7.2.1: DESCRIBE AT LEAST TWO INSTITUTIONAL BEST PRACTICES

BEST PRACTICE

OBJECTIVES OF THE PRACTICE

Helping & Teaching Intellectually Retarded Special Girls in Special School.

- 1. To help intellectually retarded special girls in the special school.
- 2. To maintain cleanliness the class rooms & college campus.

Implementation: -

- 1. The students of faculty of home science (Human development) of post graduation classes done teaching from 11-09-2017 to 08-10-2017. Drawing, Painting, collage making, Dancing, Singing, Playing, etc. many creative work is performed by the students to make the special girls engaged in different education activity, They feel very happy during creativity, Our college Girls also know the problems of intellectually retarded girls, They do different types of Printing -thumb printing, Lady finger printing, thread Reel printing, making paper collage of different shapes, drawing & coloring, etc, with the girls. They make groups & perform dancing with music to entertain these special girls. Birthday celebration of these girls has been also done by the students.
- 2. There is a practice of cleaning the classrooms & corridors & campus in our college. All the teaching & non teaching staff members, students, together with the peons do the cleaning. Teachers motivate students to keep their classrooms & surrounding clean. Students do dry & wet cleaning also. Teachers also participate in it. The importance of cleanliness & surrounding has been explained by the teachers. After cleanliness the campus looks beautiful. Through pipes we wash the corridor & front area also. Students are using sanitary vending machine for getting sanitary pads. They are suggested not to throw used sanitary pads anywhere. They should destroy the used pads in the incinerator. Our principal always encourages us to keep the place clean where you sit every day. Our principal also participates in the cleaning campaign of the college.