The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* | 2014-15

1. Details of the Institution

1.1 Name of the Institution | Govt. Rajmohini Devi Girl's P. G. College, Ambikapur, Surguja (C.G.)

1.2 Address Line 1 | Behind BSNL Office

Address Line 2 | Babupara

City/Town | Ambikapur

State | Chhattisgarh

Pin Code | 497001

Institution e-mail address | Ggpgcollege.ambikapur@rediffmail.com

Contact Nos. | 9826879840

Name of the Head of the Institution: | Dr. (Smt.) Jyoti Sinha

Tel. No. with STD Code: | 07774 4235266

Mobile: 9826879840

Name of the IQAC Co-ordinator: Dr. (Smt.) Alka Jain

Mobile: 9425581942

IQAC e-mail address: alkaggc@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* CHCOGN13822

OR

1.4 **NAAC Executive Committee No. & Date:**   -
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.rmdgirlspgcollege.in

Web-link of the AQAR: www.rmdgirlspgcollege.in/AQAR2014-15.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C	1.82	2009	7 March, 2014
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   15/07/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____ _____ (DD/MM/YYYY)4
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____   _ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____   (DD/MM/YYYY)

1.9 Institutional Status

  University   State [✓] Central [ ] Deemed [ ] Private [ ]

  Affiliated College   Yes [✓]   No [ ]

  Constituent College   Yes [ ]   No [✓]

  Autonomous college of UGC   Yes [ ]   No [✓]

  Regulatory Agency approved Institution   Yes [ ]   No [✓]

  (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution   Co-education [ ]   Men [ ]   Women [✓]

                           Urban [ ]   Rural [ ]   Tribal [✓]

  Financial Status   Grant-in-aid [✓]   UGC 2(f) [✓] UGC 12B [✓]

                    Grant-in-aid + Self Financing [✓]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

  Arts [✓]   Science [✓] Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

  TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

  Others   (Specify)   . Home Science

1.11 Name of the Affiliating University *(for the Colleges)*   Surguja University, Ambikapur (Chhattisgarh)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐   UGC-CPE ☐

DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Programme ☐   DST-FIST ☐

UGC-Innovative PG programmes ☐   Any other (*Specify*) ☐

UGC-COP Programmes ☐

2. IQAC Composition and Activities

2.1 No. of Teachers | 06

2.2 No. of Administrative/Technical staff | 01/01

2.3 No. of students | 05

2.4 No. of Management representatives | 02

2.5 No. of Alumni | 02

2. 6 No. of any other stakeholder and community representatives | 02

2.7 No. of Employers/ Industrialists | 02

2.8 No. of other External Experts | 02

2.9 Total No. of members | 24

2.10 No. of IQAC meetings held | 04

2.11 No. of meetings with various stakeholders: No. 05   Faculty 02

Non-Teaching Staff Students 01   Alumni 01   Others 01

2.12 Has IQAC received any funding from UGC during the year? Yes ✓ No ☐

If yes, mention the amount   60000 Rs.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 02   International ☐   National ☐   State ☐   Institution Level ✓

(ii) Themes
(1) Yoga, Meditation & culture training by Gayatri Shaktipeeth, Ambikapur.
(2) Tai Kando 8 days training by Aruni Jha, Manita Marawi, Anil Yadav.

2.14 Significant Activities and contributions made by IQAC

* Plantation on both side of approach road of the college with the help Jan Bhagidari Samiti.
* Swachhata Abhiyan conducted in the college campus.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

S. No.	Plan of Action	Achievements
01	Committees were made by head of the institutes.	Committee members followed & worked in the given committee as per instructions.
02	Admission Plan.	Admissions were given by the admission committee as per total seats allotted on merit basis, reservation policy was followed as per state govt rules.
03	To prepare time table.	Time table prepared by the time table committee and instructions provided to follow it by the all faculty members.
04	To prepare attendance register & daily dairy.	All teaching faculty maintained the attendance register and daily dairy. Students were motivated to attend classes regularly.
05	To conduct extension activities.	N.S.S. and Red Cross Units conducted difference extension programs.

06	To plan for examination and evaluation.	Unit tests, Quarterly, half yearly exam were taken and evaluation report displayed to the students.
07	To conduct youth festival and cultural activities, prize distribution.	Students participated in different competitions like Rangoli, Mehandi, Essay Writing, Singing, Dancing with great interest. Prize were provided by the institute to the merit holders & toppers.
08	To conduct practical timely.	Practical were conducted timely and practical records were maintained b the students and evaluated by the teachers.
09	To complete the syllabus in proper time.	All faculty members completed their syllabus timely.
10	To provide instructions for preparation of examination.	Students were motivated and guided for preparation of examination
11	Awareness for cleanliness of classrooms and college campus.	Students were made aware for cleanliness and its importance.
12	To make the students & staff eco friendly.	Plantation was done and ECO friendly environment was created.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☐   Syndicate ☐   Any other body

As per state govt rules & instructions.

Provide the details of the action taken

We strictly follow the rules & instructions provided by the state govt.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented

				programmes
PhD				
PG	07		M. Sc. (Home Science H.D.)	
UG		03		
PG Diploma	01		P.G.D.C.A.	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	11		02	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options. (We are going to introduce CBCS & electing option in M. Sc. H. Sc., M. Sc. & M.A. in semester from 2015-16).

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [✓]   Employers [ ]   Students [✓]
(On all aspects)

Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. Yes

> Many staff members who are board of studies members or chair person, update the syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> -

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	14	12	-	01	01(Principal)

2.2 No. of permanent faculty with Ph.D. | 10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	06	-	-	-	05	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty | 06 | 08 | 04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		29	
Presented papers		20	
Resource Persons			01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through audio visual aids, computer, internet, projects, O.H.P. slide projectors has been used.

2.7 Total No. of actual teaching days during this academic year | 173

University exam reforms are followed all faculty members are involved in paper setting & valuation.

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | 09 | |

2.10 Average percentage of attendance of students | 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A	228					
B. Sc.	110					

B. Sc. (H. Sc.)	06			33%	51%		84%
M. Sc. (H. Sc.) F & N	08			50%	50%		100%
M. Sc. (H. Sc.) H. D.	05			80%	20%		100%
M. Sc. Chemistry	02						
M. A. Sociology	05				80%	20%	100%
M. A. (Hindi)	23						
M. A. Political Science	07						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through Unit Test, Seminars in P. G. Classes, Project work, dissertation.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	
UGC – Faculty Improvement Programme	03 STC short term course in Research Methodology.
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	Scholarship related training - 01
Summer / Winter schools, Workshops, etc.	Yoga
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	-	-	-
Technical Staff	05	02	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivated staff to apply for minor research project.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	118000	84000	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			10
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2yr	U.G.C.	118000	84000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

[   ]

3.7 No. of books published   i) With ISBN No. [____]   Chapters in Edited Books [____]

ii) Without ISBN No. [____]

3.8 No. of University Departments receiving funds from

UGC-SAP [____]   CAS [____]   DST-FIST [____]

DPE [____]   DBT Scheme/funds [____]

3.9 For colleges   Autonomy [____]   CPE [____]   DBT Star Scheme [____]

INSPIRE [____]   CE [____]   Any Other (specify) [____]

3.10 Revenue generated through consultancy [____]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [01]

3.13 No. of collaborations   International [____]   National [____]   Any other [____]

3.14 No. of linkages created during this year [____]

3.15 Total budget for research for current year in lakhs :

From Funding agency [____]   From Management of University/College [____]

Total [____]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      of the institute in the year. (03 staff members got Ph. D. Awarded.

Total	International	National	State	University	Dist	College
03						

3.18 No. of faculty from the Institution
      who are Ph. D. Guides
      and students registered under them
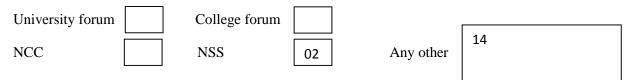
02

3.19 No. of Ph.D. awarded by faculty from the Institution   03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ☐   SRF ☐   Project Fellows ☐   Any other ☐

3.21 No. of students Participated in NSS events:

University level 100   State level 04

National level 02   International level ☐

3.22 No. of students participated in NCC events:

University level ☐   State level ☐

National level ☐   International level ☐

3.23 No. of Awards won in NSS:

University level ☐   State level ☐

National level ☐   International level ☐

3.24 No. of Awards won in NCC:

University level ☐   State level ☐

National level ☐   International level ☐

3.25 No. of Extension activities organized

University forum [   ]   College forum [   ]

NCC [   ]   NSS [02]   Any other

[14]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cleanliness in the bus stand & -------- (Date 29/09/2014)
- N.S.S. camp of 7 days in Rajpuri Khurd. (22 Nov. – 28 Nov., 2014 path Ambikapur)
- World Education day (8th Sept. 2014) celebration.
- N.S.S. establishment day 24 September 2014 celebration & rally.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15.59 Acre			
Class rooms	20	03	Surguja Pradhikaran	3074000.00
Laboratories	08	02		10
Seminar Halls				
No. of important equipments purchased (1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library already computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16950	3890679	1195	245084	18145	4135763
Reference Books	6485	1776979	228	60000	6713	1836979
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	39	01	05			03	02	
Added	31							01
Total	70	01	05			03	02	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> In office, Physics & chemistry department internet access is available.

4.6 Amount spent on maintenance in lakhs :

i) ICT
5530.00

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :
5530.00

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Motivation for cleanliness, importance of time, Environmental awareness, skill development, preparation for exam, women safety. parent teacher meeting, alumini meeting.

5.2 Efforts made by the institution for tracking the progression

Full support & co operation by the teaching staff & Head of the institution, self appraisal student connecting, feedback from students, suggestion box.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1420	154	-	13

(b) No. of students outside the state

09

(c) No. of international students

Men

No	%

Women

No	%

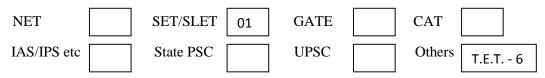| This Year						Last Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
395	31	744	419	-	1589	489	27	585	262	-	1363

Demand ratio   1.1-2%   Dropout %: 19% in U.G. & 9% in P.G.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET [ ] SET/SLET [01] GATE [ ] CAT [ ]

IAS/IPS etc [ ] State PSC [ ] UPSC [ ] Others [T.E.T. - 6]

5.6 Details of student counselling and career guidance

Time to time in notice board information regarding vacancies in different fields are displayed. Reading material, visiting faculty lectures are organised for self employment & finance. Counselling cell committee take care of the students' problem.

No. of students benefitted [ ]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Lectures are organised by staff members & reputed outside faculty regarding gender distinction, dowry & female feticide & other related issues.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [04] National level [ ] International level [ ]

Basket Ball 02, Hand Ball 1, other running 01.
No. of students participated in cultural events

State/ University level [ ] National level [ ] International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [   ]   National level [   ]   International level [   ]

Cultural: State/ University level [   ]   National level [   ]   International level [   ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	797	2745653.00
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ College   level [01]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students [15]

5.13 Major grievances of students (if any) redressed: _____01_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- The College strives to exert all its resources to mould & motivate the tribal and rural girls from economically poor section of the society viz. scheduled caste, scheduled tribe & minority to a better individual & human being and groom them to contribute constructively towards achieving national goals.
- We further aim to mould the learner's specially tribal & rural girls who are academically accomplished, morally upright, emotionally strong & with determination to be independent economically.
- To save the society with dedication and devotion.
- To organize the several activities with participation for the betterment of the society.
- To make the department ideal for all curricular, social, innovative, research oriented activities.

6.2 Does the Institution has a management Information System

> Head of institute takes care of the management of the college.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Most of the faculty members are member of board of studies, 02 members are chairperson & member of academic council.

6.3.2 Teaching and Learning

> 1. Teaching through audio visual aids.
> 2. Motivate faculty members for better academic performance & research activity.

6.3.3 Examination and Evaluation

> Unit test, half yearly exams are conducted & evaluated by the concern faculty regularly.

6.3.4 Research and Development

> Dessertation in P.G., survey work in U.G. & project work. Research centre in political sc. and Hindi.
> 01 minor project U.G.C. on going, 01 applied.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Computerisation of library.

6.3.6 Human Resource Management

> Time, energy management, ergonomy Human consideration for Handicapped, efficient teaching staff.

6.3.7 Faculty and Staff recruitment

> Through P.S.C. by state govt.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Admissions are given on merit basis.
Reservation rules of state government are followed.

6.4 Welfare schemes for

Teaching	Career advancement benefit, computer training & use of advance technology.
Non teaching	Food & grain advance, festival advance, women safety, personality development.
Students	Scholarship for SC, ST, & OBC, paper macy, practice of Tailoring, cooking, interior decoration, food preservation, teaching aid preparation.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes y   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	Govt. of Higher Education	✓	Personal Audit
Administrative	✓	Govt. of Higher Education	✓	Personal Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No

For PG Programmes   Yes ✓   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

All faculty members are involved in paper setting &
valuation of answer books. Institute follows the University
rules for examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

> Feedback taken from alumni association.

6.12 Activities and support from the Parent – Teacher Association

> Feedback taken from parents.

6.13 Development programmes for support staff

> Health & Fitness programme – Yoga training 01 day.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Plantation & eco awareness programme.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Smart class room 03.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Shifting of transformer completed, computer lab 31 seated with internet facility. M.A. in Sociology started & research centre for Hindi & Political Science has been made by the Surguja University, Ambikapur.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

__Provide the details in annexure (annexure need to be numbered as i, ii, iii)__

7.4 Contribution to environmental awareness / protection

> Plantation every year by the faculty and students, plants & ear then pots are provided by students & faculty. Tree guards are also donated by the staff. Time to time environmental education & awareness programs are conducted. Plantation in the Jail Parisar by Home Science students has been done.

7.5 Whether environmental audit was conducted?   Yes ☐   No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> 1. Effient teaching staff. 2. Students very innocent from very far places. 3. 50% girls are tribal. 4. All sanctioned posts are not filled by the state government. 5. Campus is very big but animal rearing by the people destroys all the plants. 6. Atal Awas near the boundary wall crates many problems. 7. Knowledge of speaking English is poor.

8. __Plans of institution for next year__

> - Training for use of advanced technology.
> - 15 days spoken English workshop.
> - Yoga & Tai Kando training for 1 week for faculty & students.
> - Computer training for teaching & non teaching staff.
> - Shifting of chemistry lab in the new lab.
> - Implementation of dress code by the non teaching staff & office assistant formal dress for male & saree for female teaching staff.

Name _____   *Name _____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****