

7.2.1: DESCRIBE AT LEAST TWO INSTITUTIONAL BEST PRACTICES

BEST PRACTICE

OBJECTIVES OF THE PRACTICE

Helping & Teaching Intellectually Retarded Special Girls in Special School.

1. Rain Water Harvesting

To store the rain water & increase the level of ground water .

2. To Make Garments By Self Help

To make the student self confident by tailoring & embroidery

Implementation: -

1. Two rain water harvesting system has been done in the college building. Rain water harvesting in the building increases the water level of the ground. So this practice was initiated. Rain water harvesting is the collection & storage of rain rather than allowing it to run off. Rain water is collected from a roof like surface & redirected to tank. Rain water harvesting is good source of clean water .
2. Students of our college in Home science department are trained to make self garments. The students take very much interest in learning tailoring. The Home science students make their garments by them self & do embroidery work in it. & wear it also. All these practice creates so much confidence in girls that they can make their self garments & help themselves. Many students of our college are running boutique in the villages & doing the tailoring work. Students are doing embroidery in table clothes & runner also. They are preserving embroidery of India. Bengal ka katha , kashmiri work, luknow chicken kari, Karnataka kasuti work, kuccha kathiavad jari work.