# FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) DEPARTMENT OF BOTANY COURSE CURRICULUM

PA	RT	Γ- A: Int	roduction					
Prog		m: Bachelor in I	life Sciences	Semester - VIII	Session: 2024-2025			
1	C	Course Code	BOSC -VIII	T				
2	C	Course Title	Molecular biology and Biostatistics					
3	C	Course Type	Discipline Specific course (DSC)					
4	P	re-requisite (if, any)						
5	C	Course Learning. Outcomes (CLO)	<ul> <li>Students shold know about cellular and gene regulation to understand genomic functions</li> <li>Understand the concept of 'one gene one enzyme hypothesis' along with the molecular mechanism of mutation</li> <li>Students will be familiar with the genetic material DNA structure its role and defects and repairing</li> <li>Students will be familiar with the RNA structure its role</li> <li>Students will be familiar with data handling.</li> </ul>					
6	C	redit Value	3 Credits		s - learning & Observat	ion		
7	T	otal Marks	Max. Marks:	100	Min Passing Marks:	40		
PAR	T -	B: Content	of the Cou	rse				
		Total No. of Teach	ing-learning Per	riods (01 Hr. per period	- 45 Periods (45 Hours	)		
Uni	it		То	pics (Course contents	s)	No. o Perio		
I		Nucleic acids: Carriers of genetic information. Introduction, DNA as the carrier of genetic information (Griffith's, McLeod & McCarty experiment). The Structures of DNA and RNA / Genetic Material DNA Structure: Watson and Crick model, Salient features of double helix, Organization of DNA Prokaryotes, Viruses, Eukaryotes.  Types- A-DNA, B-DNA C- DNA Z- DNA RNA Structure—mRNA, tRNA and rRNA Organelle DNA mitochondria and chloroplast DNA.  The replication of DNA Chemistry of DNA synthesis General principles – bidirectional, semiconservative and semi discontinuous replication Enzymes involved in DNA replication.						
II		Mutation and DNA repair Structural and numerical changes in the chromosomes-chromosomal aberration- duplication, deletion, inversion, translocation, gene mutation- transition and transversion, polyploidy- euploidy and an						
П	I	Protein synthesis and g Genetic code Genetic co Transcription Concept of transcriptional regulation E.coli. Gene silencing. Processing and modific spliceosome machinery, eukaryotic mRNA proces	cene regulation de (deciphering and see feetral dogma, Transen; Prokaryotes: Regulation of RNA Split generations pathways, generations (5° cap, 3° polysessing (5° cap, 3° pol	nscription in prokaryotes and en elation of lactose metabolism and enes-concept of introns and exc roup I and group II intron splic	nd tryptophan synthesis in ons, removal of introns, ing, alternative splicing	11		
		protein synthesis, protei translation; Inhibitors of	protein synthesis; Po	on, elongation and termination est-translational modifications	of polypeptides; Fidelity of of proteins.	: }		
IV	,	protein synthesis, protei translation; Inhibitors of	protein synthesis; Po entral tendancy (Mean	on, elongation and termination	of polypeptides; Fidelity of of proteins.	11		

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6. Start, 8 may 9. Start

# PART-C: Learning Resources

# Text Books, Reference Books and Others

### Text Books Recommended -

- Watson J.D., Baker, T.A., Bell, S.P., Gann, A., Levine, M., Losick, R. (2007). Molecular Biology of the Gene, Pearson Benjamin Cummings, CSHL Press, New York, U.S.A. 6th edition.
- Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics. John Wiley and Sons Inc., U.S.A. 5th ed.
- Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics. John Wiley and Sons, U.K. 5th edition.
- 4. Sharma A.K. 2005. Text Book Of Biostatistics I, Discovery Publishing House.
- 5. Annadurai, B. 2007. Text Book of Biostatistics. New Age International.
- 6. Gurumani, N. 2010. An Introduction to Biostatistics (2nd Edn). MJP Publishers.

# Reference books:

- Klug, W.S., Cummings, M.R., Spencer, C.A. (2009). Concepts of Genetics. Benjamin Cummings. U.S.A. 9th edition.
- Russell, P. J. (2010). i-Genetics- A Molecular Approach. Benjamin Cummings, U.S.A. 3rd edition.
- Griffiths, A.J.F., Wessler, S.R., Carroll, S.B., Doebley, J. (2010). Introduction to Genetic Analysis. 6. W. H. Freeman and Co., U.S.A. 10th edition.
- Glick, B.R., Pasternak, J.J. (2003). Molecular Biotechnology- Principles and Applications of recombinant DNA. ASM Press, Washington.

# Online Resources-

- e-Resources / e-learning portals
- www.swayam.ac.in
- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- > www.eskillindia.org
- www.eshiksha.mp.gov.in
- > www.vlab.co.in
- > www.internshala.com
- www.ndl.iitkgp.ac.in

# Online Resources-

- > e-Resources / e-books and e-learning portals
- https://www.springer.com/gp/book/9789811391767
- https://www.springer.com/gp/book/9789811550720
- https://www.asct.com/ASCTWeb/Content/Cytopreparation\_Online\_Course.aspx
- https://www.mooc-list.com/tags/genetics
- https://www.coursera.org/learn/genetics-evolution
- https://www.my-mooc.com/en/mooc/introduction-to-genetics-and-evolution/

# PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment (CIA): 30 Marks
End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): 30
Assignment / Seminar - 10
Total Marks - 10
Total Marks - 30

Better marks out of the two Test / Quiz
+ obtained marks in Assignment shall be considered against 30 Marks

**End Semester Exam** 

(ESE): 70

Two section - A & B

Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 = 20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks

Name and Signature of Convener & Members of CBoS:

1) Pland & borg

# FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) DEPARTMENT OF BOTANY COURSE CURRICULUM

V.			Cours	E CURRICULUM		
P	ART-	A: In	troduction			
	ogram	: Bachelor in	Life Sciences	Semester - VIII	Session: 2024-20	)25
1	Cour	se Code	BOSC -08			
2	Course Type		Lab. Course-08 (Molecular biology and Biostatics)			
3			Laboratory course			
4	Pre-	requisite (if, any)	As per program			
5	Course Learning. Outcomes (CLO)		After the completion of the course the students will be able to:  Isolate DNA from plant cell and E.Coli.  Learn chimera formation in various plants.  Understand the functioning and application of spectrophotometer.  Understand the interpretation of data with the help of statistical data.			
6	-	lit Value	1 Credits		ratory or Field learning/Ti	
7		l Marks	Max. Marks:	50	Min Passing Marks:	20
A	RT -E		t of the Co		1. 20 D 1.1 (20 II. )	
		Total No. o	i learning-Train	ing/performance Perio	ds: 30 Periods (30 Hours)	No.
Module			<b>Topics (Course contents)</b>			Peri
Experiment Contents of Course  > Quantitativ > Feulgen or > Chimera f plants. > Isolation o > Isolation o > Preparation > DNA estin > Analysis o median, st size etc). > Calculation		<ul> <li>Quantitative</li> <li>Feulgen or</li> <li>Chimera frequence</li> <li>Isolation or</li> <li>Isolation or</li> <li>Isolation or</li> <li>Preparation</li> <li>DNA estine</li> <li>Analysis or</li> <li>median, stronger</li> <li>Calculation</li> </ul>	f hydrolytic staining formation in Bound of Rhizobium from f Agrobacterium of LB medium anation by dipheny of statistical data andard deviation of correlation con of correlation con the statistical data and of correlation con of correlation con the statistical data and of correlation correlation con the statistical data and of c	f DNA by Spectrophotomeng of DNA. gainvillea and other orna om E. coli. n root nodules of legumino tumifaciens from tumours of the reagent/UV Spectro: Statistical tables, Centro	us plants. of dicot plants. ophotometry. al tendency - mean mode, seedling population /leaflet	30
-			18 0.000 0.000 0.000 0.000	ine, E.Coli, Central tenden	cies.	
Sign	ature o	f Convener & Me	embers (CBoS):	¥ =		
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#### PART-C: Learning Resources

Text Books, Reference Books and Others

#### Text Books Recommended -

- . Raghvan, V. (1997) Molecular Biology of Flowering Plants. Cambridge Univ. Press, New York,
- 2. Biotechnology by B.D. Singh
- 3. Biotechnology by R.S.Singh
- Practical Biotechnology: Principles and Protocols by Swagat Kumar Das Hrudayanath Thatoi, Supriya Dash.

# Reference Books Recommended -

- 1. Zar. J.H. (2012). Biostatistical Analysis. Pearson Publication. U.S.A. 4th edition.
- Brown, T. A. (1999) Genomes. John Willey and Sons Asia Pvt. Ltd., Singapore.
- Callow, J. A. Ford-Loyd, B. V. and Newbury, H. J. (1997) Biotechnology and Genetic Resources: Conservation and Use. Cab International, Oxon, UK.
- Glazer, A. N. and Nikaido, H. (1995) Microbial Biotechnology. Freman and Company, New York, USA.
- Hennery, R. J. (1997) Practical Applications of Plant Molecular Biology. Chapman and Hall, London
- Jolles, O. And Jornvali, H. (2000) Proteomics in Functional Genomics. Birkhauser Verlag, Basel, Switzerland.
- Old, R. W. Primerose, S. B. (1989) Principles of Gene Manipulation. Blackwell Scientific Publications, Oxford UK.
- Primrose, S. B. (1995) Principles of Genome Analysis, Blackwell Scientific Publications, Oxford, UK

# Online Resources-

- e-Resources / e-books and e-learning portals
- www.swayam.ac.in
- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.internshala.com
- www.ndl.iitkgp.ac.in

### Online Resources-

- e-Resources / e-books and e-learning portals
- https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4890884/
- https://www.k-state.edu/wgrc/electronic\_lab/feul\_stain\_prot.html
- https://www.westga.edu/academics/research/vrc/assets/docs/spss basics.pdf
- https://www.analyticsvidhya.com/blog/2021/11/a-comprehensive-guide-on-microsoft-excelfor-data-analysis/
- https://handelsmanlab.discovery.wisc.edu/wp-content/uploads/2018/01/Arapidmethod1989.pdf
- https://byjus.com/maths/central-tendency/

# PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE):

35 Marks

Continuous Internal Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Assessment (CIA): 15

C.

Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks

(By Course Teacher) End Semester

Total Marks -15 Laboratory / Field Skill Performance: On spot Assessment

Managed by

Exam (ESE):35

A. Performed the Task based on lab. work B. Spotting based on tools & technology (written) - 10 Marks as per lab. status

- 20 Marks

- 05 Marks

Course teacher

Viva-voce (based on principle/technology) Name and Signature of Convener & Members of CBoS: