

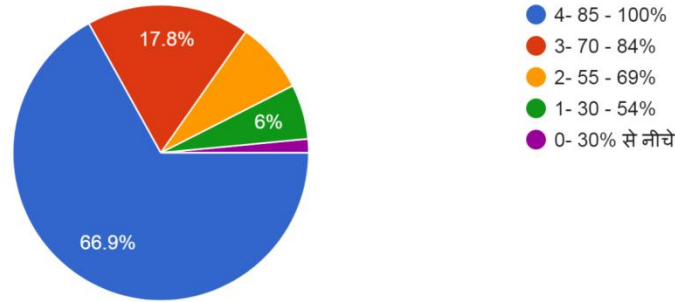
# **2023-24**

## **STUDENTS FEEDBACK**

## TEACHING–LEARNING AND EVALUATION

1. कक्षा में कितने पाठ्यक्रम को कवर किया गया था? How much of the syllabus was covered in the class?

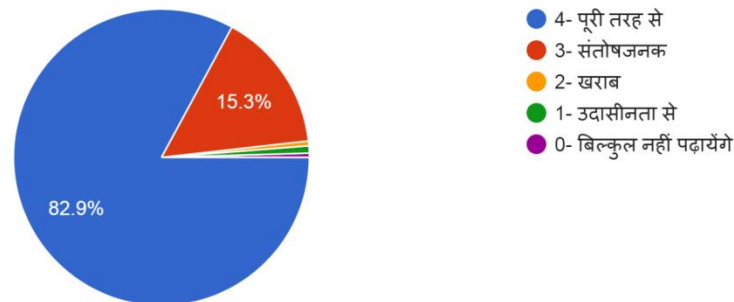
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The above pie chart describes the percentage of courses covered in the classroom in Teaching-Learning and Assessment Criteria. As the chart shows, 66.9% of the students reported that 85 to 100 percent of the syllabus was covered in the classroom, 17.8 percent of the students reported that 70 - 84 percent of the syllabus was covered in the classroom as well as 7.8% students are said that 55 - 69 percent of the syllabus covered, and 6% students are said that 30 to 54% of the syllabus was covered. In the above analysis we can conclude that the majority of students said that more than 85% of the syllabus was covered in the classroom.

2. शिक्षकों ने कक्षाओं के लिए कितनी अच्छी तैयारी की? How well did the teachers prepare for the classes?

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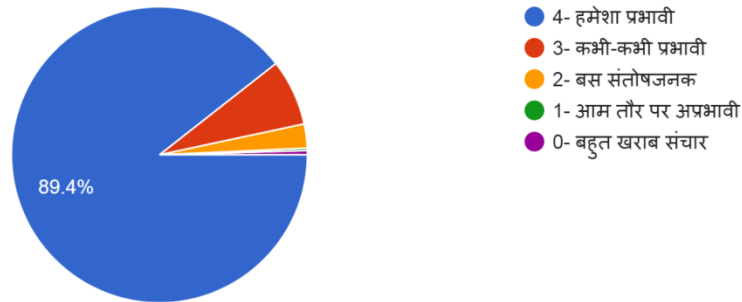


The above pie chart describes the preparation of the teachers for the classes. As the chart shows, 82.9% of the students reported that the teachers Completely prepare for the classes as well as 15.3 percent of the students said that the teachers are prepare in a satisfactory manner for the classes, 0.8 percent of the students reported that the teachers are preparing indifferently, 0.5 percent of the students said that the teacher are poorly prepared for the classes as well as 0.5 % of the students reported that the teacher don't take classes.

In the above analysis we can conclude that the majority of students said that the teachers Completely prepared for the classes.

3. शिक्षक कितनी अच्छी तरह संवाद करने में सक्षम थे? How well were the teachers able to communicate?

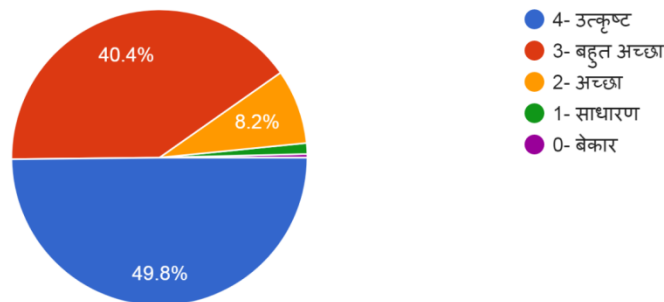
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The above pie chart describes the communication ability of the teachers for the classes. As the chart shows, 89.4% of the students reported that the teachers always effective in the communication, as well as 7.2 percent of the students said that the teachers are sometime effective in the communication, 2.6 percent of the students reported that the teachers satisfying only in the communication, 0.3 percent of the students said that the teacher are usually ineffective in the communication as well as 0.5 % of the students reported that the teachers communicate very poor. In the above analysis we can conclude that the majority of students said that the teachers are always effective in communication.

4. शिक्षण के प्रति शिक्षक के दृष्टिकोण को सर्वोत्तम रूप से वर्णित किया जा सकता है | The teacher's approach to teaching can best be described as

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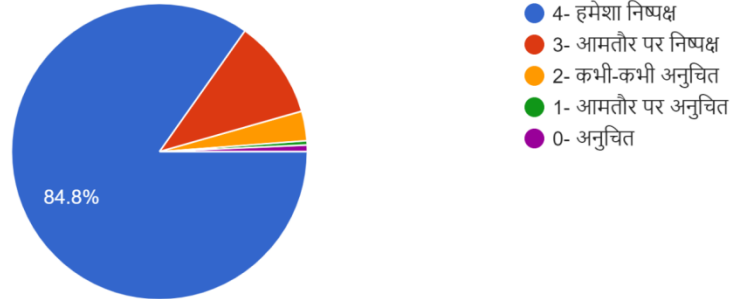


The above pie chart describes the teacher's approach to teaching. As the chart shows, 49.8% of the students reported that the teacher's approach to teaching is excellent, as well as 40.4 percent of the students said that the teacher's approach to teaching is very good, 8.2 percent of the students reported that the teacher's approach to teaching is good, 1.2 percent of the students said that the teacher's approach to teaching is simple as well as 0.5 % of the students reported that the teachers communicate very poor.

In the above analysis we can conclude that the majority of students said that the teachers are always effective in communication.

5. शिक्षकों द्वारा आंतरिक मूल्यांकन प्रक्रिया की निष्पक्षता। Fairness of the internal evaluation process by the teachers.

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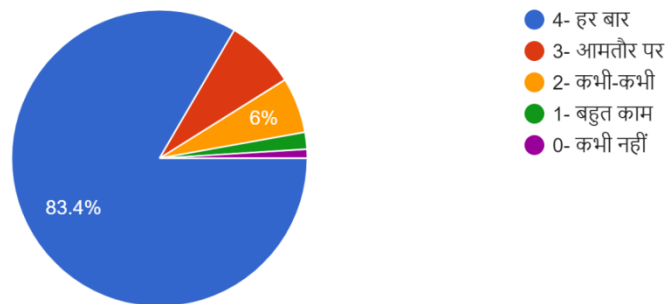


The above pie chart describes the fairness of internal evaluation by the teachers. As the chart shows, 84.8% of the students reported that the fairness of internal evaluation by the teachers is always impartial, as well as 10.8% of the students said that the fairness of internal evaluation by the teachers is usually impartial, 3.2% of the students reported that the fairness of internal evaluation by the teachers is sometimes inappropriate, 0.5% of the students said that the fairness of internal evaluation by the teachers is usually inappropriate as well as 0.7% of the students reported that that the fairness of internal evaluation by the teachers is inappropriate.

In the above analysis we can conclude that the majority of students said that the fairness of internal evaluation by the teachers is always impartial.

6. क्या सत्रीय कार्यों में आपके प्रदर्शन के बारे में आपसे चर्चा की गई? Was your performance in assignments discussed with you?

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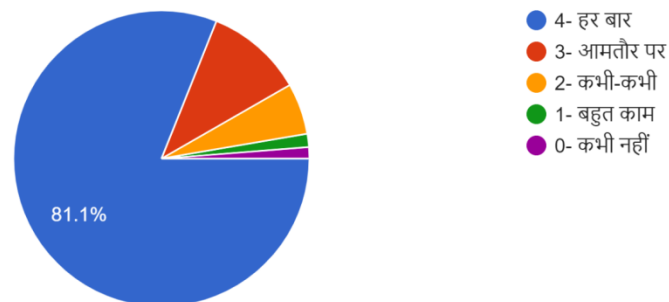


The above pie chart describes the student's performance in assignments discussed with them. As the chart shows, 83.4% of the students reported that the performance of the students in the assignment was discussed with them is every time, as well as 7.7% of the students said that the performance of the students in the assignment was discussed with them is usually, 6% of the students reported that the performance of the students in the assignment was discussed with them is sometimes, 1.8% of the students said that the performance of the students in the assignment was discussed with them is insignificant as well as 1% of the students reported that the performance of the students in the assignment was discussed with them is not at all.

In the above analysis we can conclude that the majority of students said that the performance of the students in the assignment was discussed with them is every time.

7. क्या संस्थान छात्रों के लिए इंटरनशिप, छात्र विनिमय, फील्ड विजिट को बढ़ावा देने में सक्रिय रुचि लेता है। The institute takes active interest in promoting interns...ent exchange, field visit opportunities for students

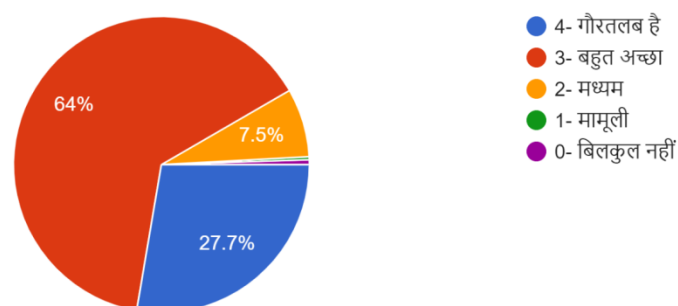
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The above pie chart describes the institute takes active interest in promoting internship, student exchange, field visit opportunities for students. As the chart shows, 81.1% of the students reported that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students every time, as well as 10.7% of the students reported that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students usually, 5.6% of the students reported that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometime, 1.4% of the students reported that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students insignificant as well as 1.2% of the students reported that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students not at all. In the above analysis we can conclude that the majority of students said that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students every time.

8. आपके संस्थान में शिक्षण और सलाह देने की प्रक्रिया आपको संज्ञानात्मक, सामाजिक और भावनात्मक विकास। The teaching and mentoring process in your institution ...tes you in cognitive, social and emotional growth.

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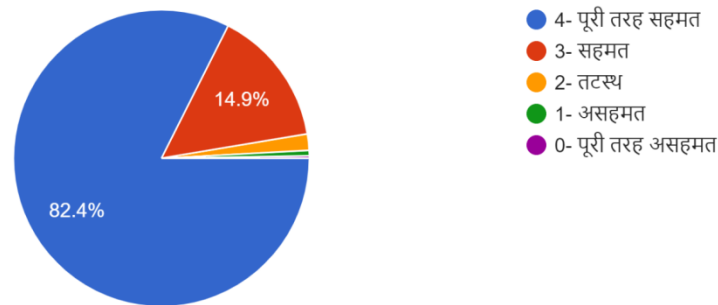
The above pie chart describes the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. As the chart shows, 27.7% of the students reported that the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth is significant, as well as 64% of the students reported that the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth is very nice, 7.5% of the students reported that the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth is moderate, 0.3% of the students reported that the teaching

and mentoring process in your institution facilitates you in cognitive, social and emotional growth ismodestas well as 0.5 % of the students reported that the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth isnowise.

In the above analysis we can conclude that the majority of students said that the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth is significant and very nice.

9. संस्था सीखने और बढ़ने के कई अवसर प्रदान करती है। The institution provides multiple opportunities to learn and grow.

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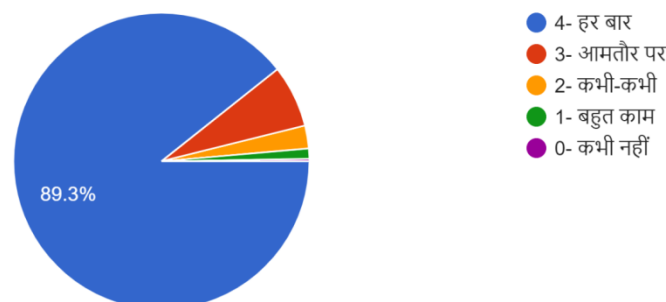
The above pie chart describes the institution provides multiple opportunities to learn and grow. As the chart shows, 82.4% of the students reported that they are fully agree about the institution provides multiple opportunities to learn and grow, as well as 14.9% of the students said that they are agree aboutthe institution provides multiple opportunities to learn and grow, 1.8% of the students reported that they are neutral abouttheinstitution provides multiple opportunities to learn and grow, 0.6% of the students said that they are not agree abouttheinstitution provides multiple opportunities to learn and grow.

In the above analysis we can conclude that the majority of students said that they are fully agree abouttheinstitution provides multiple opportunities to learn and grow.

10. शिक्षक आपको आपकी अपेक्षित दक्षताओं, पाठ्यक्रम परिणामों और कार्यक्रम के बारे में सूचित करते हैं।

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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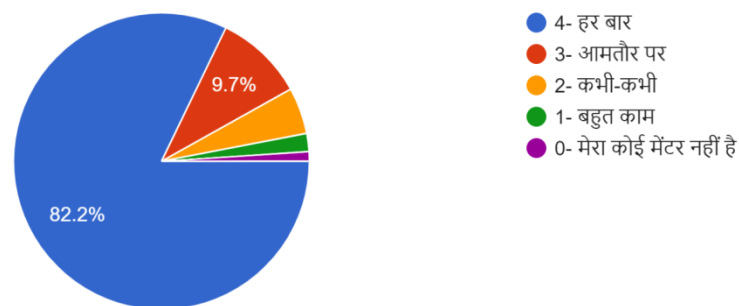
The above pie chart describes the teachers inform students about their expected competencies, course outcomes and programme outcomes. As the chart shows, 89.3% of the students reported that the teachersevery time inform students about their expected competencies, course outcomes and programme outcomes, as well as 6.8% of the students said that the teachers usuallyinform students

about their expected competencies, course outcomes and programme outcomes, 2.5% of the students reported that the teachers sometime inform students about their expected competencies, course outcomes and programme outcomes, 1.1% of the students said that the teachers very less times inform students about their expected competencies, course outcomes and programme outcomes.

In the above analysis we can conclude that the majority of students said that the teachers always inform students about their expected competencies, course outcomes and programme outcomes.

11. आपका गुरु आपको सौंपे गए कार्य के साथ एक आवश्यक अनुवर्ती कार्रवाई करता है। Your mentor does a necessary follow-up with an assigned task to you.

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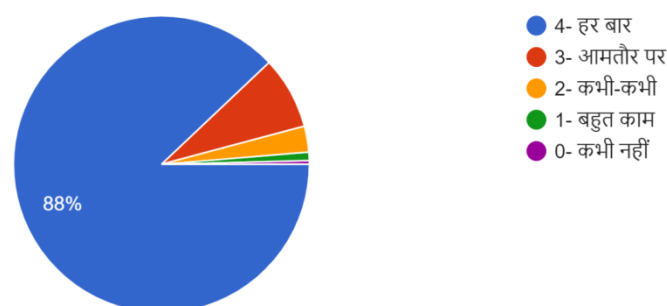


The above pie chart describes the mentor does a necessary follow-up with an assigned task to the student. As the chart shows, 82.2% of the students reported that the mentor every time does a necessary follow-up with an assigned task to the student is excellent, as well as 9.7% of the students said that the mentor usually does a necessary follow-up with an assigned task to the student is very good, 5.1% of the students reported that the mentor sometime does a necessary follow-up with an assigned task to the student is good, 2% of the students said that the mentor very less times does a necessary follow-up with an assigned task to the student is simple as well as 1.1% of the students reported that the mentor not at all does a necessary follow-up with an assigned task to the student.

In the above analysis we can conclude that the majority of students said that the mentor every time does a necessary follow-up with an assigned task to the student.

12. शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं। The teachers illustrate the concepts through examples and applications.

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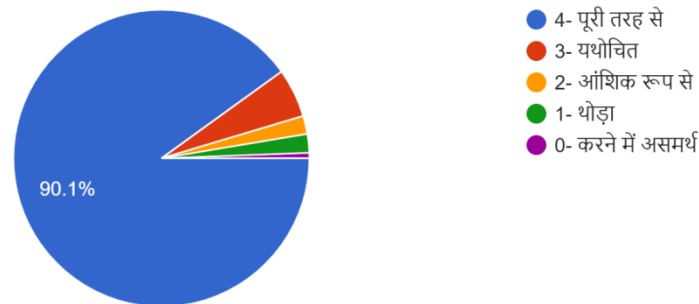
The above pie chart describes the teachers illustrate the concepts through examples and applications. As the chart shows, 88% of the students reported that the teachers every time illustrate the concepts through examples and applications, as well as 7.9% of the students said that the teachers usually

illustrate the concepts through examples and applications, 2.8% of the students reported that the teachers sometime illustrate the concepts through examples and applications is good, 0.9% of the students said that the teachers very less times illustrate the concepts through examples and applications is simple as well as 0.4% of the students reported that the teachers not at all illustrate the concepts through examples and applications.

In the above analysis we can conclude that the majority of students said that the teachers illustrate the concepts through examples and applications.

13. शिक्षक आपकी ताकत की पहचान करते हैं और आपको सही स्तर प्रदान करने के लिए प्रोत्साहित करते हैं। The teachers identify your strengths and encourage you with providing right level of challenges.

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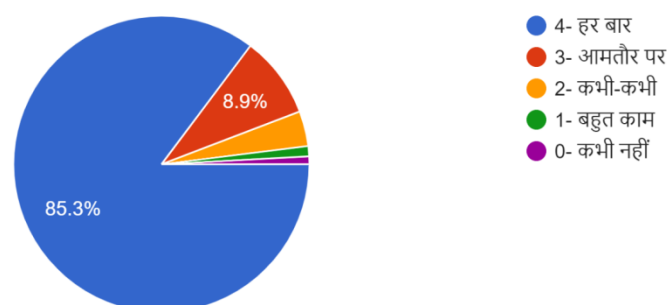


The above pie chart describes the teacher identify students strengths and encourage them with providing right level of challenges. As the chart shows, 90.1% of the students reported that the teacher perfectly identify students strengths and encourage them with providing right level of challenges, as well as 5.3% of the students said that the teacher appropriately identify students strengths and encourage them with providing right level of challenges, 2% of the students reported that the teacher partially identify students strengths and encourage them with providing right level of challenges, 2% of the students said that the teachersometimes identify student's strengths and encourage them with providing right level of challengesas well as 0.6% of the student's reported that the teachernot able to identify students strengths and encourage them with providing right level of challenges.

In the above analysis we can conclude that the majority of students said the teacher perfectlyidentify student's strengths and encourage them with providing right level of challenges.

14. शिक्षक आपकी कमजोरियों को पहचानने में सक्षम होते हैं और उन्हें दूर करने में आपकी मदद करते हैं। Teachers are able to identify your weaknesses and help you to overcome them.

1,521 responses



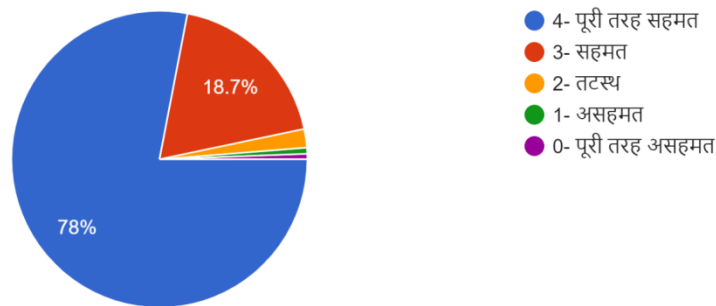


The above pie chart describes the teachers are able to identify student's weaknesses and help student to overcome them. As the chart shows, 85.3% of the students reported that the teachers are every timeable to identify student's weaknesses and help student to overcome them, as well as 8.9% of the students said that the teachers are usuallyable to identify student's weaknesses and help student to overcome them,3.8% of the students reported that the teachers are sometimes able to identify student's weaknesses and help student to overcome them, 1.1% of the students said that the teachers are very less times not able to identify student's weaknesses and do not help student to overcome them as well as 0.9% of the students reported that the teachers communicate very poor.

In the above analysis we can conclude that the majority of students said that the teachers are perfectly able to identify student's weaknesses and help student to overcome them.

15. संस्था शिक्षण अधिगम प्रक्रिया की गुणवत्ता में सुधार लाने के लिए छात्राओं को:- निगरानी, समीक्षा और निरंतर अध्ययन में संलग्न करने का प्रयास करती है। The institut... to improve the quality of teaching learning process.

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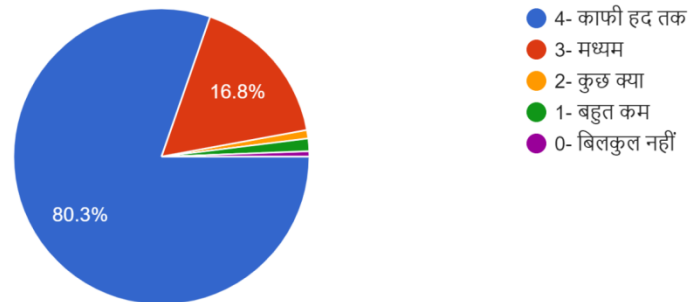


The above pie chart describes the college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning process. As the chart shows, 78% of the students reported that they are fully agree about the college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning process, as well as 18.7% of the students said that they are agree about the college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning process,2% of the students reported that they are neutralabout the college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning process, 0.7% of the students said that they are not agreeaboutthe college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning processas well as 0.6% of the students reported that they are fully disagreeaboutthe college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning process.

In the above analysis we can conclude that the majority of students said that they are fully agree about the college tries to engage the girl students in monitoring, review and continuous study to improve the quality of teaching learning process.

16. संस्थान/शिक्षक छात्र केंद्रित विधियों का प्रयोग करते हैं, जैसे अनुभवात्मक अधिगम, सहभागीसीखने के अनुभवों को बढ़ाने के लिए सीखने और समस्या समाधान के तरीके। The...methodologies for enhancing learning experiences.

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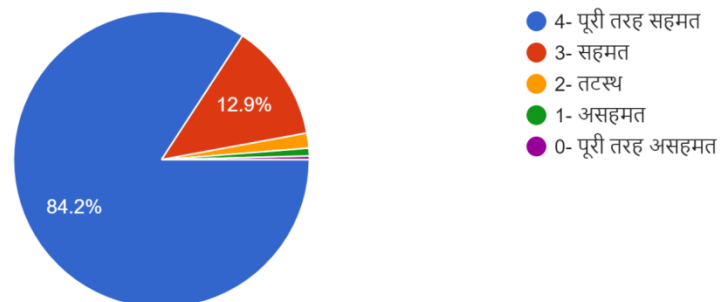


The above pie chart describes the college/ teachers use student centric methods. As the chart shows, 80.3% of the students reported that the college/ teachers use student centric methods to a large extent, as well as 16.8% of the students said that the college/ teachers use student centric methods to a medium level, 0.9% of the students reported that the college/ teachers use student centric methods to some extent, 1.4% of the students said that the college/ teachers use student centric methods to very little as well as 0.6 % of the students reported that the college/ teachers use student centric methods to no way.

In the above analysis we can conclude that the majority of students said that the college/ teachers use student centric methods to a large extent.

17. शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं। Teachers encourage you to participate in extracurricular activities.

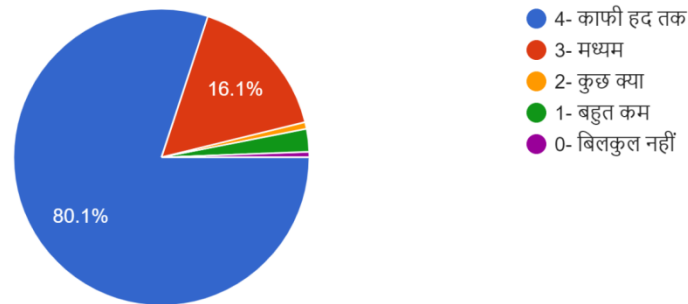
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The above pie chart describes the teachers encourage students to participate in extracurricular activities. As the chart shows, 84.2% of the students reported that they are fully agree about the teachers encourage students to participate in extracurricular activities, as well as 12.9% of the students said that they are agree about the teachers encourage students to participate in extracurricular activities, 1.6% of the students reported that they are neutral about the teachers encourage students to participate in extracurricular activities, 0.9% of the students said that they are not agree about the teachers encourage students to participate in extracurricular activities as well as 0.4 % of the students reported that they are totally disagree about the teachers encourage students to participate in extracurricular activities.

In the above analysis we can conclude that the majority of students said that they are fully agree about the teachers encourage students to participate in extracurricular activities.

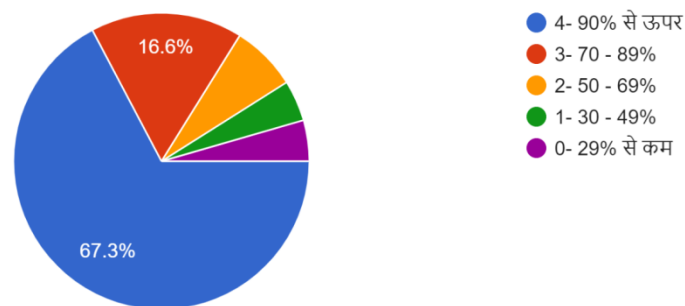
18. संस्थान/शिक्षकों द्वारा सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता को विकसित करने के प्रयास किए जाते हैं आपको काम की दुनिया के लिए तैयार करने के लिए कौशल।...ity skills to make you ready for the world of work.  
1,521 responses



The above pie chart describes the institute/ teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work. As the chart shows, 80.1% of the students reported that they are fully agree about the efforts are made by the institute/teachers to develop soft skills, life skills, employability, as well as 16.1% of the students said that they are agree about the efforts are made by the institute/teachers to develop soft skills, life skills, employability, 0.7% of the students reported that they are neutral about the efforts are made by the institute/teachers to develop soft skills, life skills, employability, 2.5% of the students said they are very little agree about the efforts are made by the institute/teachers to develop soft skills, life skills, employability as well as 0.6% of the students reported that they are fully disagree about the efforts are made by the institute/teachers to develop soft skills, life skills, employability.

In the above analysis we can conclude that the majority of students are fully agree about the efforts are made by the institute/teachers to develop soft skills, life skills, employability.

19. शिक्षण में कितने प्रतिशत शिक्षक आईसीटी उपकरण जैसे एलसीडी प्रोजेक्टर, मल्टीमीडिया आदि का उपयोग करते हैं। What percentage of teachers use ICT equipmen...ch as LCD projectors, multimedia etc. in teaching.  
1,521 responses



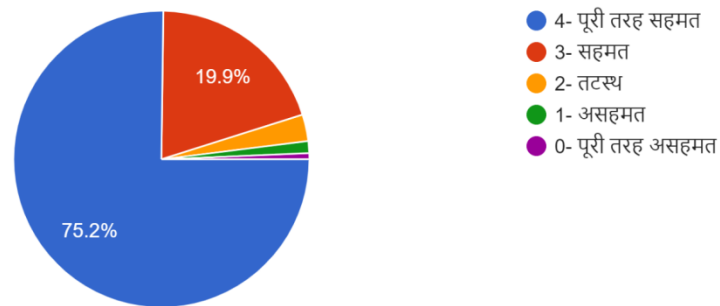
The above pie chart describes the teachers use ICT equipment, such as LCD projectors, multimedia etc. in teaching. As the chart shows, 67.3% of the students reported that the teachers use ICT equipment, such as LCD projectors, multimedia etc. in teaching is more than 90 percent, as well as 16.6% of the students said that the teachers use ICT equipment, such as LCD projectors, multimedia etc. in teaching are between 70% to 89%, 7.2% of the students reported that the teachers use ICT

equipment, such as LCD projectors, multimedia etc. in teaching are between 50% to 69%, 4.5% of the students said that the teachers use ICT equipment, such as LCD projectors, multimedia etc. in teaching are between 30% to 49%, as well as 4.5 % of the students reported that the teachers use ICT equipment, such as LCD projectors, multimedia etc. in teaching are less than 29%.

In the above analysis we can conclude that the majority of students said that the teachers use ICT equipment, such as LCD projectors, multimedia etc. in teaching more than 70%.

20. आपके संस्थान में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता बहुत अच्छी है। The overall quality of teaching-learning process in your institute is very good.

1,521 responses



The above pie chart describes the overall quality of teaching-learning process in your institute. As the chart shows, 75.2% of the students reported that they are fully agree about the overall quality of teaching-learning process in this institute, as well as 19.9% of the students said that they are agree about the overall quality of teaching-learning process in your institute, 2.9% of the students reported that they are neutral about the overall quality of teaching-learning process in your institute, 1.3% of the students said that they are disagree about the overall quality of teaching-learning process in your institute is simple as well as 0.7 % of the students reported that they are fully disagree about the overall quality of teaching-learning process in your institute.

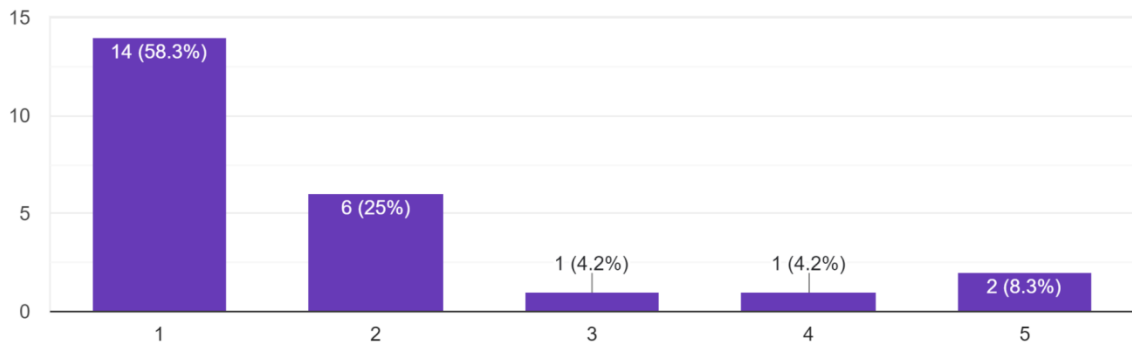
In the above analysis we can conclude that the majority of students said that they are fully agree about the overall quality of teaching-learning process in your institute.

# **2023-24**

## **FACULTY FEEDBACK ANALYSIS**

1. बोर्ड ऑफ स्टडीज, कोर्स की उपयोगिता का ध्यान वर्तमान सन्दर्भ में रखती है - The Board of Studies takes care of the usefulness of the course in the present context.

24 responses

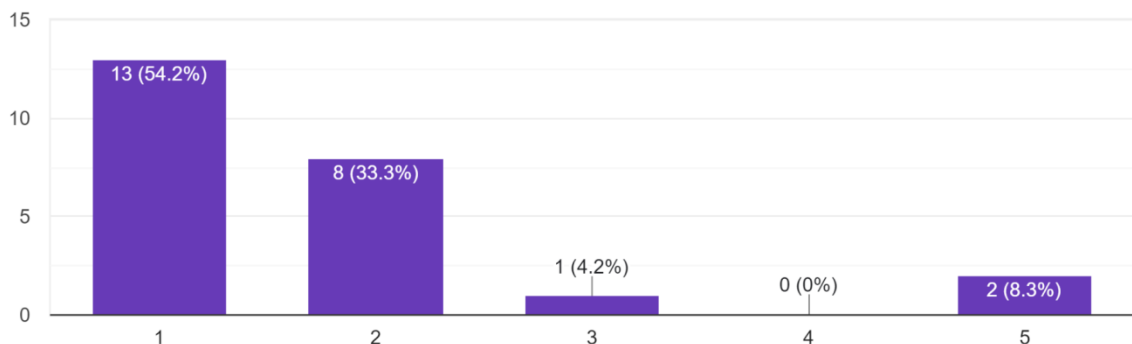


The above bar diagram describes different composition of respondents according to the Board of Studies taking care of the usefulness of the course in the present context. As the chart shows, 58.3% faculties are fully satisfied, 25% are satisfied, 4.2% faculties are neutral whereas 4.2% are unsatisfied and 8.3% faculties are fully unsatisfied.

In the above analysis we can conclude that the majority of faculties accept the importance of board of studies.

2. पाठ्यक्रम तैयार करते समय रोजगार को प्राथमिकता दी जाती है -

24 responses

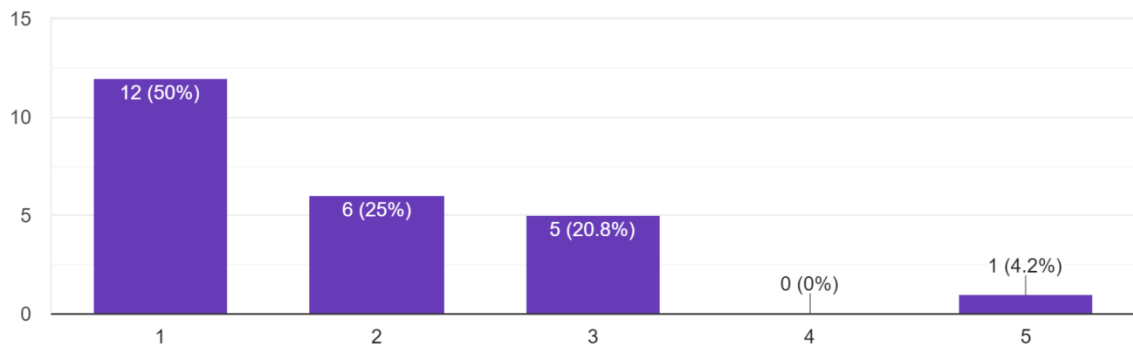


The above bar diagram describes while preparing the curriculum and gives priority to employment. As the chart shows, 54.2% faculties are fully satisfied, 33.3% are satisfied, 4.2% faculties are neutral whereas 8.3% faculties are fully unsatisfied.

In the above analysis we can conclude that the majority of faculties accept the Prioritize employment while preparing the curriculum.

### 3. पाठ्यक्रम तैयार करने समय मुझे खुलकर सुझाव देने की स्वतंत्रता दी जाती है -

24 responses

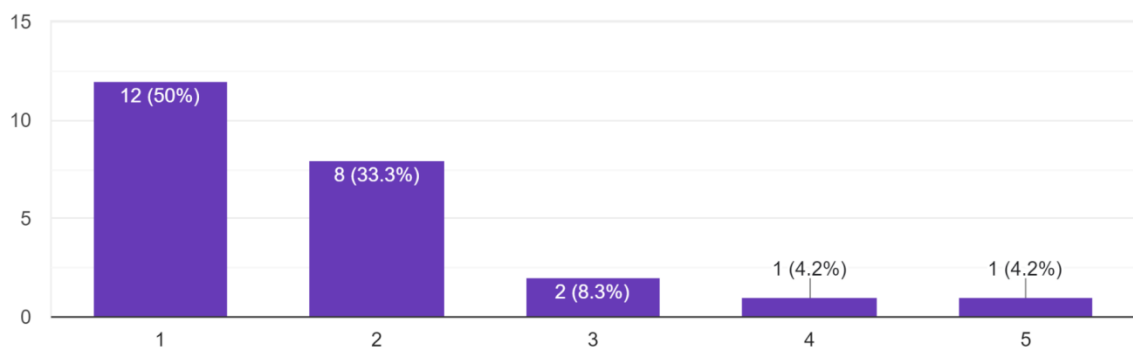


The above bar diagram describes the freedom to give open-ended suggestions while designing the syllabus. As the chart shows, 50% faculties are fully satisfied, 25% are satisfied, 20.8% faculties are neutral whereas 4.2% faculties are fully unsatisfied.

In the above analysis we can conclude that the majority of faculties are accept the freedom to give open-ended suggestions while designing the syllabus.

### 4. विश्वविद्यालय द्वारा बनाया गया पाठ्यक्रम प्रभावशाली है -

24 responses

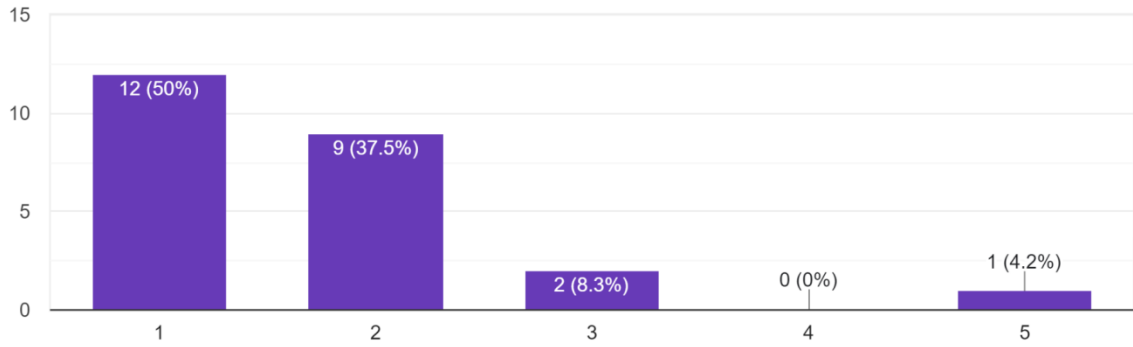


The above bar diagram describing the curriculum designed by the University is impressive. As the chart shows, 50% faculties are fully satisfied, 33.3% are satisfied, 8.3% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied.

In the above analysis we can conclude that the majority of faculties are accept the curriculum designed by the University is impressive.

5. पाठ्यक्रम को समयानुसार बदलाव किया जाता है -

24 responses

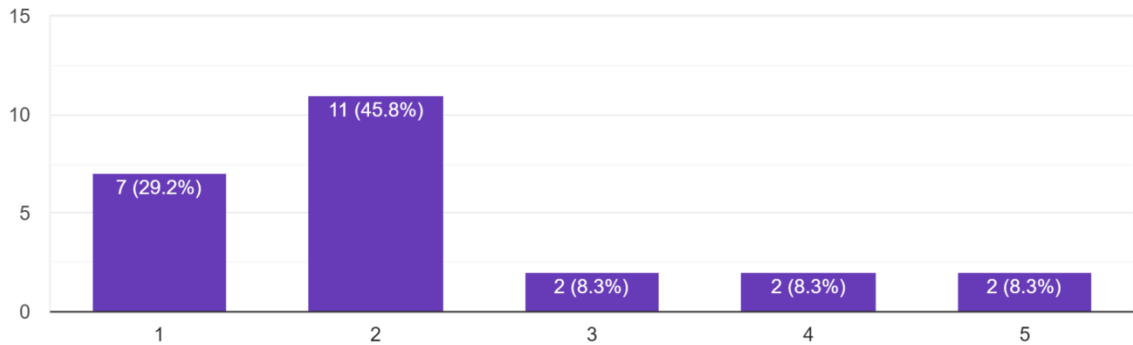


The above bar diagram describes how the syllabus is changed from time to time. As the chart shows, 50% faculties are fully satisfied, 37.5% are satisfied, 8.3% faculties are neutral whereas 4.2% faculties are fully unsatisfied.

In the above analysis we can conclude that the majority of faculties accept that the syllabus is changed from time to time.

6. उद्योग एवं व्यापारियों से राय पाठ्यक्रम तैयार करते समय कोर्स को बेहतर बनाने के लिए ली जाती है -

24 responses



The above bar diagram describes the preparation of the course, industry and traders are consulted to improve the course. As the chart shows, 29% faculties are fully satisfied, 45.8% are satisfied, 8.3% faculties are neutral and 8.3% faculties are unsatisfied whereas 8.3% faculties are fully unsatisfied.

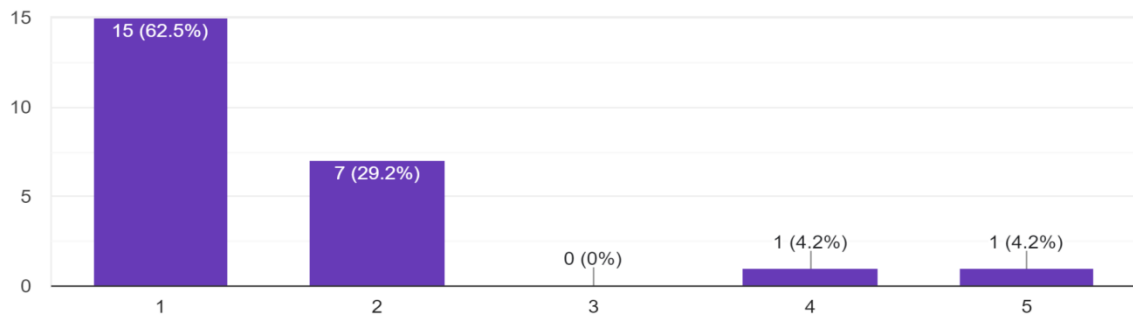
In the above analysis we can conclude that the majority of faculties are accepted. While preparing the course, industry and traders are consulted to improve the course.



# TEACHING, LEARNING, EVALUATION & RESEARCH

1. महाविद्यालय की प्रवेश प्रक्रिया प्रभाव है -

24 responses

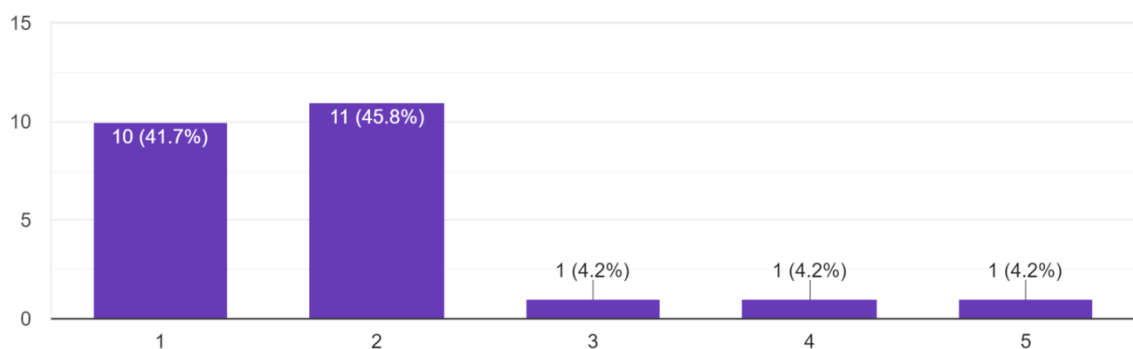


The above bar diagram describing the admission process of the college is impressive. As the chart shows, 62% faculties are fully satisfied, 29.2% are satisfied, 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied.

In the above analysis we can conclude that the majority of faculties accepted to the admission process of the college is impressive.

2. मेधावी छात्रों को महाविद्यालय आकर्षित करता है -

24 responses

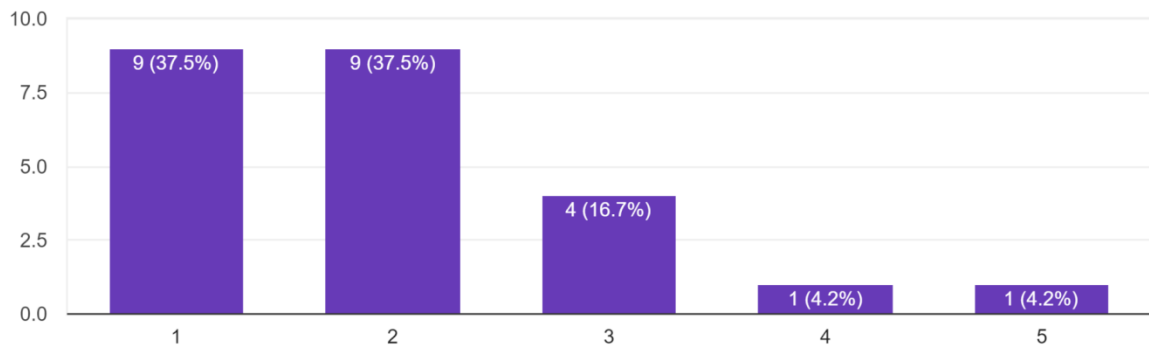


The above bar diagram describes how the college attracts meritorious girl students. As the chart shows, 41.7% faculties are fully satisfied, 45.8% are satisfied, 4.2% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied.

In the above analysis we can conclude that the majority of faculties accept to the college attracts meritorious girl students.

### 3. महाविद्यालय में छात्र-छात्राओं के लिए पढ़ने की केन्द्रीय व्यवस्था है -

24 responses

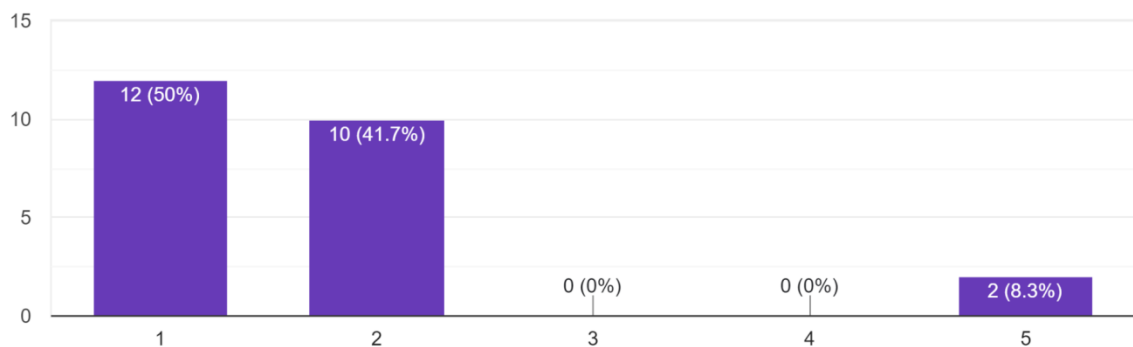


The above bar diagram describes the college as having a central arrangement for the studies of the students. As the chart shows, 37.5% faculties are fully satisfied, 37.5% are satisfied, 16.7% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied.

In the above analysis we can conclude that the majority of faculties are accept to the college has a central arrangement for the studies of the students.

### 4. प्राध्यापक अपना ज्ञान और कौशल समयानुसार बदलते हैं -

24 responses

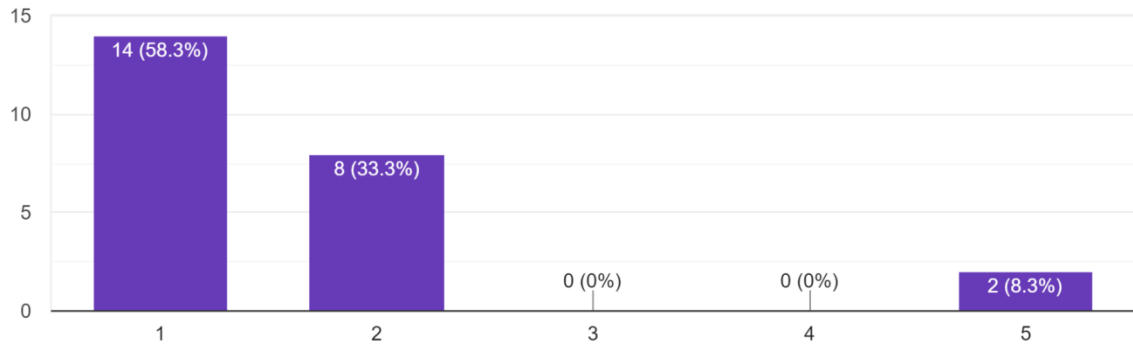


The above bar diagram describes how the professors change their knowledge and skills from time to time. As the chart shows, 50% faculties are fully satisfied, 41.7% are satisfied whereas 8.3% faculties are fully unsatisfied.

In the above analysis we can conclude that the majority of faculties are accept to the professors change their knowledge and skills from time to time.

5. कक्षाएं समयानुसार लेते हैं -

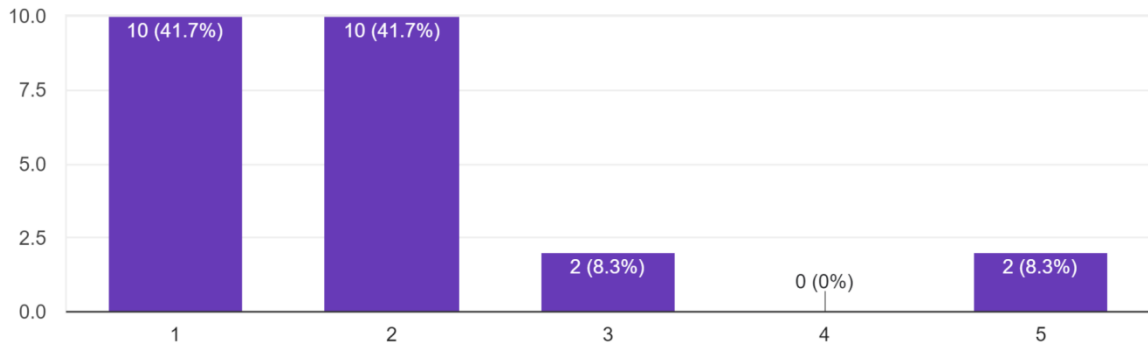
24 responses



The above bar diagram describes how the college classes are held on time. As the chart shows, 58.3% faculties are fully satisfied, 33.3% are satisfied whereas 8.3% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accepted to the college classes are held on time.

6. ग्रंथालय का अधिकतम उपयोग होता है -

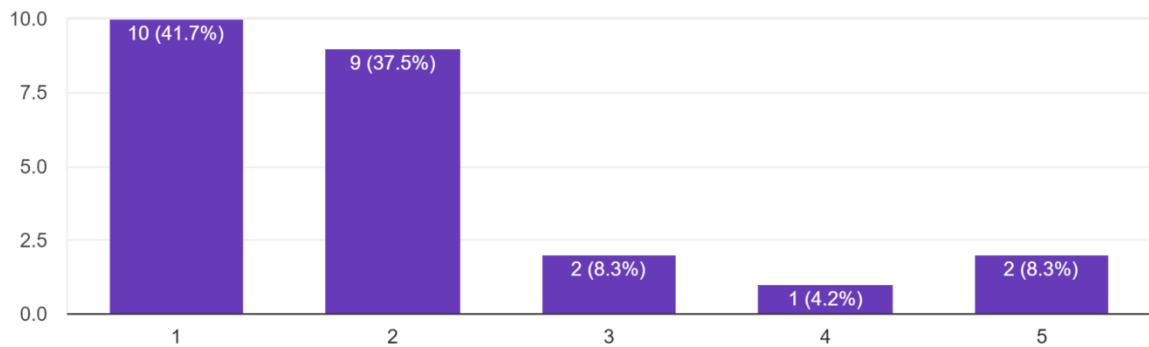
24 responses



The above bar diagram describes the library is used to the maximum. As the chart shows, 41.7% faculties are fully satisfied, 41.7% are satisfied, 8.3% faculties are neutral whereas 8.3% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accepted to the library is used to the maximum.

7. रिसर्च स्कालर द्वारा ग्रंथालय का अधिकतम उपयोग होता है -

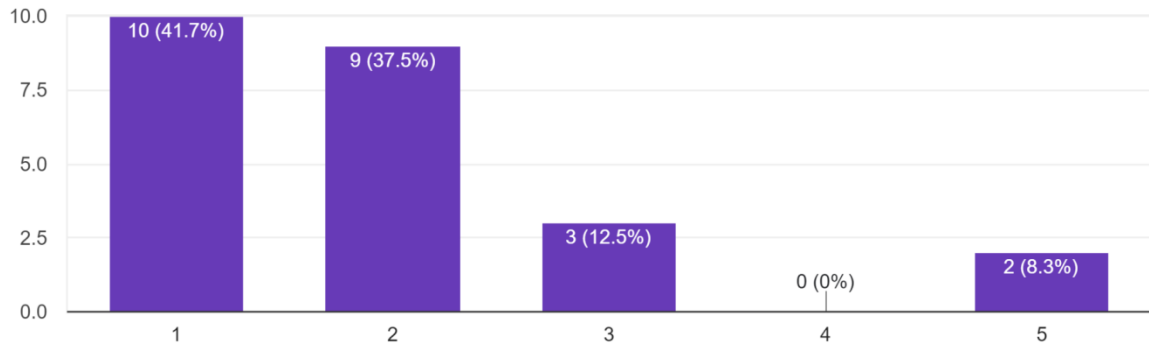
24 responses



The above bar diagram describing the maximum use of the library is made by the research scholars. As the chart shows, 41.7% faculties are fully satisfied, 37.5% are satisfied, 8.3% faculties are neutral and 4.2% faculties are unsatisfied whereas 8.3% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept that the maximum use of the library is made by the research scholars.

8. विद्यार्थियों द्वारा ग्रंथालय का अधिकतम उपयोग होता है -

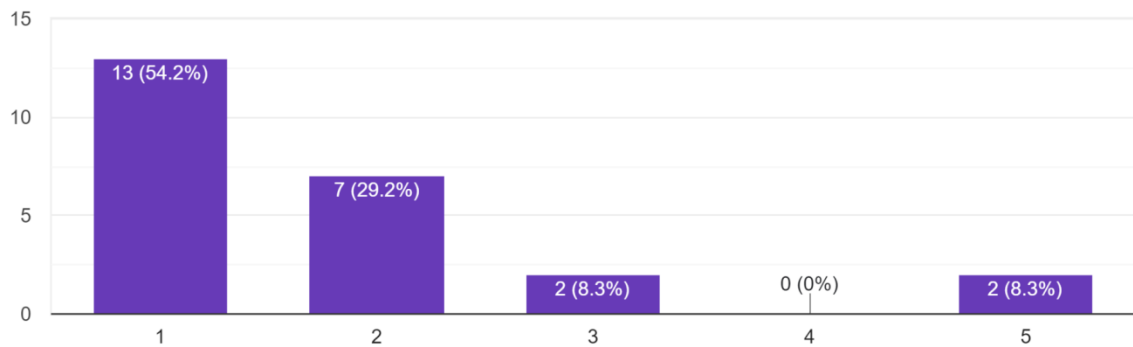
24 responses



The above bar diagram describing the library is used to the maximum by the students. As the chart shows, 41.7% faculties are fully satisfied, 37.5% are satisfied, 12.5% faculties are neutral whereas 8.3% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accepted to the library are used to the maximum by the students.

### 9. ग्रंथालय की व्यवस्था प्रभावशाली है -

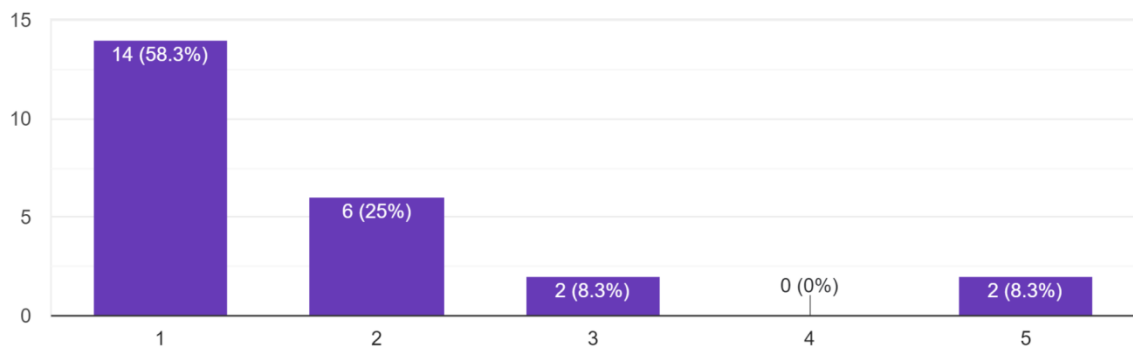
24 responses



The above bar diagram describing the library system is impressive. As the chart shows, 54.2% faculties are fully satisfied, 29.2% are satisfied, 8.3% faculties are neutral whereas 8.3% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accepted to the library system is impressive.

### 10. ग्रंथालय की समय सारणी सुविधाजनक है -

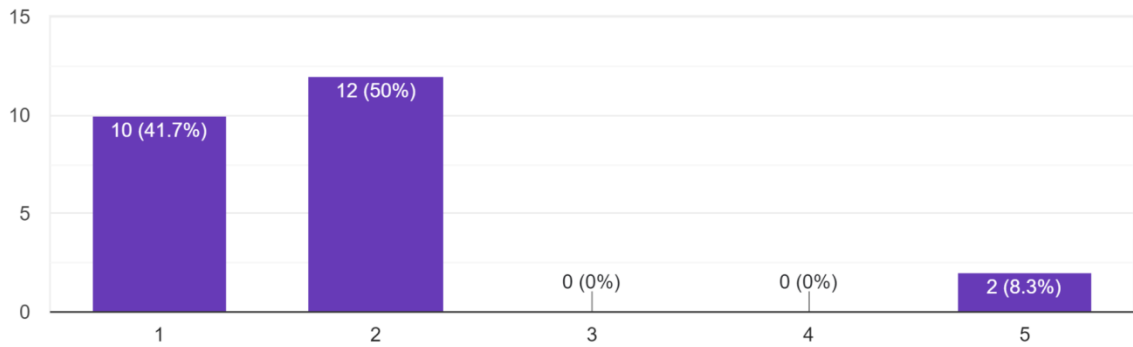
24 responses



The above bar diagram describing the library schedule is convenient. As the chart shows, 58.3% faculties are fully satisfied, 25% are satisfied, 8.3% faculties are neutral whereas 8.3% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept to the library schedule is convenient.

### 11. नई किताबें व पत्रिकाएं मिलती है -

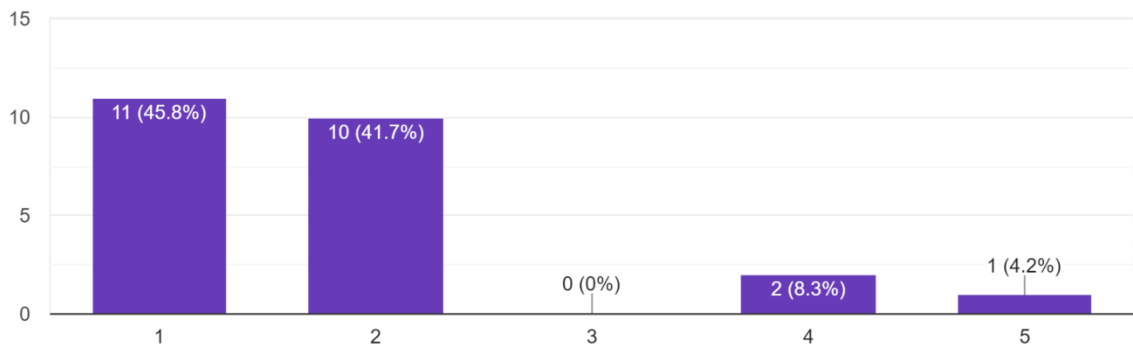
24 responses



The above bar diagram describes the new books and magazines available from the library. As the chart shows, 41.7% faculties are fully satisfied, 50% are satisfied, whereas 8.3% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept that the new books and magazines are available from the library.

### 12. विभाग में शिक्षण सामग्री समयानुसार पर्याप्त है -

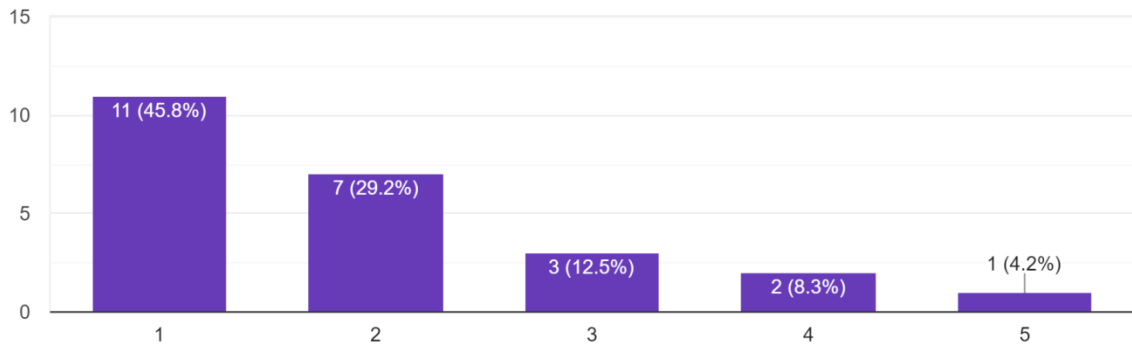
24 responses



The above bar diagram describes the teaching material in the department as sufficient in time. As the chart shows, 45% faculties are fully satisfied, 41.7% are satisfied, 8.3% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept that the teaching material in the department is sufficient in time.

### 13. प्राध्यापकों को पढ़ने के साधन पर्याप्त है -

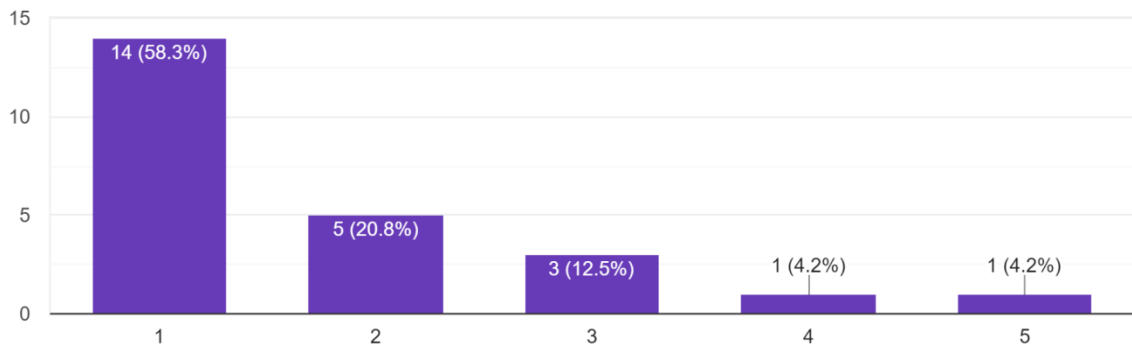
24 responses



The above bar diagram describes how the resources of the teachers are adequate. As the chart shows, 45.8% faculties are fully satisfied, 29.2% are satisfied, 12.5% faculties are neutral and 8.3% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept to the resources of the teachers are adequate.

### 14. प्राध्यापकों को सेमिनार/वर्कशॉप/कांफ्रेंस करने के लिए प्रोत्साहित किया जाता है -

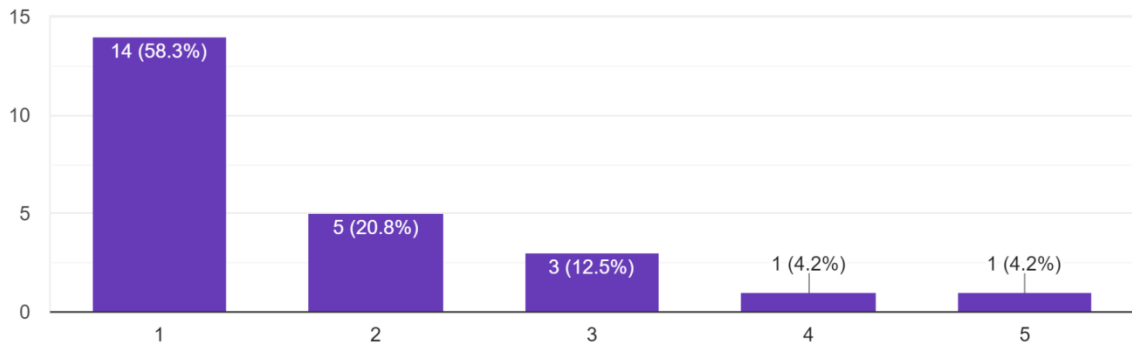
24 responses



The above bar diagram describes the professors are encouraged to conduct seminars/workshops/conferences. As the chart shows, 58.3% faculties are fully satisfied, 20.8% are satisfied, 12.5% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accepted by the professors are encouraged to conduct seminars/workshops/conferences.

15. प्राध्यापकों को सेमिनार/वर्कशॉप/कांफ्रेंस में भाग लेने के लिए प्रोत्साहित किया जाता है -

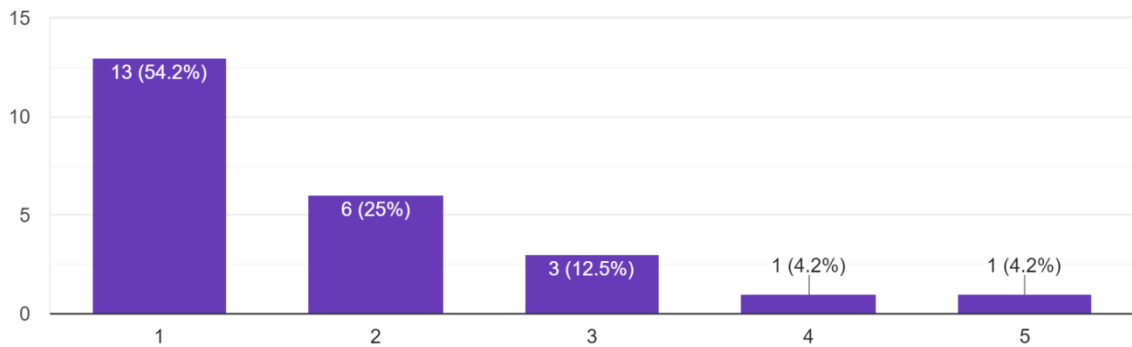
24 responses



The above bar diagram describes the professors are encouraged to participate in Seminars/Workshops/Conferences. As the chart shows, 58.3% faculties are fully satisfied, 20.8% are satisfied, 12.5% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties who accept to the professors are encouraged to participate in Seminars/Workshops/Conferences.

16. प्राध्यापकों को प्रसार सेवा कार्यक्रम के लिए प्रोत्साहित किया जाता है -

24 responses

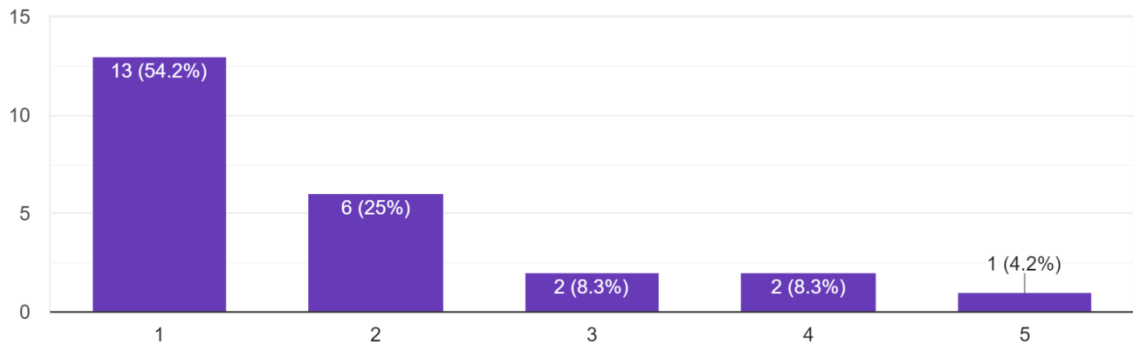


The above bar diagram describes the professors who are encouraged for extension service programmes. As the chart shows, 54.2% faculties are fully satisfied, 25% are satisfied, 12.5% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accepted by the professors are encouraged for extension service programme.



17. प्राध्यापकों को उद्योगों से जुड़ने प्रोत्साहित किया जाता है -

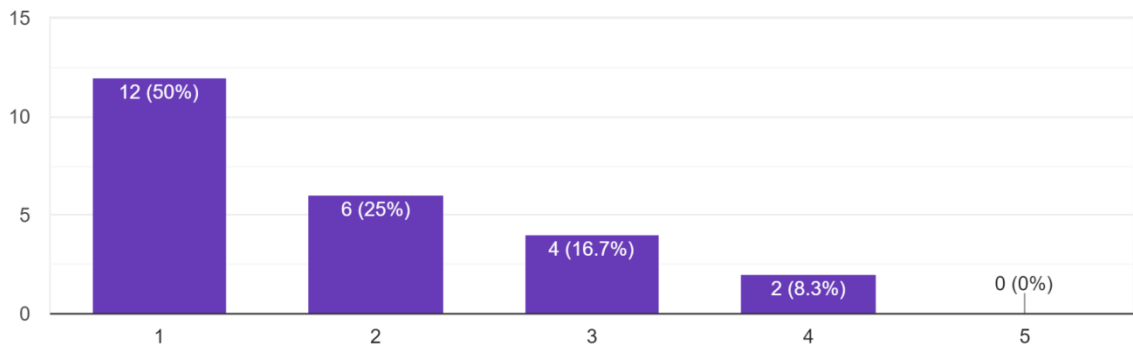
24 responses



The above bar diagram describes the professors who are encouraged to join industries. As the chart shows, 54.2% faculties are fully satisfied, 25% are satisfied, 12.5% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accepted by the professors are encouraged for extension service programmes.

18. प्राध्यापकों को सलाहकार सेवा के लिए प्रोत्साहित किया जाता है -

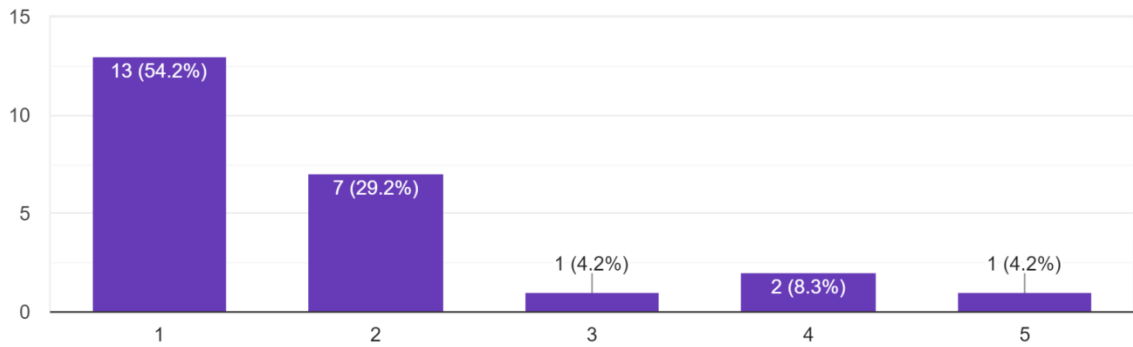
24 responses



The above bar diagram describes the professors who are encouraged for advisory service. As the chart shows, 50% faculties are fully satisfied, 25% are satisfied, 16.7% faculties are neutral and 8.3% faculties are unsatisfied. In the above analysis we can conclude that the majority of faculties accepted by the professors are encouraged for advisory service.

19. प्राध्यापकों की योग्यता को मान्यता दी जाती है -

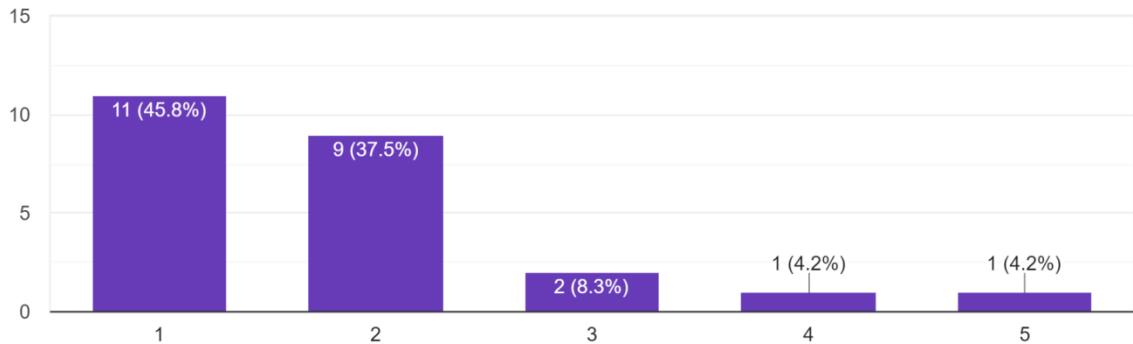
24 responses



The above bar diagram describes the merit of the professors. As the chart shows, 54.2% faculties are fully satisfied, 29.2% are satisfied, 4.2% faculties are neutral and 8.3% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept to the merit of the professors is recognized.

20. विश्वविद्यालय की परीक्षा प्रणाली प्रभावशील है -

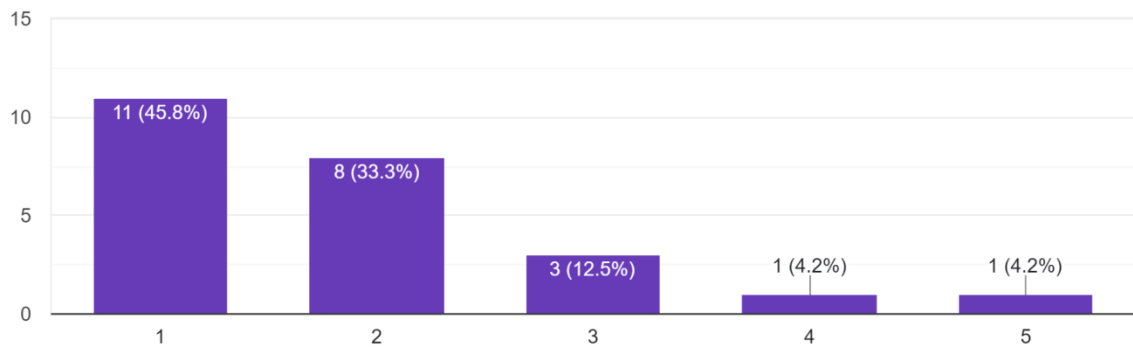
24 responses



The above bar diagram describes the university's examination system as impressive. As the chart shows, 45.8% faculties are fully satisfied, 37.5% are satisfied, 8.3% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accepted to the university's examination system is impressive.

## 21. विश्वविद्यालय की मूल्यांकन प्रणाली प्रभावशील है -

24 responses

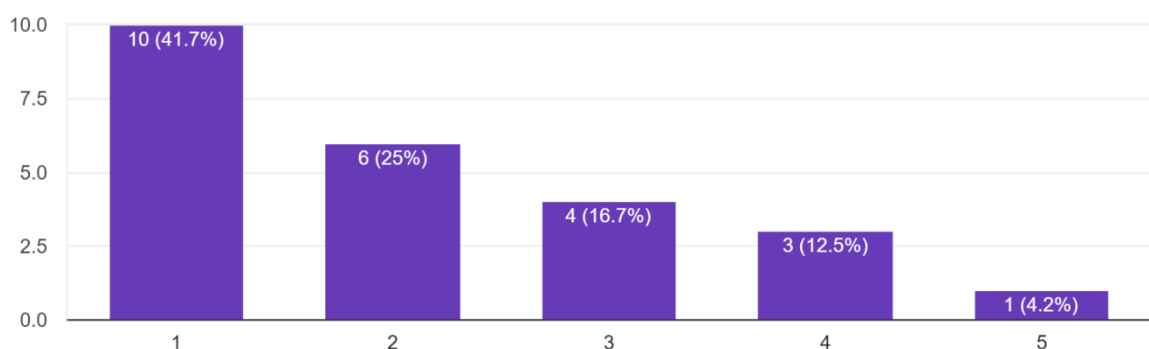


The above bar diagram describes the university's evaluation system as impressive. As the chart shows, 45.8% faculties are fully satisfied, 33.3% are satisfied, 12.5% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accepted to the university's evaluation system is impressive.

## INFRASTRUCTURE

### 1. अध्ययन कक्ष एवम फर्नीचर पर्याप्त उपलब्ध है -

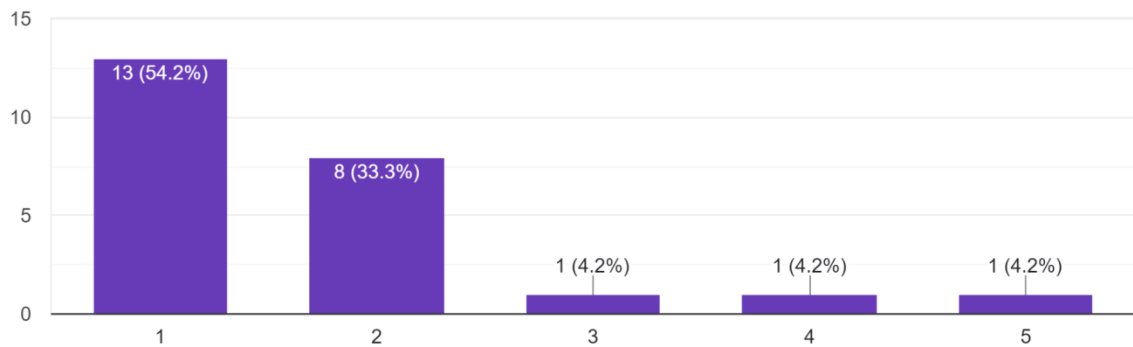
24 responses



The above bar diagram describes the adequate study room and furniture available. As the chart shows, 41.7% faculties are fully satisfied, 25% are satisfied, 16.7% faculties are neutral and 12.5% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties are accepted to the adequate study room and furniture are available.

## 2. स्टाफ एवं विद्यार्थियों के लिए टॉयलेट पर्याप्त है -

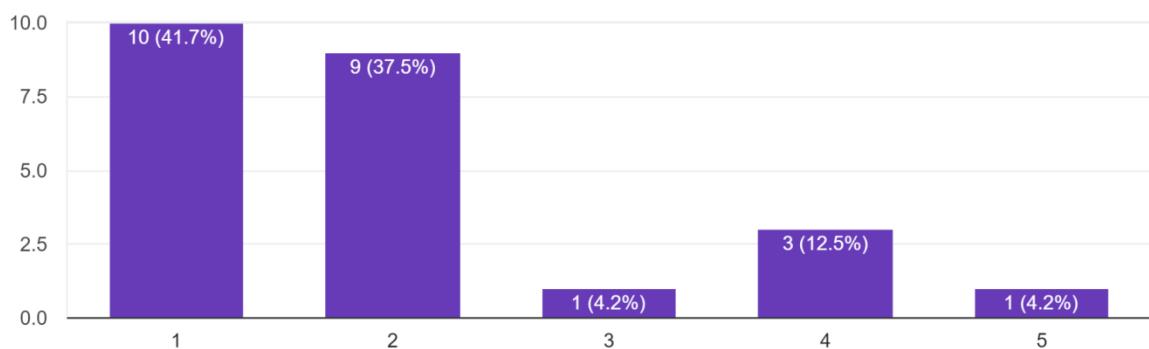
24 responses



The above bar diagram describes the adequate toilets for staff and students. As the chart shows, 54.2% faculties are fully satisfied, 33.3% are satisfied, 4.2% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept to the adequate toilets for staff and students.

## 3. भवन एवं फर्नीचर को व्यवस्थित रखा जाता है -

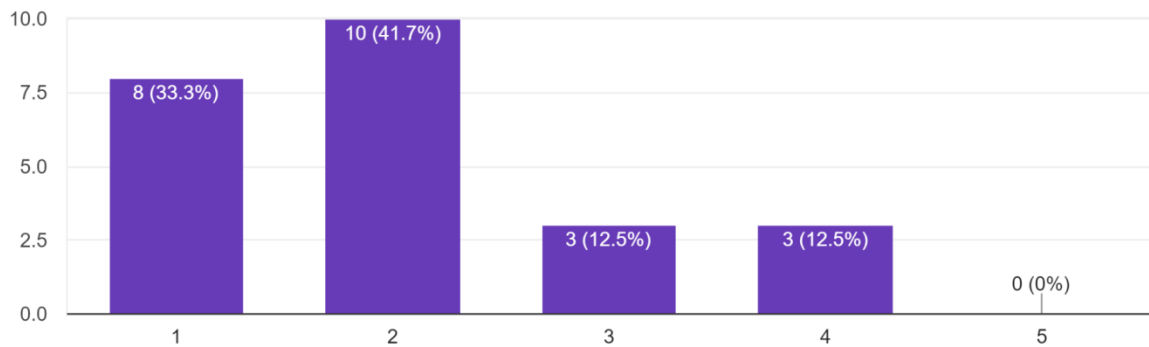
24 responses



The above bar diagram describes the building and furniture are kept in order. As the chart shows. 41.7% faculties fully satisfied, 37.5% are satisfied, 4.2% faculties are neutral and 12.5% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties are accepted to the building and furniture are kept in order.

#### 4. प्रयोगशाला में पर्याप्त उपकरण है -

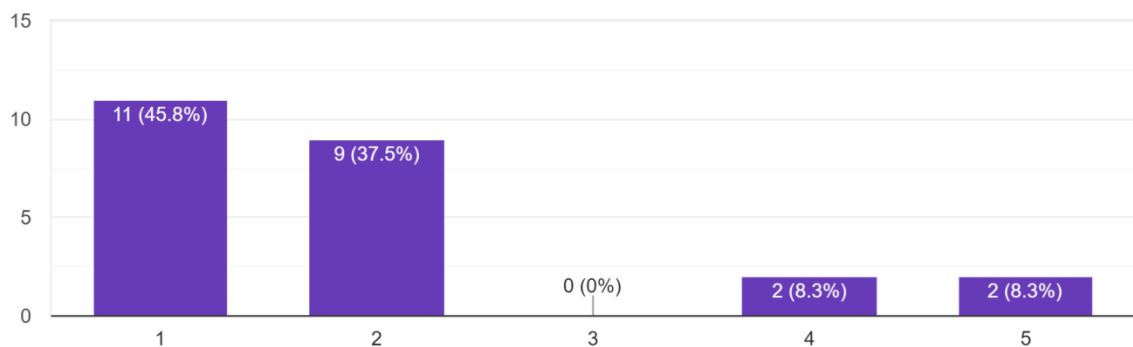
24 responses



The above bar diagram describes the adequate equipment in the laboratory. As the chart shows, 33.3% faculties are fully satisfied, 41.7% are satisfied, 12.5% faculties are neutral and 12% faculties are unsatisfied whereas 0% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties are accepted to the adequate equipment in the laboratory.

#### 5. विभाग में उपलब्ध स्थान का अधिकतम उपयोग होता है -

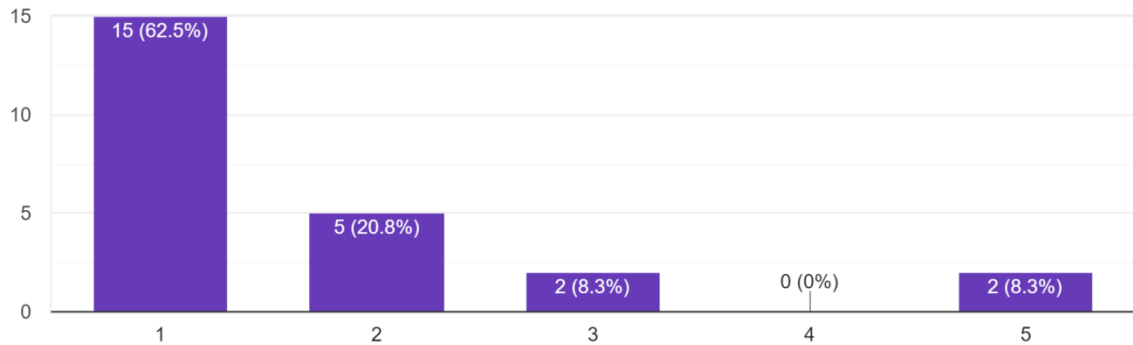
24 responses



The above bar diagram describes how the available space in the department is used to the maximum. As the chart shows, 45.8% faculties are fully satisfied, 37.5% are satisfied, 0% faculties are neutral and 8.3% faculties are unsatisfied whereas 8.3% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept to the available space in the department is used to the maximum.

## 6. पार्किंग की सुविधा है -

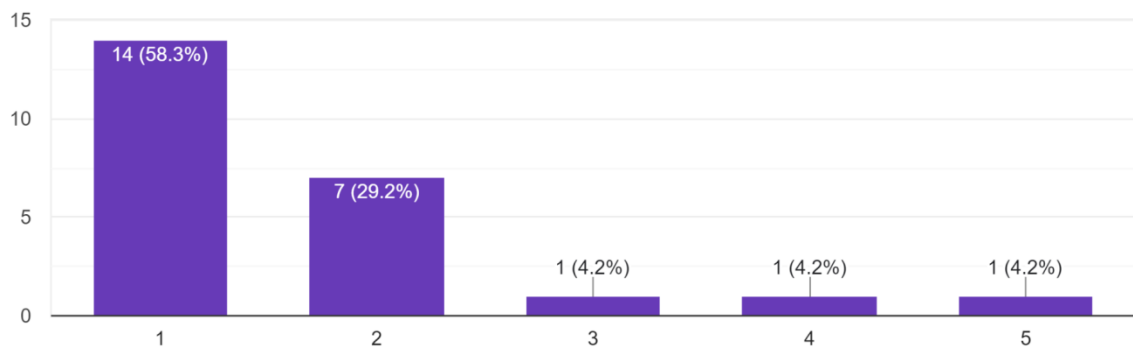
24 responses



The above bar diagram describes how parking facilities are available. As the chart shows, 62.5% faculties are fully satisfied, 20.8% are satisfied, 8.3% faculties are neutral and 0% faculties are unsatisfied whereas 8.3% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept to parking facilities are available.

## 7. सड़कें उपयुक्त है -

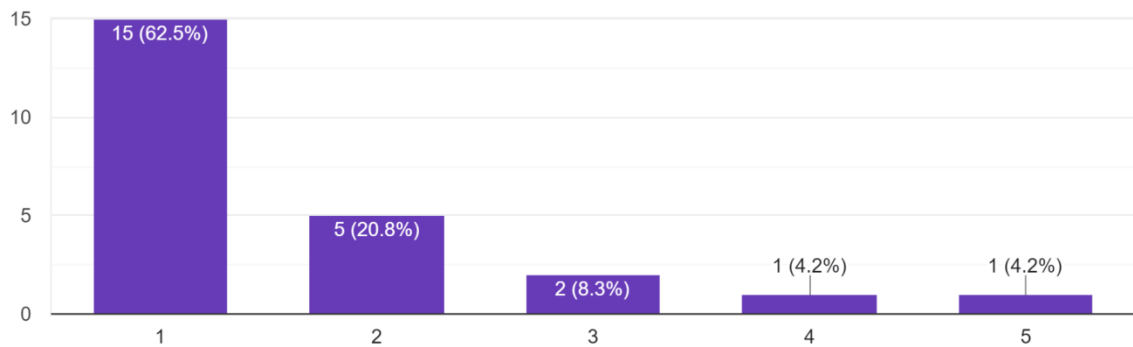
24 responses



The above bar diagram describes the roads as suitable. As the chart shows, 58.3% faculties are fully satisfied, 29.2% are satisfied, 4.2% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept to the roads are suitable.

### 8. पानी की सुविधा पर्याप्त है -

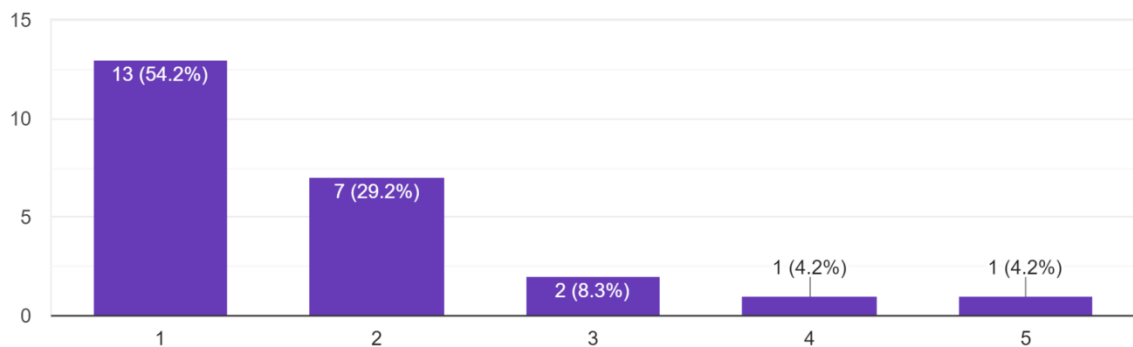
24 responses



The above bar diagram describes the adequate water facilities. As the chart shows, 62.5% faculties are fully satisfied, 20.8% are satisfied, 8.3% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties are accepted to the adequate water facilities.

### 9. साफ पिने का पानी उपलब्ध है -

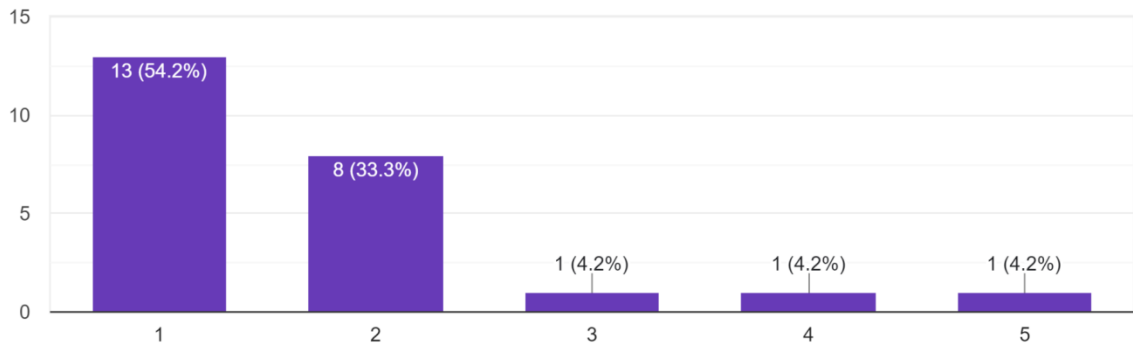
24 responses



The above bar diagram describes how clean drinking water is available. As the chart shows, 54.2% faculties are fully satisfied, 29.2% are satisfied, 8.3% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept to the clean drinking water is available.

### 10. खेलकूद के लिए स्थान पर्याप्त है -

24 responses

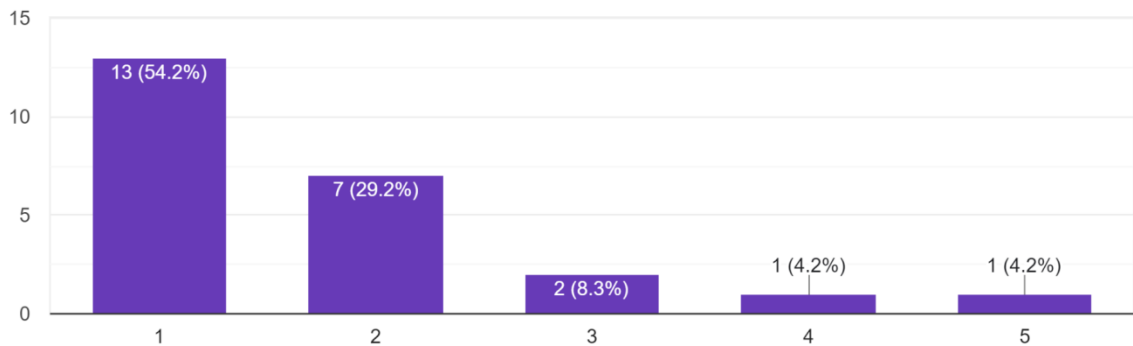


The above bar diagram describes the sufficient space for sports. As the chart shows, 54.2% faculties are fully satisfied, 33.3% are satisfied, 4.2% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept sufficient space for sports.

## GOVERNANCE

### 1. प्रशासक वास्तव में महाविद्यालय के विकास हेतु गंभीरता से प्रयासरत है -

24 responses

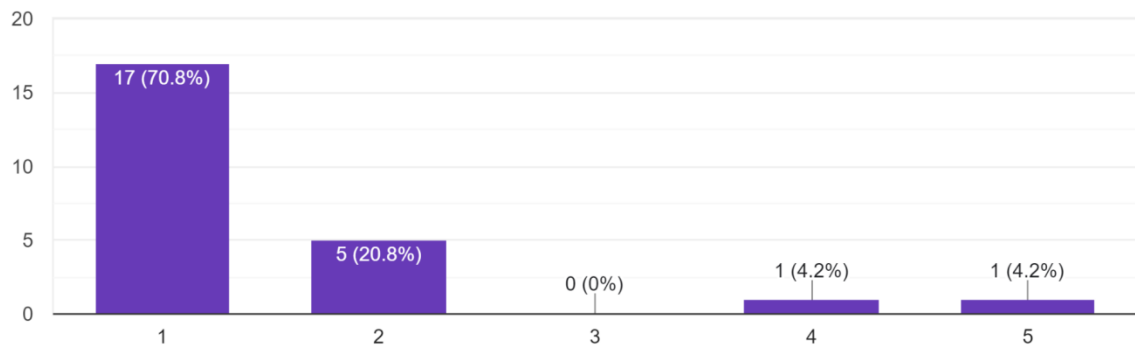


The above bar diagram described to the administrator is really trying seriously for the development of the college. As the chart shows, 54.2% faculties are fully satisfied, 29.2% are satisfied, 8.3% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties are accept the administrator is really trying seriously for the development of the college.



## 2. प्रशासक उपलब्ध रहता है -

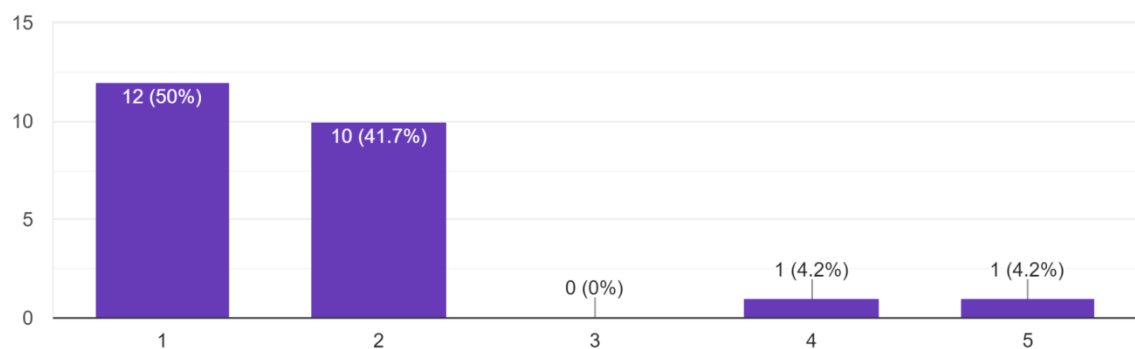
24 responses



The above bar diagram describes the administrator is available. As the chart shows, 70.8% faculties are fully satisfied, 20.8% are satisfied, 0% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accepted by the administrator is available.

## 3. गत वर्ष की अपेक्षा गुणात्मक सुधर हेतु प्रयास किया जाता है -

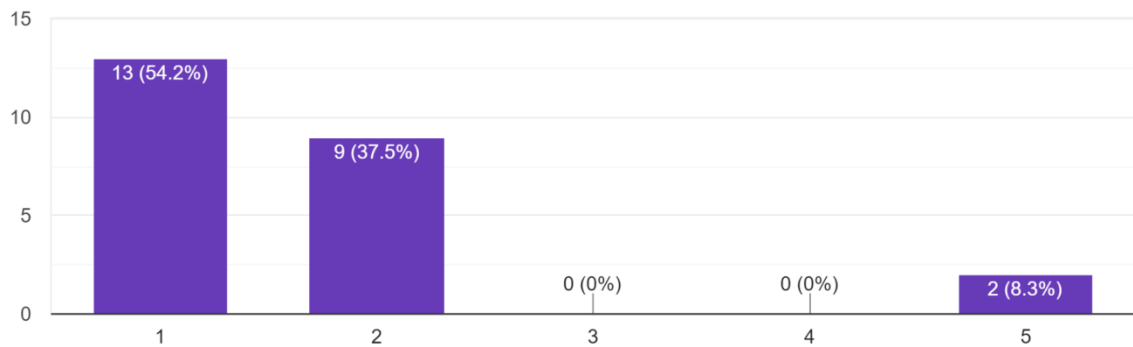
24 responses



The above bar diagram describes the efforts made to improve the quality as compared to last year. As the chart shows, 50% faculties are fully satisfied, 41% are satisfied, 0% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept to the efforts are made to improve the quality as compared to last year.

#### 4. प्राध्यापकों को अपने विचार रखने की स्वतंत्रता है -

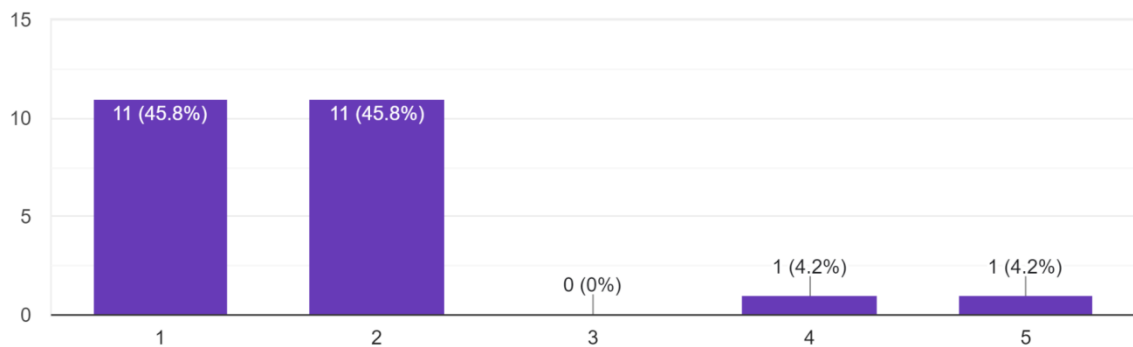
24 responses



The above bar diagram describes how the professors have freedom to express their views. As the chart shows, 54.2% faculties are fully satisfied, 37.5% are satisfied, 0% faculties are neutral and 0% faculties are unsatisfied whereas 8.3% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accept to the professors have freedom to express their views.

#### 5. IQAC महाविद्यालय के गुणात्मक बेहतरी के लिए कार्यरत है -

24 responses



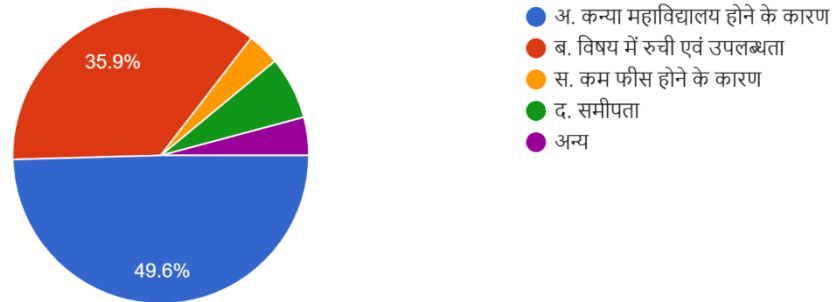
The above bar diagram describes how the IQAC is working for the qualitative improvement of the college. As the chart shows, 45.8% faculties are fully satisfied, 45.8% are satisfied, 0% faculties are neutral and 4.2% faculties are unsatisfied whereas 4.2% faculties are fully unsatisfied. In the above analysis we can conclude that the majority of faculties accepted to the IQAC are working for the qualitative improvement of the college.

# **2023-24**

## **PAIRENTS FEEDBACK ANAYISIS**

01. आपने अपनी पुत्री की शिक्षा हेतु इस महाविद्यालय का चयन क्यों किया-

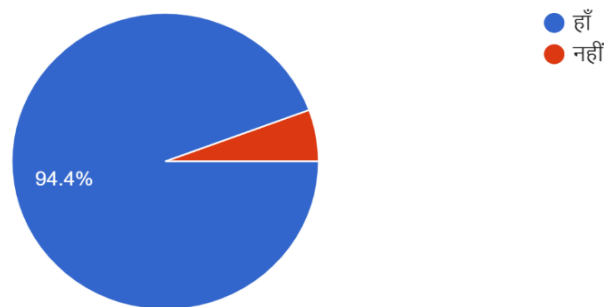
337 responses



The above pie chart describes the different composition of respondents according to selection of college. As the chart shows, 49.6% parents select college because it is girls' college, 35.8% parents select college because choice of subject is available, 8.7% parents select college because of nominal fees, 8.7% parents select college because of nearness, and rest 10.1% parents select college due to other region. In the above analysis we can conclude two major factors affect the parents' decision first is college is only for girls and second is availability of subject choices.

02. महाविद्यालय के अध्ययन से संतुष्ट है या नहीं ?

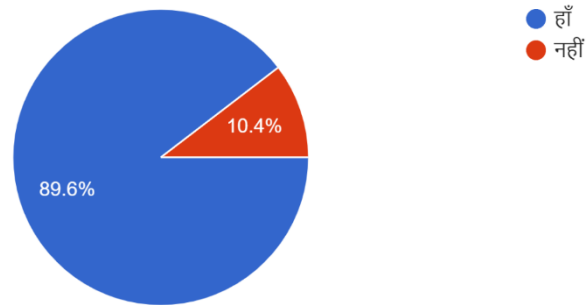
337 responses



As shown in the above chart, 94.3% of parents are satisfied with their college studies and only 5.7% are not satisfied. It means the majority of parents are satisfied with the college studies.

03. महाविद्यालय की ग्रंथालय व्यवस्था से संतुष्ट है या नहीं ?

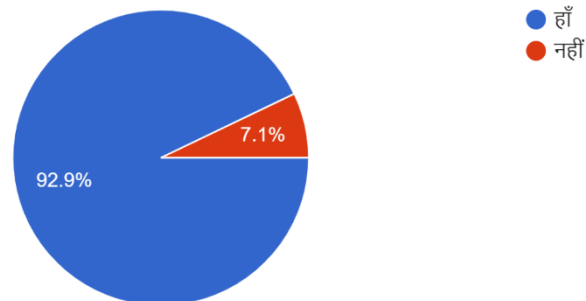
337 responses



As shown in the above chart, 89.6% parents are satisfied with the college library and only 10.4% are not satisfied. It means the majority of parents are satisfied with the college library.

04. महाविद्यालय की समय सारणी से संतुष्ट है या नहीं ?

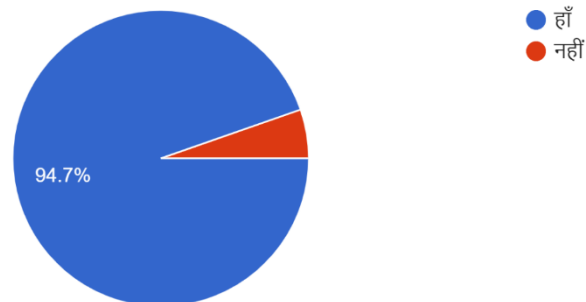
337 responses



As shown in the above chart, 92.8% parents are satisfied with the college library and only 7.2% are not satisfied. It means the majority of parents are satisfied with the college time table.

05. महाविद्यालय के शैक्षणिक स्टाफ से सहयोग मिलता है या नहीं ?

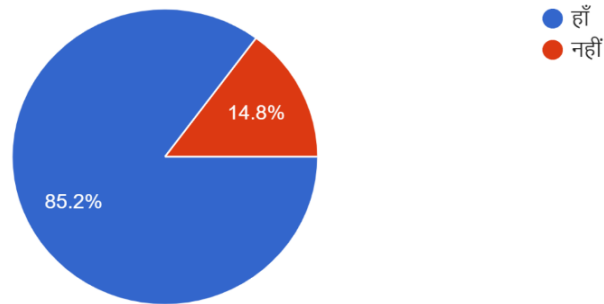
337 responses



As shown in the above chart, 94.6% of parents say that Support is provided by the academic staff of the college. Whereas 10.4% of parents are said that Support is not provided. It means majority parents are told that Support is provided by the academic staff of the college.

06. महाविद्यालय के अशैक्षणिक स्टाफ से सहयोग मिलता है या नहीं ?

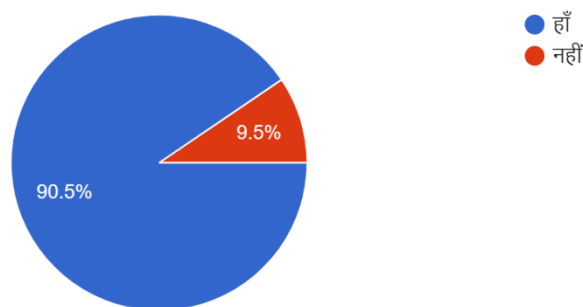
337 responses



As shown in the above chart, 85.1% of parents say that Support is provided by the non-academic staff of the college. Whereas 14.9% of parents are said that Support is not provided. It means majority parents are told that Support is provided by the non-academic staff of the college.

07. महाविद्यालयीन व्यवस्था से संतुष्ट है या नहीं ?

337 responses



As shown in the above chart, 90.4% parents are satisfied with the college facilities and only 9.6% are not satisfied. It means the majority of parents are satisfied with the college facilities.