sent. Additional assistance plan proposal sent.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

plantation in campus and protection by tree guards.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Destruction of boundary wall by the neighbours.
Students are very innocent.
Students bears their expenditure by self.
Lack of computer & net facility for students.

8. Plans of institution for next year

Shifting library in new building, proposal for M.R.P. has been send to UGC.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
