YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVT RAJMOHINI DEVI GIRLS POST GRADUATE COLLEGE
• Name of the Head of the institution	Dr. UMESH PRASAD SHARMA
• Designation	PRINCIPAL (INCHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07774235266
• Mobile no	9424260589
• Registered e-mail	GGPGCOLLEGE.AMBIKAPUR1@GMAIL.COM
• Alternate e-mail	GGPGCOLLEGE.AMBIKAPUR@REDIFFMAIL.COM
• Address	NEAR NEW BUS STAND, BABUPARA JAIL ROAD, AMBIKAPUR
• City/Town	AMBIKAPUR
• State/UT	CHHATTISGARH
• Pin Code	497001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Sant Gahira Guru Vishwavidyalaya Sarguja**
• Name of the IQAC Coordinator	**Ms SRISHTI SHAIFALI MINZ**
• Phone No.	**8823036043**
• Alternate phone No.	
• Mobile	**8823036043**
• IQAC e-mail address	**drsrishtisminz@gmail.com**
• Alternate Email address	**ggpgcollege.ambikapur@rediffmail. com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rmdgirlspgcollege.ac. in/alldocuments/1340.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rmdgirlspgcollege.ac. in/alldocuments/1334.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.82**	**2009**	**08/03/2009**	**07/03/2014**
Cycle 2	**B+**	**2.60**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 3	**A**	**3.01**	**2023**	**28/02/2023**	**27/02/2028**

6.Date of Establishment of IQAC	**10/11/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines

• Upload latest notification of formation of IQAC	[View File]()	

9.No. of IQAC meetings held during the year	08

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Induction Programmes for both UG and PG level separately department wise.

Formed Personality Development Cell and Committee for Competitive Examination Coaching/Counselling and soft skill committee

Automation of Digital Library

Establishment of new research centers and more Ph.D registrations

NAAC 3rd Cycle Preparation.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Admission plan	Admissions were given by the admission committee as per total seats allotted on merit basis, Reservation policy was followed as per state government rules.

To prepare attendance register and daily diary	All teaching faculty the attendance register and daily diary. Students were motivated to attend classes regularly.
To conduct extension activities	N.S.S., Red Cross units, SVEEP & P.G. Departments conducted different extension programs
To plan for examination and evaluation	Unit test, Quarterly, Half yearly exam were taken and evaluation reports displayed to the students
Automation of Digital Library	Automation of Digital library through college owned user inferface with integration of Inflibnet
To encourage staff for attending and organising webinar/ seminar and participate in faculty development programs.	Many faculty attended webinar, seminar and FDP. Also conducted workshop and seminar
To create environmental awareness.	Eco-Club takes the initiative with the students to step forward for environmental protection
To improve teaching learning methodology	Students are motivated towards ICT based teaching learning method. Assignments and seminar presentation are also introduced in PG departments under internal assessment
To encourage students to participate in other curricular activities	Students actively participated in the various NSS, sports, SWEEP activities, annual functions and other social cultural activities of the college.
Providing sanatory pads to the students	Eco- Club distributes free sanatory pads to the students every year as our college best practices.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
session 2022-23	19/03/2024

15.Multidisciplinary / interdisciplinary

Our College is a multidisciplinary institution and disseminating knowledge in the streams of Arts, Science, Commerce imparting education generating employability, entrepreneurship and skill development. The institution offers flexible and innovative curriculum that includes nine elective courses and is planning to introduce semester system and choice based credit system in Undergraduate classes next year. The institution offers projects in the areas of community engagement and service, environmental and value-based education towards theattainment of a holistic and multidisciplinary education.

16.Academic bank of credits (ABC):

The institute works on the governance provided by the university or Higher Education Chhattisgarh. Implementation of Academic Bank of Credit is in process by the university soon in the next coming years will be implemented. This faculties are encouraged to design their own student-centric curricular and pedagogical approaches within the approved framework including text books and reading material selection. The institution ensures experiential learning, participative learning and problem-solving methodologies in the structure of all programmes.

17.Skill development:

The Institution runs highly potential programmes to create employability and skill development like B.Com., M.Com. with elective papers like Marketing and finance,banking etc. P.G.D.C.A. helps in generating self-employment and entrepreneurial skills among students.The Institution is planning to introduce following from the

next year: a. Generic Elective Course b. Discipline Specific Course c. Skill Enhancement Course d. Value -Added Course e. NCC as one of the Electives. The Institution has adopted two best practices for the betterment of students. They are: 1. Organizing Activities focusing on students like soft skill sessions on communication skills, competitive exam prepration, interview skills, investment skills, etc. 2. Organizing Vocational Training Programmes for Empowering Students for a Better Future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

There is an appropriate integration of Indian Knowledge System in almost all the Programmes. The teachers deliver their lectures in bilingual mode (English and Hindi). In order to preserve and promote Indian Ancient Traditional Knowledge and Culture the Institution offers and upgrades the syllabi of various Programmes taught.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution's focus is upon Outcome -based education. The POs, COs and PSOs offered by the institution are stated and displayed on the website of the institution and communicated to teachers and students. These outcomes are communicated to students in classrooms by teachers and in Induction Programmes organized by IQAC.Their knowledge and skill attained and their capacity for critical thinking is assessed through personal interaction, continuous internal assessment and Annual/End Semester Examination.

20.Distance education/online education:

To establish ICT enabled global teaching and learning the IQAC persuaded the teachers to adopt audio-visual method in teaching and learning and make use of internet, INFLIBNET & computers and the faculty members in turn made use of TV, LCD projectors, OHPs and Power Point presentations. The teachers developed contents too and floated it through their YouTube channels. During the Pandemic the teachers engaged 100% Online Classes. This indicates the Institution's readiness to adopt vocational courses through Open Distance Learning mode in due course of time.

Extended Profile

1.Programme

1.1   **22**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1070**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1787**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **857**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **22**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **37**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**22**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1070**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**1787**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**857**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**22**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	37

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	29
4.2 Total expenditure excluding salary during the year (INR in lakhs)	158590
4.3 Total number of computers on campus for academic purposes	72

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In our institute we are running UG and P.G. program M.Sc. in Page 13/66 18-10-2024 04:33:39 Annual Quality Assurance Report of GOVT RAJMOHINI DEVI GIRLS POST GRADUATE COLLEGE chemistry Botany, Mathematics, M.Sc. (H. Sc.) in Food & Nutrition & Human development & M.A. in Sociology, Political science, History, Hindi literature. C.B.C.S. system has been introduced in this year 2015; under C.B.C.S. program 3 courses are compulsory. The entire CBCS program has 4 semesters under social outreach course project / study tour / field work is compulsory for all students. In the fourth semester dissertation work is compulsory. 30% of the course is decided by internal assessment i.e. seminar. 70% is external assessment. In science & home science program post graduation, practical of 100 marks in each semester is there all faculty divide the whole syllabus month wise in the lesson plan & complete the course respectively, practice of daily diary writing is followed by is each & every staff it has to be put in front of principal up to study of every month. Practicals are conducted in

science & home science program regularly. Practical files are prepared by all students which are checked by concerning faculty. Courses are completed by the faculty members is proper time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. Rajmohini devi Girls P. G. College is affiliated to the Sant Gahira Guru Vishwavidyalaya and college calendar of events is prepared in line with the university calendar and annual academic calendar of Higher Education Chhattisgarh, all events, including weekly working days and holidays, government holidays, internal assessment dates, practical exam dates, workshops schedule, technical seminars schedule, industrial visit dates, PTM schedule, sports day, cultural day, last working day of the semester and get approved in Governing council meeting. Approved calendar of events is circulated to all the staff & students and also uploaded in the college website for information & compliance. The academic calendar of the institute is planned well in advance based on the calendar provided by the Sant Gahira Guru Vishwavidyalaya and Department of Higher Education, Raipur and the same is displayed on the notice board for the benefit of the students.The Strategic Perspective Plans prepared by the Departments and other activities are also in sync with the Sant Gahira Guru vishwavidyalaya Calendar of events. This also takes care of curriculum plans,activities like internship, industrial visits, community activities by departments of the College, besides Continuous Internal Evaluation strategies like tests, assignments, quiz, presentations etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum	**A. All of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Equity The college places significant emphasis on gender sensitivity and equity through its curriculum and programs. Key Initiatives:

Curriculum Inclusion: Prose, poetry, and chapters addressing gender issues. +Special Programs: - Janani Suraksha and Women Safety Programs. - Guidance lectures on Women Empowerment. - Self-defense training for female students. Committees Established: - Grievance Redressal Committee - Sexual Harassment Prevention Cell - Girls Welfare Committee Facilities and Policies: - Separate washroom facilities for girls and staff, equipped with sanitary napkin vending and disposal machines. - Waiver of tuition fees for girl students upon admission, exemption from registration fees, and age relaxation for employment. - Maternity leave and child care leave for female employees. Grievance Cell Functions: - Promotion of gender equity through notice boards and confidential reporting mechanisms. - Counseling services for both complainants and respondents.

Initiatives Include: - Regular Blood Donation Camps. - NSS volunteer training for disaster management. - Social and cultural

activities through the NSS unit, including village adoption programs.

Professional Ethics The curriculum integrates ethical practices, emphasizing truthful information and impartial approaches. By integrating these various initiatives and programs, the college fosters a holistic educational environment that prioritizes academic excellence, social responsibility, and ethical conduct.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

176

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.rmdgirlspgcollege.ac.in/student_section.aspx?page=Feedback%20Form&topicid=299
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.rmdgirlspgcollege.ac.in/student_section.aspx?page=Feedback%20Form&topicid=299

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1070

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

924

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are admitted in our institution without considering caste, creed, and gender, and religion, social and economic status. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow an advanced learner, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the students easily understand the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in an easy way. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2677	22

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute organizes workshops role-playing classes and exemplar courses to improve students reading skills. Workshops are organized by departments. The class gives students a sense of real- life. Different similes are used in different subjects that help the learner to make different situations and make a decision.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools:- 1. Projectors:- 6 Projectors are available at different classroom/labs 2. Desktop: - Arranged at computer lab and faculty cabins all over the college. 3. Printer:-There are installed at labs, HOD cabins and office. 4. Photocopier Machine: - Multifunction printers are available at all prominent places in the college. There are Photostatmachine available in College. 5. Scanner:-There are three scanners available in the college. 6. Seminar rooms:-1 seminar hall are equipped with the digital facilities 7. Smart board:- 1 smart board is installed in the

`college 8. Online classes through Google meet zoom etc. 9. MOOC Platform:- NPTEL etc. 10. Digital library resources. 11. Use of ICT by faculty:- Video lecture: - recording of video lecture is made available to students for long term use. Video conferencing: - students are consulted with the help of Zoom, Google meet applications Industry connect seminar and conference room are digitally equip paid where guest lectures. Expert's talks are regularly organized for students. Power Point Presentation: - Faculties are insured to use PPT in their teaching by using projectors. They are also used equip paid by online search engine and web site to prepare effective presentations.`

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

169

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent in terms of frequency and mode transparency initiative at Institute level. There is a standard process of internal examination in the college. The schedule of the internal examination in decided at the beginning of the session in the format of academic calendar. According to the academic calendar a teacher have to take unit test, which may be in the form of written test, Blackboard presentation PowerPoint presentation, with the subject teacher decided. They can observe their test copies record of obtained mark in written in register. If there in any difference or discrepancy in their mark, it can immediately be corrected. The test copy of the unit test is shown to students for their observations. Some teacher analysis the solution and method of solving the paper in the classroom, especially in mathematics, further the test copy of the one student is allowed to interchange for the observation to other students at the time of distribution of the answer sheet in the classroom. The concerning subject teacher keeps the record of all internal exams in PG classes a student has to attend the internal examination compulsory.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent time round and efficient method is follows in terms of dealing with internal examination related grievance various internal examinations are performed throughout the semester. Some of them are unit test, assignments, and lab continuous evolutions, project evolutions etc. Internal assessments: After the unit test immediately the solutions as the test along with question wise marking scheme in displayed. The faculty evaluator the papers within a week of conduction of test. The evaluated answer sheet is shown to students in class. All the end of semester the averages marks of the unit test in calculated andverified with the students. If any descriptions are reported by the students them they are resolve immediately. Assignment: - faculty evaluates assignments which is also shares with the students. The evaluated assignments are given back to students. Lab experiments:- The experiments performed in lab by the students in immediately evaluated by the faculty and the performance marks are assigned. The lab is given in the lab manual which is shared with the

students well in advance before the lab is conducted. Project evaluation:- In a semester one project in conducted in front of the panel consisting of group of faculties.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

YES

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and process used for measuring the attainment of each of the programme outcomes and programme specific outcomes are as follows;- Method of assessment of POs/PSOsare assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct exams .The knowledge and skill described by the course outcomes are mapped to specific problems on university exam, internal exam and assignment. At the end of each semester university conducts examinations based on the result published by university. Assignments are given at the end of each module. The assignments are provided to students and they refer the text books and reference books. Alumni survey in an important attainment tool to find out following important factors;- Employer surveys are conducted for find out whether the knowledge, skill and attitude learned from this institution. The object conducting the student exit survey is to identity several factors for future. To understand the impact of training they understand the strength and weakness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[NA](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

794

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	[NA](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rmdgirlspgcollege.ac.in/student_section.aspx?page=Feedback%20Analysis

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government Rajmohini Devi Girls Post Graduate College, Chhattisgarh is a tribal-dominated college of Sarguja located in a

remote forest.At the local level, tribal food habits, dresses, static goods, medicinal food habits and their uses etc. are included in their subject curriculum and their practical and commercial studies are done. Local delicacies, which have high medicinal value, are manufactured and sold through canteens by the Department of Home Science in the college. Various paintings and local print styles, embroidery, documentaries etc. are printed on clothes, their handkerchiefs, dupatta and children's clothes and their commercial use is also taught to the students . Along with this, therapeutic diets training, low cost recipes, food preservation training, making soft toys etc. are also taught tothe Department of Home Science. The Department of Political Science inspires its girl students to understand their local needs by studying the schemes run at the Panchayat level and to make salable goods from the raw materials available there. Items ofdaily use like baskets, soups, brooms etc. are made from bamboo by the students of Botany Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt. R.M.D. Girls P.G. College organizes and participates in

various extension activities to promote College-NeighborhoodCommunity network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. Students actively participated in abused girl child and womens welfare programs which run throughout the year in collaboration with NGO – MSSVP (Manav Sansadhan Sanskriti Vikas Parishad). Students provides counselling to the girl child, adolescent and womens. Students also participate in various patriotic events with enthusiasm.College & departments organizes regular activities on social & environment issues including seminars, tree plantation drives, invited talks by social figures, celebration of Yoga day etc. The problems in old age homes are ascertained by survey by the students of Department of Home Science, Department of Human Development, Food and Nutrition and Department of Sociology. Along with this, forwhat reason do people come here to the ashram. Find out about it too. Information about the rules, laws and procedures of the old age home is also obtained by the students. Health and nutrition related information is also provided by the girl students. Fruit, biscuits etc. are also given by the students and the department.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

234

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. R.M.D. Girls P.G. College has a well-developed campus of 16.59 acres. The college continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. The infrastructure facilities and learning resources are categorized as under:

1. Utilities include safe drinking water. Classes are scheduled for optimal utilization of the available physical infrastructure. College have a Seminar Hall, 13 Department Rooms, 23 Teaching rooms including 7 Class rooms with overhead projector Facilities and 14 Classrooms with ICT facilities.

2. Learning Resources include resources and infrastructure required for 10 laboratories, 1 Computer lab and fully automated Library.

3. Support facilities include canteens, seminar halls, sports grounds, and total 60 computers in the college for ICT facilities and all classrooms & departments are fully connected with Wi-Fi facilities.

4. Govt. R.M.D. Girls P.G. College has sophisticated equipment available in the laboratories is not redundantly duplicated and availability is ensured by sensible time-sharing.

Sharing of laboratory facilities is also encouraged between faculties. Apart from the central facilities, such as, Computer Center, College Library and there are many laboratories that cater to students from other faculties

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Govt. R.M.D. Girls P.G. College, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. The total area of college is 16.59 acres with large fields for sports and games. The entire campus has secured boundary wall. The college has three large playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, and Kho-kho. An indoor badminton court is available. All faculties have assembly open ground for organizing annual functions and cultural events. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the sports and youth welfare department. The college has excelled at these events by winning prizes and awards in individual and group events. National

Independence Day and Republic Day are celebrated in the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.13932

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is one of the oldest girls degree college library in Surguja Division. It spreads in an area of 4800 sq ft. The library is located in a separate building. The library is automated, and has a spacious reading hall and reference section. The reading area can accommodate 125 users at any point of time. The library is automated with integrated library management software KOHA (OPEN SOURCE). The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The Books are classified according to Dewey decimal classification with main class. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of NLIST which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed on the OPAC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

```
0.51199
```

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

```
23
```

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

```
DEI continuously strives to provide state-of-the-art technologies
and update its ICT facilities to ensure efficient functioning.
Extensive infrastructure has been setup during the last five
years: 1. IP based Surveillance System 2. IP based Telephony 3.
Remote Laboratories 4. Cadence Design Software. The additional
Fiber Optic Cable laid in 2016 also connects various units of DEI
such as the International Guest House and Seminar Hall Complex,
Outer Boys Hostel, Tannery Campus, Girls Hostel II, Electrical
Engineering Laboratory at Faculty of Engineering and Technical
College, Library building in Faculty of Engineering, Shatabdi
Bhawan, Faculty of Architecture and Psychology Department to the
Institute LAN and for Internet access. Associated equipment such
as ethernet and fiber switches were also installed at different
locations. Additional 16 Mbps MPLS VPN Connectivity has been taken
from BSNL for DEI Dayalbagh and ICT Centers at Amritsar, Murar,
Timarni and MTVPuram and 8 Mbps Connectivity to IC Derhgaon. More
than 250 desktops have been added to create new laboratories and
to replace legacy systems. These systems range from Intel i5 to i7
based systems.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

89

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.28839

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Library Facilities. Update and upgrade the library contents, periodically as per updates in curriculum Computers. Laboratory: Laboratories are regularly maintained by the Laboratory teacher.All Records are maintained in Register. Equipments are maintained properly, calibrated and serviced periodically. Major breakdown maintenance if required, is carried out by external agencies. Classroom facilities such as lights and fans, LCD projector and sound system, availability of internet connections are inspected before start of every academic session. 1. Working condition of computers, devices, and equipments is ensured. 2. Working condition of machines in the laboratory is ensured. 3. Stock checking activity is done in the end of every academic session. 4. Establishment section incharge of the College inspects the facilities like toilets, classrooms, corridors and maintained by the available staff & Temporary employees of the college. 5. Food committee supervises the cleanliness and hygiene in the canteen and monitors the food quality. 6. Library committee collects specific needs of the students and staff. 7. Sports committee ensures the availability of sports equipments and monitors the usage of the ground, courts and indoor games facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1459

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1459

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.rmdgirlspgcollege.ac.in/Media.aspx?title=Media
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`134`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`86`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`0`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`74`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`1`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are involved in a number of activities at college level. At the beginning of every academic year, the Student Council is constituted by the College. The Office Bearers of Student Council are elected as well as nominated as per the Government directives. For the past years, students securing the highest marks have been nominated as Office Bearers of the Students Council and as Class Representatives. The Student Union comprises President, Vice President, Secretary and Joint Secretary. Apart from this various other student bodies are also constituted by the College for various activities. However,In Session 2022-23as per instruction of Higher Education Chhattisgarh student council could not be constituted. The student's representatives encourage and motivate other students to participate in student's oriented activities such as Fresher's welcome, Sarasvati Pooja, Republic day, Independence day, Voters day, Yoga day and ozoneday etc. Student representatives assist teachers in making such events successful. The student's representatives also ensure discipline in the college by encouraging students to follow the rules and regulations laid down by the college and insist other students to maintain a green, plastic-free campus simultaneously.

Sportsactivities,culturalactivitiesremainedas it is according to the academic calander of higher education Chhattisgarh.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has alumni association. Its registration is under process at Government District Registration Office Ambikapur. Members of the alumni always guides the junior students and support in college development.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To better serve students, the college follows its vision and mission. The college's governance reflects the college's vision and mission. Our vision and the mission are as follows: MISSION To uplift society as a whole, providing quality education to all pupils, regardless of caste, creed, religion, or socioeconomic status. To maintain a high academic quality in a fun environment through innovation and effective teaching learning methods. To develop pupils into golden citizens. To encourage scientific skills and academic brilliance in this rural area by creating a learner-friendly environment that makes learning enjoyable and fruitful. VISION Empowering common rural students through high-quality education sothat they can address global issues at the lowest possible cost. GOALS AND OBJECTIVES To strive for academic excellence To compete in all spheres of life at a national and international level. To improve one's leadership abilities. To help kids develop their entire personalities. To equip students with knowledge orientation. To encourage faculty to do high-quality research and examinations.CORE VALUES 1. Education as a means of achieving excellence 2. Honesty and ethical decency 3. Social Responsibility and Civic Awareness 4. Education as a source of empowerment 5. Belief in one's own skills 6. Observance of Life and Creation 7. Academic competence 8. Continuous Improvement in Education 9. Institutional Awareness and Practicability 10. Value and Outcome-Based Education (VOBE) 11. Inspiring Campus Climate

File Description	Documents
Paste link for additional information	https://rmdgirlspgcollege.ac.in/aboutus.aspx?page=Mission%20and%20Vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College is a firm believer in decentralisation and participatory management. Decentralisation is a management practice with its own significance. It reflects policymaking, planning, and administration, as well as office management. The College improves quality at several levels, including the Principal, the IQAC Committee, the NAAC Committee, numerous committees, the NSS, and all stakeholders involved in decentralisation and participatory management. Hierarchy of the Committee: The Chairperson of the committee, who is nominated by the committee members, is in charge of all committees. The Internal Quality Assurance Cell keeps track of all actions.Academic Calendar is rigorously planned and prepared in advance by the Academic Committee, which ensures the academic calendar's appropriate execution. Academic activity must be confirmed and observed by the academic coordinator. The department heads ensure that the department's activities run smoothly. Academic activities are overseen by faculty members. Lectures, practicals, attendance, examinations, and results are all conducted by faculty, who also provide input for future improvements. Outcome: The College's principal has regular meetings to discuss issues and challenges related to the institute's development. As a result, the college's principal invites faculty, students, nonteaching staff, alumni, and coordinators to contribute their thoughts, comments, and proposals through the appropriate channels. For future decision-making, the input from various committees and feedback analysis are taken into account.

File Description	Documents
Paste link for additional information	http://www.rmdgirlspgcollege.ac.in/alldocuments/938.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Because the college is a government institution, it complies with the policies of the Department of Higher Education of the Government of Chhattisgarh. The college still has a prospective plan in place that takes into account the following points. Annual

Calendar by CCE Annual Institutional Plan, Annual Academic Plan AQAR Academic Audit – Action Taken Report Vision and Mission of the college Departmental Action Plan Students' needs and Future plans of the college Deployment In this regard, the college takes the initiative by planning and creating a course of action to make better use of available human resources and facilities. Academic achievement, empowerment, andwelfare of students are of paramount concern. All of these considerations are taken into account by the department leaders when planning various operations. Extension activities were carried out through NSS More students from the socially deprived society. The Govt. RMD Girls P.G. College adopted a tuition fee waiver program for all students and the government provides SC/ST/OBC scholarship To motivate the youth from rural areas in sports activities in the second campus To Improve the employability skills of the students To encourage the students participating in co-curricular/ extracurricular activities

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.rmdgirlspgcollege.ac.in/alldocuments/939.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academic Council, Finance Committee, Board of Studies, Research Committee, Certificate Course Committee, Curriculum Review Committee, Counseling Cell, ST/SC/OBC Cell, Alumni Committee, Website Committee, Library Committee, Sports, Extra-Curricular Activities Committee, Students Grievance and Redressal Cell, Academic Department, Head of the Department ,Teaching Staff Lab MaintenanceExamination Committee Result Review Committee IQAC Staff Grievance and Redressal Cell

File Description	Documents
Paste link for additional information	https://www.rmdgirlspgcollege.ac.in/student_section.aspx?page=Cell%20and%20Committees&topicid=305
Link to Organogram of the institution webpage	https://www.rmdgirlspgcollege.ac.in/student_section.aspx?page=Cell%20and%20Committees&topicid=305
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Govt. R.M.D. Girls P.G. College has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes as per department of higher education Chhattisgarh are as follows:

1. Medical Allowance
2. Child Educational Allowance
3. Maternity benefits as per norms
4. Child Care
5. Opportunities for international exposure, as per norms The following facilities are also provided to employees for efficient functioning: 1. Medical leave 2. Yoga classes 3.

Psychological counseling 4. Wi-Fi facility. 5. Workspace 6. Computing facility 7. Cafeteria 8. Identity cards 9. Shopping outlets managed by students 10. Sports facilities

File Description	Documents
Paste link for additional information	http://www.rmdgirlspgcollege.ac.in/alldocuments/941.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Govt. R.M.D. Girls P.G. College strictly follows the UGC Regulations on Performance Appraisal System for teaching and nonteaching staff. Principal of the college has collected all filled PBAS forms and sent them to the department of higher

education Raipur for evaluation. Along with PBAS form the principal of the college also sent a CR report form for each staff member. Non-Teaching Staff all non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://www.rmdgirlspgcollege.ac.in/alldocuments/942.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College regularly conducts internal and external financial audits. It has had a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits. 1. The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the following: AG office through Accountant General (Audit) Raipur. Chartered Accountant of the Institute Internal Audit: Internal Audit is conducted by an Internal Auditor. 2. Accountant General (Audit) Raipur conducts statutory audits covering all financial and accounting activities of the Institute. This includes scrutiny of the following: All receipts from fee, donations, grants, contributions, interest earned and returns on investments; All payments to staff, vendors, contractors, students and other service providers. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the Chartered Accountant. All

Financial Statements upto 2021-22 have been certified by the Chartered Accountant.

File Description	Documents
Paste link for additional information	https://www.rmdgirlspgcollege.ac.in/alldocuments/943.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

158590

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our resource mobilization policy and procedures are as follows: 1. The institution set up a RUSA Committees per the directions of the Ministry of Human Resource Development, Government of India. 2. The UGC & RUSA Committee, in close coordination with the CDC (Central Development Committees) and IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. 3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules. 1. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.2. Regular internal audits from the Chartered Accountant and external audits from the state government make sure that the mobilization of the resources is being done properly. 3. The time-table committee looks after the proper utilization of classrooms and laboratories. 4. The Library Advisory Committee takes care that the resources in the

library are utilized optimally. 5. Our Botanical garden is maintained by the Department of Botany. 6. Campus cleanliness and its utilization is monitored by the Campus Cleanliness and Beautification Committee. 7. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	https://www.rmdgirlspgcollege.ac.in/alldocuments/944.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the college and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The subcommittees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities 1. Academic results 2. Student technical training3. Student soft skills development 4. Faculty development programs 5. Research and development 6. Interaction with industry

File Description	Documents
Paste link for additional information	https://www.rmdgirlspgcollege.ac.in/alldocuments/945.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared by Department of Higher education, Raipur in advance, displayed and circulated in the college and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar prepared by Department of Higher education, Raipur and followed by Sant Gahira Guru University, Ambikapur, Surguja. All newly admitted students have to attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the College. All students are also given a guided tour of the campus and the various facilities. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Feedback from students is taken individually by teachers for their respective courses, and directly through IQAC. Students are also free to approach the principal of the college for feedback and suggestions. Feedback is properly analyzed and shared with the principal, HODs and individual faculty members. The teaching- learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The following initiatives are to be taken: 1. Automation of Admission Processes - Provision for online fee payment 2. Automation of Examination Processes 3. Green initiatives in Campus – tree plantation.4. MoUs with prestigious Colleges, Universities, Govt. agencies 5. College Student exchange programmes.

File Description	Documents
Paste link for additional information	https://www.rmdgirlspgcollege.ac.in/alldocuments/946.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for | C. Any 2 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rmdgirlspgcollege.ac.in/photo gallery.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There are many measures initiated by the Institution for the promotion of gender equity during 2022-23 such as College Grievance Redressal Committee, Sexual harassment prevention cell, Girls Welfare Committee for the well-being of students and staff in the college.

File Description	Documents
Annual gender sensitization action plan	https://www.rmdgirlspgcollege.ac.in/alldocuments/1338.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	**D. Any 1 of the above**

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. SOLID WASTE COLLECTION Solid waste collection points are distributed at the multiplecorners of the campus. With the cooperation of Ambikapur nagar nigam total solid waste are collected, recycled and disposed off. 2. REDUCE AND REUSE STRATEGIES These are the very effective strategies implemented with full support of the students. The non-renewable energy is reduced to a minimum with rationalization of the staff and students. The plastic wastes reduced considerably with plastic ban. The single use items are discouraged for all functions and steel plates and Templers are used in the campus. The Note book reuse is encouraged. Dust bin is distributed with Green Clean campus awareness.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the

initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher/ welcome Party , teacher's day, orientation and farewell program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali celebration, Holi Milan celebration, New Year celebration, Karma celebrations, chherta celebrations, sarhul celebrations, nawakhae celebrations, christmas gathering celebrations, etc. religious ritual activitiesare performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Chhattisgarh, as a state, includes individuals from tribal area with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, andaffordable learning environment. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics,cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society. Beti Bachao, Beti Padhao, Jan

Aandolan Rally, SWEEP related Rally at Ambikapur. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NA
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our college celebrates these events with

great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the college all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout by celebrating these events-

- Republic day
- Independence Day
- Gandhi Jayanti
- Martyr's Day
- Rajmohini Devi Jayanti is celebrated on 7th July every year. Mata Rajmohini Devi was a local philanthropist tribal woman. As a mark of respect, his name has been associated with the name of the college. The Government of India awarded Devi the fourth highest civilian award of Padma Shri in 1989.
- Sadbhavana Diwas
- International Yoga day
- Voters Day
- National Youth Day
- Nirala Jayanti
- World Ozone Day- 16-09-2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Millet year 2022-23-

Millet Year is often celebrated in colleges as part of a broader initiative to promote awareness about the benefits of millets, which are nutritious grains. The celebration typically includes various activities such as workshops, cooking demonstrations, and talks by nutritionists and agricultural experts. Students might engage in millet-themed cooking competitions, tasting sessions, and discussions on sustainable farming practices. The goal is to

educate the community about the nutritional benefits of millets, their environmental sustainability, and their role in food security. This celebration not only highlights the significance of millets but also encourages healthier eating habits among students and the wider community.

2. Distribution of Free Pads to the students- It is an excellent practice that promotes menstrual hygiene, reduces stigma, and supports gender equality..

- Health and Hygiene
- Educational Continuity: By addressing menstrual needs, students are less likely to miss school due to menstrual discomfort or lack of supplies, enhancing their educational experience.
- Awareness and Education: The distribution can be accompanied by educational workshops about menstrual health, breaking down taboos and fostering open conversations.
- Empowerment: This initiative empowers students to take control of their menstrual health, boosting confidence and reducing anxiety around periods.
- Community Engagement

File Description	Documents
Best practices in the Institutional website	https://rmdgirlspgcollege.ac.in/aboutus.aspx?page=Recognition
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Girl students are educated on the importance of seeking medical assistance for snake bites rather than relying on exorcism. Similarly, in cases of family illness, they are encouraged to pursue medical treatment instead of traditional exorcism practices.Dietary habits, such as the consumption of chutney rice and Mahua liquor, have been linked to high incidences of sickle cell disease and anemia among female students. To combat these health issues, the promotion of nutritious food is strongly encouraged. In many families of these students, the use of Gudakhuin dental practices poses significant health risks,

including the potential development of oral cancer. As a precaution, it is advised that they refrain from using such products.The Youth Red Cross conducts various programs to raise awareness among girl students about sexually transmitted infections, thereby promoting their overall health and well-being.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

To foster academic excellence, we will begin by implementing valueadded courses. Each department will host online seminars and lecture series to enrich learning. We will also encourage sportsactivities to cultivate talented athletes. The Incubation Center will arrange seminars and workshops focused on employable skills, inspiring female students to develop their skills and adopt a career-oriented mindset. Additionally, we will promote the use of ICT through various platforms, including digital materials, eclasses, and webinars. The library will be transformed into an ICT information hub to encourage reading among female students. Planning and execution of NAAC visit.