

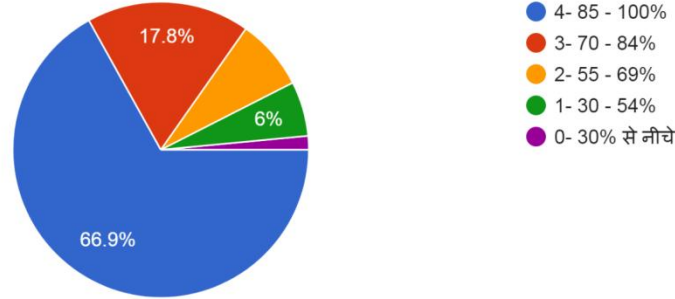
2023-24

STUDENTS FEEDBACK

TEACHING–LEARNING AND EVALUATION

1. कक्षा में कितने पाठ्यक्रम को कवर किया गया था? How much of the syllabus was covered in the class?

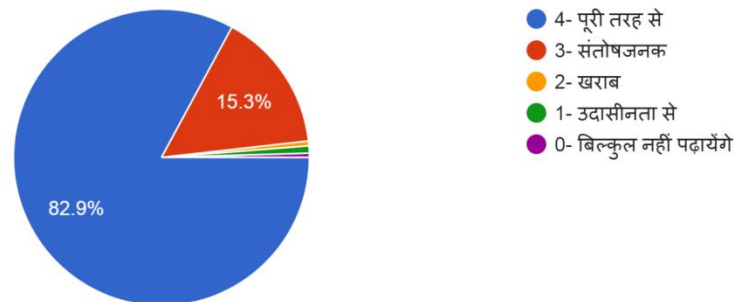
1,521 responses



The above pie chart describes the percentage of courses covered in the classroom in Teaching-Learning and Assessment Criteria. As the chart shows, 66.9% of the students reported that 85 to 100 percent of the syllabus was covered in the classroom, 17.8 percent of the students reported that 70 - 84 percent of the syllabus was covered in the classroom as well as 7.8% students are said that 55 - 69 percent of the syllabus covered, and 6% students are said that 30 to 54% of the syllabus was covered. In the above analysis we can conclude that the majority of students said that more than 85% of the syllabus was covered in the classroom.

2. शिक्षकों ने कक्षाओं के लिए कितनी अच्छी तैयारी की? How well did the teachers prepare for the classes?

1,521 responses

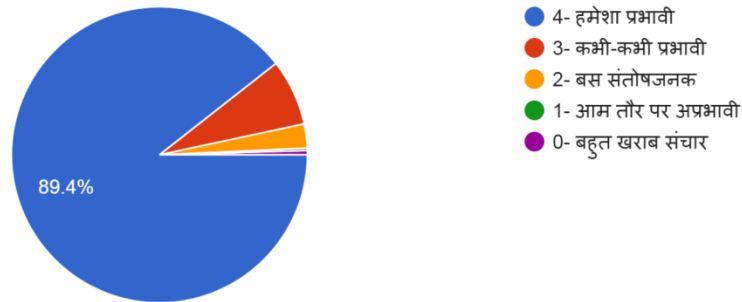


The above pie chart describes the preparation of the teachers for the classes. As the chart shows, 82.9% of the students reported that the teachers Completely prepare for the classes as well as 15.3 percent of the students said that the teachers are prepare in a satisfactory manner for the classes, 0.8 percent of the students reported that the teachers are preparing indifferently, 0.5 percent of the students said that the teacher are poorly prepared for the classes as well as 0.5 % of the students reported that the teacher don't take classes.

In the above analysis we can conclude that the majority of students said that the teachers Completely prepared for the classes.

3. शिक्षक कितनी अच्छी तरह संवाद करने में सक्षम थे? How well were the teachers able to communicate?

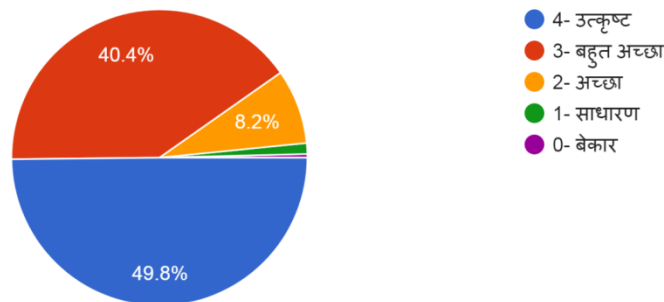
1,521 responses



The above pie chart describes the communication ability of the teachers for the classes. As the chart shows, 89.4% of the students reported that the teachers always effective in the communication, as well as 7.2 percent of the students said that the teachers are sometime effective in the communication, 2.6 percent of the students reported that the teachers satisfying only in the communication, 0.3 percent of the students said that the teacher are usually ineffective in the communication as well as 0.5 % of the students reported that the teachers communicate very poor. In the above analysis we can conclude that the majority of students said that the teachers are always effective in communication.

4. शिक्षण के प्रति शिक्षक के दृष्टिकोण को सर्वोत्तम रूप से वर्णित किया जा सकता है | The teacher's approach to teaching can best be described as

1,521 responses

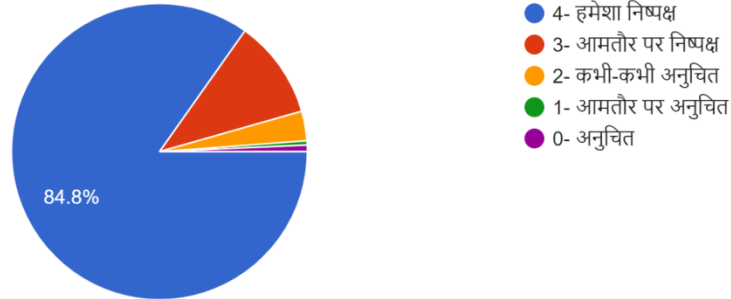


The above pie chart describes the teacher's approach to teaching. As the chart shows, 49.8% of the students reported that the teacher's approach to teaching is excellent, as well as 40.4 percent of the students said that the teacher's approach to teaching is very good, 8.2 percent of the students reported that the teacher's approach to teaching is good, 1.2 percent of the students said that the teacher's approach to teaching is simple as well as 0.5 % of the students reported that the teachers communicate very poor.

In the above analysis we can conclude that the majority of students said that the teachers are always effective in communication.

5. शिक्षकों द्वारा आंतरिक मूल्यांकन प्रक्रिया की निष्पक्षता। Fairness of the internal evaluation process by the teachers.

1,521 responses

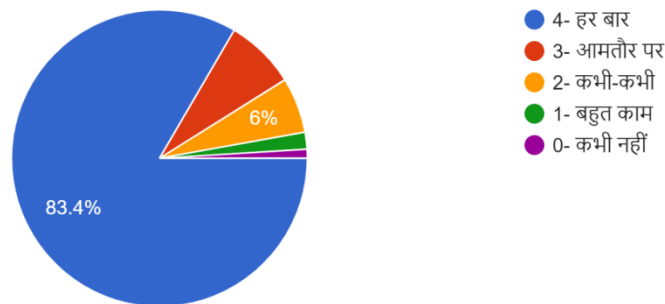


The above pie chart describes the fairness of internal evaluation by the teachers. As the chart shows, 84.8% of the students reported that the fairness of internal evaluation by the teachers is always impartial, as well as 10.8% of the students said that the fairness of internal evaluation by the teachers is usually impartial, 3.2% of the students reported that the fairness of internal evaluation by the teachers is sometimes inappropriate, 0.5% of the students said that the fairness of internal evaluation by the teachers is usually inappropriate as well as 0.7% of the students reported that that the fairness of internal evaluation by the teachers is inappropriate.

In the above analysis we can conclude that the majority of students said that the fairness of internal evaluation by the teachers is always impartial.

6. क्या सत्रीय कार्यों में आपके प्रदर्शन के बारे में आपसे चर्चा की गई? Was your performance in assignments discussed with you?

1,521 responses

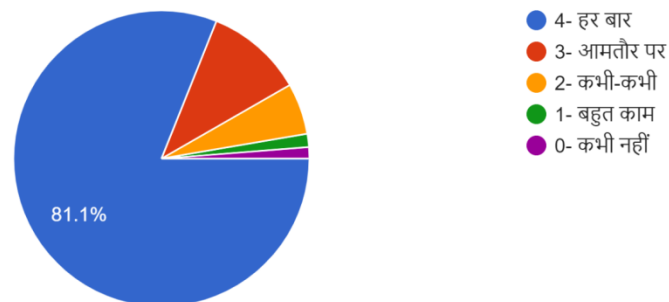


The above pie chart describes the student's performance in assignments discussed with them. As the chart shows, 83.4% of the students reported that the performance of the students in the assignment was discussed with them is every time, as well as 7.7% of the students said that the performance of the students in the assignment was discussed with them is usually, 6% of the students reported that the performance of the students in the assignment was discussed with them is sometimes, 1.8% of the students said that the performance of the students in the assignment was discussed with them is insignificant as well as 1% of the students reported that the performance of the students in the assignment was discussed with them is not at all.

In the above analysis we can conclude that the majority of students said that the performance of the students in the assignment was discussed with them is every time.

7. क्या संस्थान छात्रों के लिए इंटरशिप, छात्र विनिमय, फील्ड विजिट को बढ़ावा देने में सक्रिय रुचि लेता है। The institute takes active interest in promoting interns...ent exchange, field visit opportunities for students

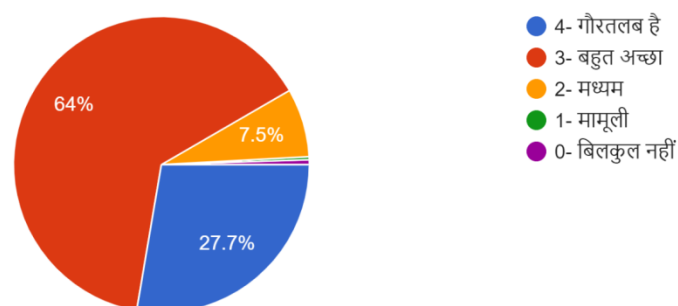
1,521 responses



The above pie chart describes the institute takes active interest in promoting internship, student exchange, field visit opportunities for students. As the chart shows, 81.1% of the students reported that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students every time, as well as 10.7% of the students reported that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students usually, 5.6% of the students reported that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometime, 1.4% of the students reported that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students insignificant as well as 1.2% of the students reported that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students not at all. In the above analysis we can conclude that the majority of students said that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students every time.

8. आपके संस्थान में शिक्षण और सलाह देने की प्रक्रिया आपको संज्ञानात्मक, सामाजिक और भावनात्मक विकास। The teaching and mentoring process in your institution ...tes you in cognitive, social and emotional growth.

1,521 responses



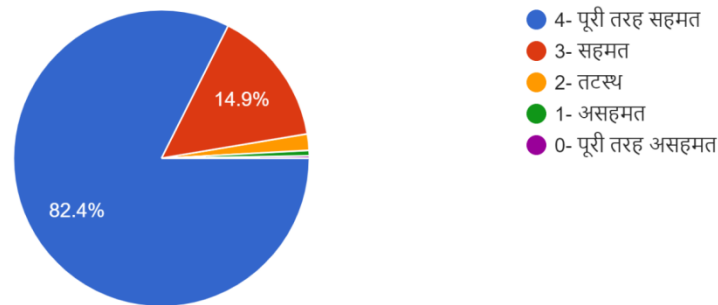
The above pie chart describes the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. As the chart shows, 27.7% of the students reported that the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth is significant, as well as 64% of the students reported that the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth is very nice, 7.5% of the students reported that the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth is moderate, 0.3% of the students reported that the teaching

and mentoring process in your institution facilitates you in cognitive, social and emotional growth ismodestas well as 0.5 % of the students reported that the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth isnowise.

In the above analysis we can conclude that the majority of students said that the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth is significant and very nice.

9. संस्था सीखने और बढ़ने के कई अवसर प्रदान करती है। The institution provides multiple opportunities to learn and grow.

1,521 responses



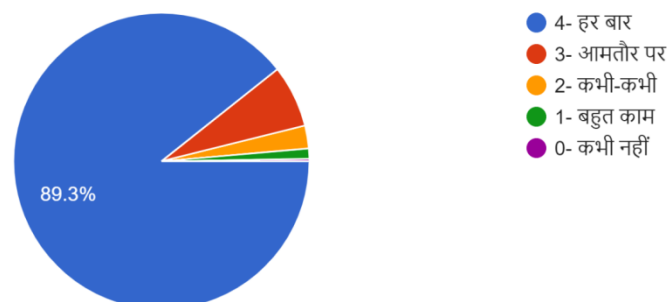
The above pie chart describes the institution provides multiple opportunities to learn and grow. As the chart shows, 82.4% of the students reported that they are fully agree about the institution provides multiple opportunities to learn and grow, as well as 14.9% of the students said that they are agree aboutthe institution provides multiple opportunities to learn and grow, 1.8% of the students reported that they are neutral abouttheinstitution provides multiple opportunities to learn and grow, 0.6% of the students said that they are not agree abouttheinstitution provides multiple opportunities to learn and grow.

In the above analysis we can conclude that the majority of students said that they are fully agree abouttheinstitution provides multiple opportunities to learn and grow.

10. शिक्षक आपको आपकी अपेक्षित दक्षताओं, पाठ्यक्रम परिणामों और कार्यक्रम के बारे में सूचित करते हैं।

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

1,521 responses



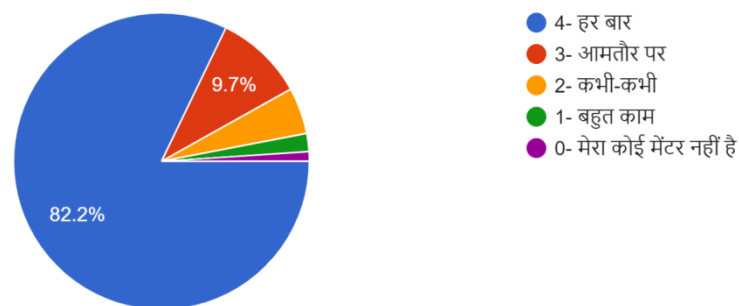
The above pie chart describes the teachers inform students about their expected competencies, course outcomes and programme outcomes. As the chart shows, 89.3% of the students reported that the teachersevery time inform students about their expected competencies, course outcomes and programme outcomes, as well as 6.8% of the students said that the teachers usuallyinform students

about their expected competencies, course outcomes and programme outcomes, 2.5% of the students reported that the teachers sometime inform students about their expected competencies, course outcomes and programme outcomes, 1.1% of the students said that the teachers very less times inform students about their expected competencies, course outcomes and programme outcomes.

In the above analysis we can conclude that the majority of students said that the teachers always inform students about their expected competencies, course outcomes and programme outcomes.

11. आपका गुरु आपको सौंपे गए कार्य के साथ एक आवश्यक अनुवर्ती कार्रवाई करता है। Your mentor does a necessary follow-up with an assigned task to you.

1,521 responses

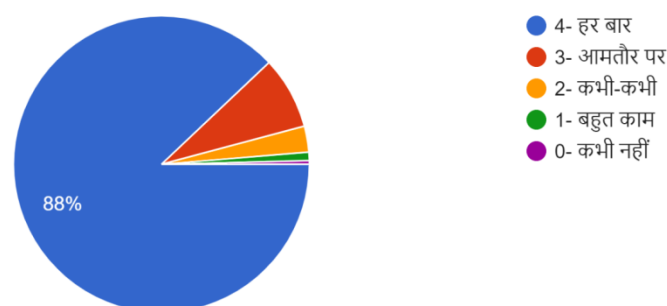


The above pie chart describes the mentor does a necessary follow-up with an assigned task to the student. As the chart shows, 82.2% of the students reported that the mentor every time does a necessary follow-up with an assigned task to the student is excellent, as well as 9.7% of the students said that the mentor usually does a necessary follow-up with an assigned task to the student is very good, 5.1% of the students reported that the mentor sometime does a necessary follow-up with an assigned task to the student is good, 2% of the students said that the mentor very less times does a necessary follow-up with an assigned task to the student is simple as well as 1.1 % of the students reported that the mentor not at all does a necessary follow-up with an assigned task to the student.

In the above analysis we can conclude that the majority of students said that the mentor every time does a necessary follow-up with an assigned task to the student.

12. शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं। The teachers illustrate the concepts through examples and applications.

1,521 responses



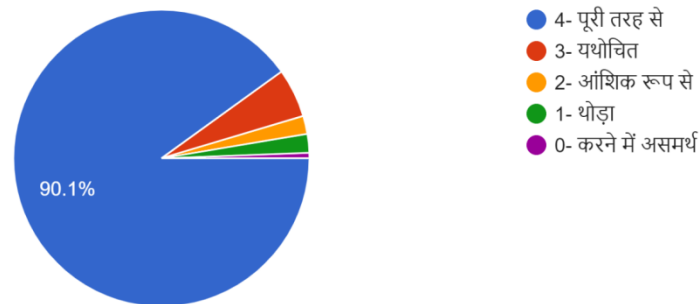
The above pie chart describes the teachers illustrate the concepts through examples and applications. As the chart shows, 88% of the students reported that the teachers every time illustrate the concepts through examples and applications, as well as 7.9% of the students said that the teachers usually

illustrate the concepts through examples and applications, 2.8% of the students reported that the teachers sometime illustrate the concepts through examples and applications is good, 0.9% of the students said that the teachers very less times illustrate the concepts through examples and applications is simple as well as 0.4% of the students reported that the teachers not at all illustrate the concepts through examples and applications.

In the above analysis we can conclude that the majority of students said that the teachers illustrate the concepts through examples and applications.

13. शिक्षक आपकी ताकत की पहचान करते हैं और आपको सही स्तर प्रदान करने के लिए प्रोत्साहित करते हैं। The teachers identify your strengths and encourage you with providing right level of challenges.

1,521 responses

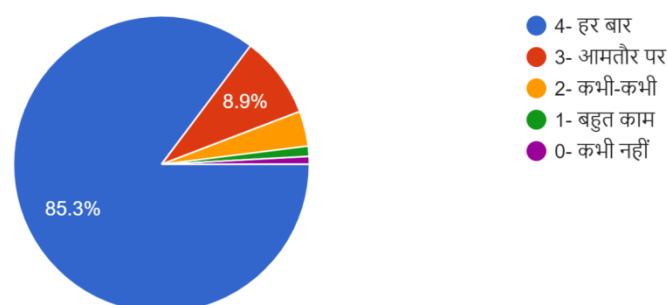


The above pie chart describes the teacher identify students strengths and encourage them with providing right level of challenges. As the chart shows, 90.1% of the students reported that the teacher perfectly identify students strengths and encourage them with providing right level of challenges, as well as 5.3% of the students said that the teacher appropriately identify students strengths and encourage them with providing right level of challenges, 2% of the students reported that the teacher partially identify students strengths and encourage them with providing right level of challenges, 2% of the students said that the teachersometimes identify student's strengths and encourage them with providing right level of challengesas well as 0.6% of the student's reported that the teachernot able to identify students strengths and encourage them with providing right level of challenges.

In the above analysis we can conclude that the majority of students said the teacher perfectlyidentify student's strengths and encourage them with providing right level of challenges.

14. शिक्षक आपकी कमजोरियों को पहचानने में सक्षम होते हैं और उन्हें दूर करने में आपकी मदद करते हैं। Teachers are able to identify your weaknesses and help you to overcome them.

1,521 responses

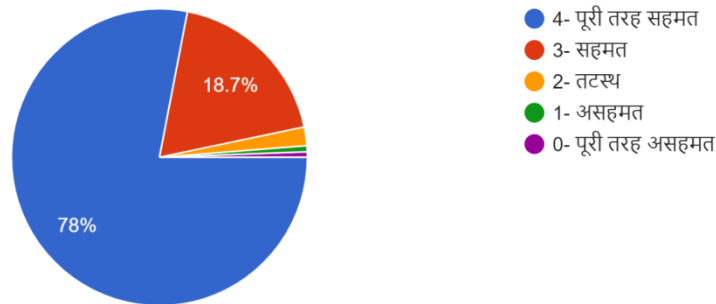


The above pie chart describes the teachers are able to identify student's weaknesses and help student to overcome them. As the chart shows, 85.3% of the students reported that the teachers are every timeable to identify student's weaknesses and help student to overcome them, as well as 8.9% of the students said that the teachers are usuallyable to identify student's weaknesses and help student to overcome them,3.8% of the students reported that the teachers are sometimes able to identify student's weaknesses and help student to overcome them, 1.1% of the students said that the teachers are very less times not able to identify student's weaknesses and do not help student to overcome them as well as 0.9% of the students reported that the teachers communicate very poor.

In the above analysis we can conclude that the majority of students said that the teachers are perfectly able to identify student's weaknesses and help student to overcome them.

15. संस्था शिक्षण अधिगम प्रक्रिया की गुणवत्ता में सुधार लाने के लिए छात्राओं को:- निगरानी, समीक्षा और निरंतर अध्ययन में संलग्न करने का प्रयास करती है। The institut... to improve the quality of teaching learning process.

1,521 responses

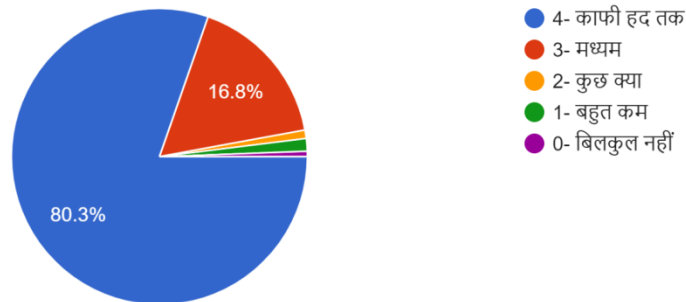


The above pie chart describes the college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning process. As the chart shows, 78% of the students reported that they are fully agree about the college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning process, as well as 18.7% of the students said that they are agree about the college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning process,2% of the students reported that they are neutralabout the college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning process, 0.7% of the students said that they are not agreeaboutthe college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning processas well as 0.6% of the students reported that they are fully disagreeaboutthe college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning process.

In the above analysis we can conclude that the majority of students said that they are fully agree about the college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning process.

16. संस्थान/शिक्षक छात्र केंद्रित विधियों का प्रयोग करते हैं, जैसे अनुभवात्मक अधिगम, सहभागीसीखने के अनुभवों को बढ़ाने के लिए सीखने और समस्या समाधान के तरीके। The...methodologies for enhancing learning experiences.

1,521 responses

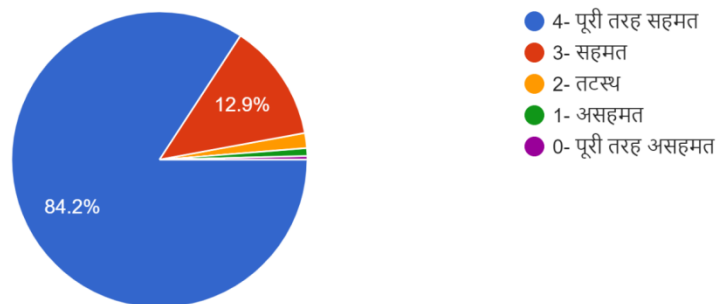


The above pie chart describes the college/ teachers use student centric methods. As the chart shows, 80.3% of the students reported that the college/ teachers use student centric methods to a large extent, as well as 16.8% of the students said that the college/ teachers use student centric methods to a medium level, 0.9% of the students reported that the college/ teachers use student centric methods to some extent, 1.4% of the students said that the college/ teachers use student centric methods to very little as well as 0.6 % of the students reported that the college/ teachers use student centric methods to no way.

In the above analysis we can conclude that the majority of students said that the college/ teachers use student centric methods to a large extent.

17. शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं। Teachers encourage you to participate in extracurricular activities.

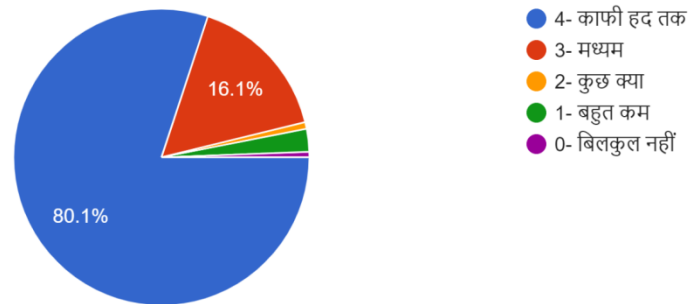
1,521 responses



The above pie chart describes the teachers encourage students to participate in extracurricular activities. As the chart shows, 84.2% of the students reported that they are fully agree about the teachers encourage students to participate in extracurricular activities, as well as 12.9% of the students said that they are agree about the teachers encourage students to participate in extracurricular activities, 1.6% of the students reported that they are neutral about the teachers encourage students to participate in extracurricular activities, 0.9% of the students said that they are not agree about the teachers encourage students to participate in extracurricular activities as well as 0.4 % of the students reported that they are totally disagree about the teachers encourage students to participate in extracurricular activities.

In the above analysis we can conclude that the majority of students said that they are fully agree about the teachers encourage students to participate in extracurricular activities.

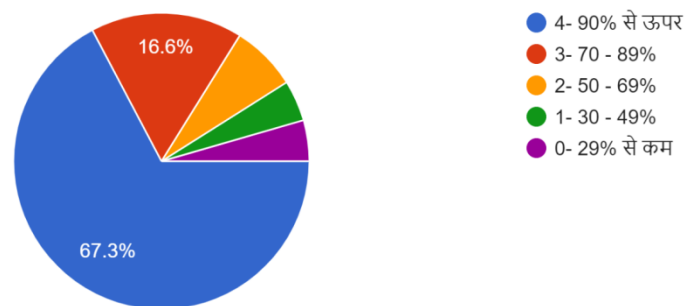
18. संस्थान/शिक्षकों द्वारा सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता को विकसित करने के प्रयास किए जाते हैं आपको काम की दुनिया के लिए तैयार करने के लिए कौशल।...ity skills to make you ready for the world of work.
1,521 responses



The above pie chart describes the institute/ teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work. As the chart shows, 80.1% of the students reported that they are fully agree about the efforts are made by the institute/teachers to develop soft skills, life skills, employability, as well as 16.1% of the students said that they are agree about the efforts are made by the institute/teachers to develop soft skills, life skills, employability, 0.7% of the students reported that they are neutral about the efforts are made by the institute/teachers to develop soft skills, life skills, employability, 2.5% of the students said they are very little agree about the efforts are made by the institute/teachers to develop soft skills, life skills, employability as well as 0.6% of the students reported that they are fully disagree about the efforts are made by the institute/teachers to develop soft skills, life skills, employability.

In the above analysis we can conclude that the majority of students are fully agree about the efforts are made by the institute/teachers to develop soft skills, life skills, employability.

19. शिक्षण में कितने प्रतिशत शिक्षक आईसीटी उपकरण जैसे एलसीडी प्रोजेक्टर, मल्टीमीडिया आदि का उपयोग करते हैं। What percentage of teachers use ICT equipmen...ch as LCD projectors, multimedia etc. in teaching.
1,521 responses



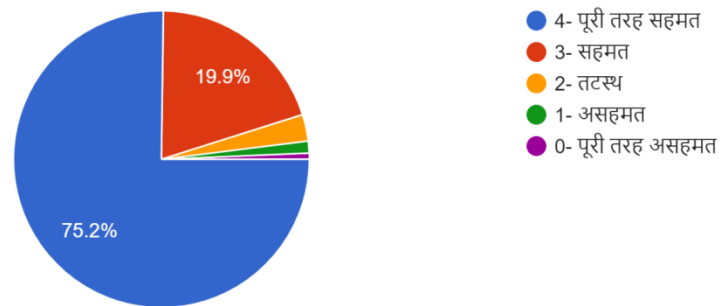
The above pie chart describes the teachers use ICT equipment, such as LCD projectors, multimedia etc. in teaching. As the chart shows, 67.3% of the students reported that the teachers use ICT equipment, such as LCD projectors, multimedia etc. in teaching is more than 90 percent, as well as 16.6% of the students said that the teachers use ICT equipment, such as LCD projectors, multimedia etc. in teaching are between 70% to 89%, 7.2% of the students reported that the teachers use ICT

equipment, such as LCD projectors, multimedia etc. in teaching are between 50% to 69%, 4.5% of the students said that the teachers use ICT equipment, such as LCD projectors, multimedia etc. in teaching are between 30% to 49%, as well as 4.5 % of the students reported that the teachers use ICT equipment, such as LCD projectors, multimedia etc. in teaching are less than 29%.

In the above analysis we can conclude that the majority of students said that the teachers use ICT equipment, such as LCD projectors, multimedia etc. in teaching more than 70%.

20. आपके संस्थान में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता बहुत अच्छी है। The overall quality of teaching-learning process in your institute is very good.

1,521 responses



The above pie chart describes the overall quality of teaching-learning process in your institute. As the chart shows, 75.2% of the students reported that they are fully agree about the overall quality of teaching-learning process in this institute, as well as 19.9% of the students said that they are agree about the overall quality of teaching-learning process in your institute, 2.9% of the students reported that they are neutral about the overall quality of teaching-learning process in your institute, 1.3% of the students said that they are disagree about the overall quality of teaching-learning process in your institute is simple as well as 0.7 % of the students reported that they are fully disagree about the overall quality of teaching-learning process in your institute.

In the above analysis we can conclude that the majority of students said that they are fully agree about the overall quality of teaching-learning process in your institute.